

EDMS 313: INTEGRATED SCIENCE AND HISTORY/SOCIAL SCIENCE CURRICULUM AND INSTRUCTION FOR DIVERSE PK-3RD CLASSROOMS

In Workflow

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Approval Path

1. Thu, 28 Sep 2023 15:00:58 GMT
Jenna Porter (jimporter): Approved for TC Chair
2. Thu, 12 Oct 2023 22:31:33 GMT
Araceli Feliz (feliz): Approved for ED College Committee Chair
3. Tue, 17 Oct 2023 19:29:58 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Wed, 01 Nov 2023 23:13:08 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Thu, 28 Sep 2023 14:55:43 GMT

Viewing: EDMS 313 : Integrated Science and History/Social Science Curriculum and Instruction for Diverse PK-3rd Classrooms

Last edit: Thu, 12 Oct 2023 21:46:12 GMT

Changes proposed by: Jenna Porter (201422342)

Contact(s):

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Catalog Title:

Integrated Science and History/Social Science Curriculum and Instruction for Diverse PK-3rd Classrooms

Class Schedule Title:

IntSciSSMethodsPK3

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDMS - Multiple Subject Credentials

Catalog Number: (course number)

313

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The State of California is seeking educators with a newly approved credential: the Pre-Kindergarten through 3rd grade Early Childhood Education Instruction Specialist credential (PreK-3rd credential). To address this need, Sacramento State's College of Education has developed a new PreK-3rd credential program proposal and anticipates offering it as soon as possible after approvals are secured. This course meets several standards adopted by the Commission on Teacher Credentialing for the PreK-3rd credential. This course is part of the new concentration.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Prepares teacher candidates for PK-3rd grade classrooms to design developmentally appropriate curriculum that integrates science/history-social studies content so that all students, including English learners and students with special needs, acquire observation skills, analytical and critical thinking skills, and disciplinary literacy skills. Candidates will learn to develop integrated thematic instruction based on student assets and interests as well as pertinent issues in local communities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission to the Master of Arts in Teaching (PK-3rd Early Childhood Education Instruction Specialist) Program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

EDMS 424B

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze instructional strategies designed to engage students in developmentally and culturally appropriate, assets-based, minds-on tasks and activities.	Reading/Video Log Teaching Cycle Project Integrated thematic unit mind map In class discussions Quizzes
2	Design instructional plans that align to relevant standards (e.g., Preschool Learning Foundations and Curriculum Frameworks, as well as the K-3 Student Content Standards (Next Generation Science Standards and the California History/Social Science Framework) and maximize developmentally appropriate play-based activities, cross disciplinary activities/lessons, both child-led and teacher guided activities to promote all children's learning.	Teaching Cycle Project Integrated thematic unit mind map
3	Apply integrated subject specific pedagogy in accordance with the Preschool Learning Foundations and applicable K-3 Student Content Standards within and across the core curriculum, including a focus on integrating language, literacy, and mathematics into science and history/social science instruction.	Teaching Cycle Project Integrated thematic unit mind map

4	Evaluate and modify/differentiate the adopted curriculum so that greater access to learning and academic language development is offered to all children, including monolingual and multi lingual children, children with disabilities and children with other learning needs.	Reading/Video Log Teaching Cycle Project Integrated thematic unit mind map Quizzes
5	Design learning tasks and activities that can engage parents/guardians and develop the whole child (e.g., build on prior experiences, integrate children's backgrounds, etc.).	Teaching Cycle Project Integrated thematic unit mind map In class discussions Quizzes
6	Evaluate and implement effective assessment practices for young learners with an appropriate balance of observation tools and student products.	Teaching Cycle Project Integrated thematic unit mind map In class discussions Quizzes
7	Synthesize and reflect upon information gleaned from diverse student data sources and use it to guide instructional planning.	Teaching Cycle Project In class discussions
8	Apply effective strategies designed to engage children in meaning-making that relates to science and history/social studies concepts and topics, with an emphasis on developing students literacy (reading, writing, speaking, listening) skills.	Teaching Cycle Project Integrated thematic unit mind map
9	Apply effective strategies designed to engage students in critical thinking about history/social science and science topics, particularly as they relates to developing their ability to access, evaluate, and analyze information sources.	Teaching Cycle Project Integrated thematic unit mind map

Attach a list of the required/recommended course readings and activities:

EDMS313-Sci-HSS PK3 Schedule.pdf
EDMS313-Sci-HSS-Readings.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
Master of Arts in Teaching (PK-3rd ECE Instruction Specialist)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Disciplinary knowledge
- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism
- Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

Upon approval this program will need to be integrated into the Common Standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 15002