EDUC 125A: TUTORING CHILDREN IN READING

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 22 Sep 2023 20:27:23 GMT
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Mon, 09 Oct 2023 18:49:16 GMT
   Bita Rivas (b.rivas): Rollback to Initiator
3. Wed, 18 Oct 2023 17:56:55 GMT
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
4. Thu, 19 Oct 2023 21:08:13 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
5. Sun, 22 Oct 2023 20:58:40 GMT
   Deidre Sessoms (dsessoms): Approved for ED Dean
6. Wed, 01 Nov 2023 23:14:32 GMT
   Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Wed, 18 Oct 2023 00:46:07 GMT

Viewing: EDUC 125A : Tutoring Children in Reading
Last edit: Thu, 19 Oct 2023 20:43:04 GMT

Changes proposed by: Angela Leslie (101058889)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Angela Leslie	angela.leslie@csus.edu	916-278-3895
Pamela Wilber	wilber@csus.edu	916-278-4345

Catalog Title:
Tutoring Children in Reading

Class Schedule Title:
Tutoring Children Reading

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)
EDUC - Education

Catalog Number: (course number)
125A

Course ID: (For administrative use only.)
121481

Units:
2

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course has already been approved. We are now seeking a service learning designation. We have updated the syllabus, revised the expected learning outcomes, and course description to correspond to a service learning course. We are changing this course from a CR/NC to a letter grade, since there is a unit cap for students taking CR/NC course. Students can take this course multiple times as they earn service learning hours, which is a recommendation for some graduate programs.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
The purpose of this course is to examine methods of tutoring in literacy and to provide the tools to motivate and teach children. Additionally, influences integral to the development of children (cognitive, social-emotional, and physical development) will be explored through the intersections of students' identities (e.g., family, race, sex, gender, and cultural perspectives). Students are required to concurrently enroll in EDUC 125B Field Experience where 40 hours of direct service will be completed at a designated elementary school site.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
Yes

Attach Service Learning Designation Approval
Service Learning Designation .pdf

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
Yes

Corequisite:
EDUC 125B.

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe best practices for literacy from education theory and the teaching of reading as an integrated physiological, psychological, and social process	Readings Lectures Exams Journal reflections
2	Explore the field of education as a possible career and credentialing requirements in California.	Lectures Interview assignment Guest Speakers Tutoring field experience hours
3	Employ tutoring strategies to improve elementary school students' abilities in word analysis skills, sight words, and reading comprehension	Readings Lesson plans and literacy presentations Exams Tutoring field experience hours Pre and post scores for elementary school students
4	Describe and analyze educational support services and programs affiliated with elementary school education.	Service Learning project Lectures Guest Speaker Communication with community partners at school site Essay Journal reflections

5	Understand social issues related to children and diverse populations in education.	Readings Lectures Service Learning project Exam Essay Journal reflections Tutoring field experience hours
6	Explore the skills necessary to ensure inclusion and equity in the classroom.	Guest speakers Lectures with workshop activities Service Learning Project Tutoring field experience hours
7	Create and implement a service-learning project connecting the classroom, children, and home environment to promote literacy	Service Learning project Lecture Journal reflections
8	Demonstrate formal written and oratory communication skills regarding tutoring experiences with appropriate theoretical connections and applications.	Essay Journal reflections Service Learning project Lesson plans with reflection
9	Apply professional strategies for new social connections at the university and community partner's relationships.	Lectures Interview essay Service Learning project Completion of tutoring field experience hours

Attach a list of the required/recommended course readings and activities:
Activities and Readings.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)
No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Please attach any additional files not requested above:
Service Learning Course Designation Approval Letter_Wilber_EDUC 125A&B.pdf

Reviewer Comments:
Bita Rivas (b.rivas) (Mon, 09 Oct 2023 18:49:16 GMT): Rollback: rolled back to update justification

Key: 1647