

EDD 699: INDEPENDENT STUDY DOCTORATE IN EDUCATION

In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
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Approval Path

1. Mon, 18 Sep 2023 17:56:58 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 28 Sep 2023 22:41:15 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 29 Sep 2023 00:42:22 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Mon, 30 Oct 2023 16:20:44 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Thu, 14 Sep 2023 00:06:29 GMT

Viewing: EDD 699 : Independent Study Doctorate in Education

Last edit: Thu, 28 Sep 2023 21:21:56 GMT

Changes proposed by: Frank Adamson (219667852)

Contact(s):

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Catalog Title:

Independent Study Doctorate in Education

Class Schedule Title:

EDD 699: Independent Study

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDD - Ed.D. in Educational Leadership

Catalog Number: (course number)

699

Course ID: (For administrative use only.)

TBD

Units:

1-3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The EDD program requires an independent study course for students needing individual instruction for coursework or research pertaining to their completion of the education doctoral degree.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Individual projects at education doctoral level designed especially for students capable of independent study.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Independent Study Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

99

Total credits allowed (including first time passed)

99

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Student will meet course and/or research ELOs for any course substitution or research project supervised by faculty in this course.	Faculty will deploy relevant assessment strategies for the teaching and/or research components of this independent study process per the content area applicable to this course.

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean’s office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

- Disciplinary knowledge
- Critical thinking/analysis
- Information literacy
- Professionalism
- Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14990