

EDD 615: DISSERTATION PROPOSAL SEMINAR

In Workflow

1. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
2. ED Dean (dsessoms@skymail.csus.edu)
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7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 19 Oct 2023 21:35:35 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
2. Sun, 22 Oct 2023 21:01:17 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
3. Wed, 01 Nov 2023 23:12:05 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. Oct 3, 2023 by Frank Adamson (adamson)

Date Submitted: Wed, 11 Oct 2023 15:45:08 GMT

Viewing: EDD 615 : Dissertation Proposal Seminar

Last approved: Tue, 03 Oct 2023 14:01:02 GMT

Last edit: Wed, 11 Oct 2023 15:45:07 GMT

Changes proposed by: Lisa Romero (215090773)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Dissertation Proposal Seminar

Class Schedule Title:

Dissertation Proposal Seminar

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Education, Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDD - Ed.D. in Educational Leadership

Catalog Number: (course number)

615

Course ID: (For administrative use only.)

201030

Units:

6

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

EDD 615 is the first course in the dissertation sequence. The other courses in the sequence are EDD 616A/B, 617A/B were changed last year from a letter grade to CR/NC. It was an oversight that this course was not changed as well. The change was reviewed and approved by the EDD Curriculum Committee and the full faculty.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides faculty and peer guidance in preparation of material to develop the dissertation proposal. Students will be guided in the clarification of dissertation topic, familiarization with relevant literature, and the development of a sound methodology. Students will learn how to critically analyze and provide constructive criticism to key research components proposed by others. At the end students are expected to complete the first three chapters of their dissertation in anticipation of their dissertation defense.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Passed Ed.D. Qualifying Examination and instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

6

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Explain purpose and key components of a research proposal.	-Development of dissertation proposal -Written analysis of research proposals
2	Develop a clear and concise written proposal that is comprehensive and rigorous.	-Development of dissertation proposal -Presentation of dissertation proposal -Written analysis of research proposals
3	Defend the key components in the proposal they generate.	-Class participation -Development of dissertation proposal -Presentation of dissertation proposal -Written analysis of research proposals
4	Critically analyze research proposals.	-Written analysis of research proposals
5	Provide constructive criticism to strengthen research proposals.	-Class participation -Written analysis of research proposals

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctorate in Education

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1318