

# EDSP 265: INSTRUCTION AND CURRICULUM IN DEAF EDUCATION

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## In Workflow

1. TC Chair (jporter@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 20 Sep 2023 23:35:25 GMT  
Jenna Porter (jporter): Approved for TC Chair
2. Thu, 28 Sep 2023 22:44:31 GMT  
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Mon, 02 Oct 2023 18:44:36 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Mon, 30 Oct 2023 16:21:43 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

## New Course Proposal

Date Submitted: Wed, 20 Sep 2023 22:10:48 GMT

**Viewing: EDSP 265 : Instruction and Curriculum in Deaf Education**

**Last edit: Thu, 28 Sep 2023 20:55:03 GMT**

Changes proposed by: Jenna Porter (201422342)

**Contact(s):**

| Name (First Last) | Email          | Phone 999-999-9999 |
|-------------------|----------------|--------------------|
| Nate Dutra        | dutra@csus.edu | 916-241-5643       |

**Catalog Title:**

Instruction and Curriculum in Deaf Education

**Class Schedule Title:**

Instr. & Curr. in DeafEd

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Teaching Credentials

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

EDSP - Education Specialist Credentials

**Catalog Number: (course number)**

265

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring, Summer

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We have developed a new concentration in the Master of Arts in Special Education Teaching degree: the Deaf and Hard of Hearing concentration, which will join the previously approved concentrations (Extensive Support Needs, Mild/Moderate Support Needs, and Early Childhood Special Education). Students who complete this concentration and the additional credential coursework will also earn the Deaf/Hard of Hearing teaching credential. This new course which is part of this new concentration meets several standards adopted by the Commission on Teacher Credentialing for the Deaf and Hard of Hearing credential.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course explores the specialized area of curriculum and instructional design within the context of Deaf education. The focus is on selecting, critiquing, and implementing effective curricula tailored to the educational needs of Deaf and hard-of-hearing students. Through an exploration of evidence-based practices, behavioral management strategies, and pedagogical methods, candidates will gain the skills necessary to develop culturally and linguistically responsive curricula.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDSP 360, EDSP 361

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

|    | Expected Learning Outcome   | Assessment Strategies                                  |
|----|---|--|
| 1  | Analyze various curricula to evaluate their appropriateness for Deaf education.                     | Curriculum Analysis Report                             |
| 2  | Design an instructionally sound and culturally responsive curriculum.                               | Designing an Unit Project;<br>Final Curriculum Project |
| 3  | Illustrate current multimodal instructional practices.  | Designing an Unit Project                              |
| 4  | Develop teaching materials that are culturally and linguistically aligned with Deaf education.      | Designing an Unit Project;<br>Final Curriculum Project |
| 5  | Critically analyze mainstream curricula for potential use in Deaf education settings.               | Curriculum Analysis Report                             |
| 6  | Apply principles of universal design for learning in both instruction and curriculum.               | Final Curriculum Project                               |
| 7  | Summarize and recommend evidence-based research to inform instructional decisions.                  | Research Presentation on Evidence-Based Practices      |
| 8  | Compile federal and state special education regulations associated with instructional planning.     | Regulatory Compliance Worksheet                        |
| 9  | Develop assessment methods that are culturally and linguistically appropriate.                      | Assessment Development Plan                            |
| 10 | Create a comprehensive curriculum plan considering the individual, specific needs of Deaf students. | Final Curriculum Project                               |

**Attach a list of the required/recommended course readings and activities:**

EDSP 265 - Instruction and Curr Readings and Activities.pdf

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

Master of Arts in Special Education Teaching (Deaf and Hard of Hearing)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

Upon approval, this program will need to be integrated into the Common Standards document.

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 14980