

EDMS 424B: STUDENT TEACHING: PREK-3RD GRADES

In Workflow

1. TC Chair (jporter@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 28 Sep 2023 16:58:08 GMT
Jenna Porter (jporter): Approved for TC Chair
2. Thu, 12 Oct 2023 22:31:50 GMT
Araceli Feliz (feliz): Approved for ED College Committee Chair
3. Tue, 17 Oct 2023 19:31:34 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Wed, 01 Nov 2023 23:13:25 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Thu, 28 Sep 2023 00:42:56 GMT

Viewing: EDMS 424B : Student Teaching: PreK-3rd Grades

Last edit: Tue, 17 Oct 2023 19:30:25 GMT

Changes proposed by: Pia Wong (101055431)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Student Teaching: PreK-3rd Grades

Class Schedule Title:

Student Teaching PK3

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDMS - Multiple Subject Credentials

Catalog Number: (course number)

424B

Course ID: (For administrative use only.)

203442

Units:

8

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The State of California is seeking educators with a newly approved credential: the Pre-Kindergarten through 3rd grade Early Childhood Education Instruction Specialist credential (PreK-3rd credential). To address this need, Sacramento State's College of Education has developed a new PreK-3rd credential program proposal and anticipates offering it as soon as possible after approvals are secured. This course meets several standards adopted by the Commission on Teacher Credentialing for the PreK-3rd credential.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

One semester of student teaching grades PreKindergarten through 3rd in a public school setting with diverse learners. This final semester of student teaching is completed concurrently with integrated coursework and focuses primarily on planning, implementing and assessing instruction for whole classes of students.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDMS 424A

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

EDMS 313

Corequisites Enforced at Registration?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Independent Study Units

8

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply high leverage practices, advanced knowledge and skills to the instruction of PK-3 grade students.	Candidate written reflection on teaching cycles; Supervisor observations, Midterm & final evaluations
2	Collaborate and communicate professionally with all members of the school community and families.	Supervisor observations, Midterm & final evaluations
3	Apply the plan-enact-reflect cycle to advanced classroom management, unit planning, and lesson planning.	Candidate reflection on teaching cycles; Supervisor observations, Midterm & final evaluations

Attach a list of the required/recommended course readings and activities:

PK3_TPEs.pdf
EDMS 424B.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

Master of Arts in Teaching (PK-3rd ECE Instruction Specialist)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

Yes, upon approval this program will need to be integrated into the Common Standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 15019