

# EDTE 506: CULMINATING EXPERIENCE: MA IN EDUCATION, EQUITY AND SOCIAL JUSTICE (GENDER EQUITY STUDIES)

## In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
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6. Dean of Undergraduate (gardner@csus.edu)
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8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 03 Oct 2023 20:48:37 GMT  
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 12 Oct 2023 22:33:06 GMT  
Araceli Feliz (feliz): Approved for ED College Committee Chair
3. Tue, 17 Oct 2023 19:42:10 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Wed, 01 Nov 2023 23:14:04 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

## History

1. Mar 5, 2021 by Karen O'Hara (kdohara)
2. Sep 6, 2023 by Karen O'Hara (kdohara)

Date Submitted: Sun, 24 Sep 2023 22:09:38 GMT

**Viewing: EDTE 506 : Culminating Experience: MA in Education, Equity and Social Justice (Gender Equity Studies)**

**Last approved: Wed, 06 Sep 2023 17:14:39 GMT**

**Last edit: Mon, 23 Oct 2023 20:00:23 GMT**

Changes proposed by: Albert Lozano (102014196)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916-832-3156

**Catalog Title:**

Culminating Experience: MA in Education, Equity and Social Justice (Gender Equity Studies)

**Class Schedule Title:**

Culmin Expr: Educ E/SJ Gender

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Graduate Professional Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

EDTE - Teacher Education

**Catalog Number: (course number)**

506

**Course ID: (For administrative use only.)**

124661

**Units:**

2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This Form A course change is to reduce the number of units from 3 units to 2 units for EDTE 506. We have also requested that EDBM 250 Research Methods (a core course in the MA program) will add 1 unit to the course (3 units to 4 units). We believe that the increase in units for EDBM 250 will result in our students being better prepared when they get to their culminating experience course (EDTE 506) and will therefore need only a 2 unit course in order to complete the culminating experience requirements.

We also changed the name of the course: the previous name (Culminating Experience: Gender Equity Studies in Education) reflected its use for a program that won't exist any longer. The new name accurately reflects the program in which the course will be used.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Completion of a thesis or project approved for the Master's degree.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

EDTE 506 requires satisfactory completion of a thesis or project

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDTE 250, EDTE 290, Advanced to candidacy and permission of his/her/their, faculty advisor and the department chair one full semester prior to registration.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Thesis in Progress

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Thesis Research

**Thesis Research Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Thesis Research Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate mastery of the thesis/project format, content, and steps in the research process.	-Thesis or project
2	Analyze empirical studies related to the topic of interest and analyzing these articles to develop a written argument and research question.	-Thesis or project
3	Justify the scope of the topic and significance of potential findings related to the proposal.	-Thesis or project
4	Compose a clear introduction, review of the literature, and methodology pertaining to the specific research topic.	-Thesis or project
5	Write a complete research thesis/project to fulfill program requirements for the culminating experience.	-Thesis or project

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Education, Equity and Social Justice (Gender Equity Studies)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy  
Professionalism  
Intercultural/Global perspectives  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Katie Hawke (katiedickson) (Mon, 23 Oct 2023 20:00:23 GMT):** Justification updated per request of the COE Associate Dean.

Key: 1620