

ENVS 211: SEMINAR IN ENVIRONMENTAL ETHICS

In Workflow

1. ENVS Committee Chair (wayne.linklater@csus.edu)
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Approval Path

1. Fri, 28 Jul 2023 21:40:05 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
2. Tue, 12 Sep 2023 20:15:10 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
3. Sun, 08 Oct 2023 00:18:28 GMT
Rachel Flamenbaum (flamenbaum): Rollback to ENVS Chair for SSIS College Committee Chair
4. Wed, 11 Oct 2023 20:41:04 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
5. Wed, 18 Oct 2023 19:05:41 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
6. Thu, 19 Oct 2023 00:38:22 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
7. Wed, 01 Nov 2023 23:14:56 GMT
Katie Hawke (katie dickson): Approved for Academic Services

New Course Proposal

Date Submitted: Fri, 28 Jul 2023 19:42:00 GMT

Viewing: ENVS 211 : Seminar in Environmental Ethics

Last edit: Wed, 18 Oct 2023 19:05:31 GMT

Changes proposed by: Wayne Linklater (223005380)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Seminar in Environmental Ethics

Class Schedule Title:

Environmental Ethics Seminar

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Environmental Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ENVS - Environmental Studies

Catalog Number: (course number)

211

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is an elective course to be offered in the proposed MS in Environmental Studies and advances upon an existing undergraduate course. This class will fill a curriculum gap in the area of environmental ethics, which examines our moral relationship with the natural world, and will complement the social science and policy courses.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course is an exploration of the moral and philosophical dimensions of human interactions with the natural world. Students critically engage with complex ethical dilemmas and emerging ethical principles, theories, and frameworks. Through rigorous critical analysis, discussion and research, students develop advanced skills in ethical reasoning and apply them to pressing challenges in socio-ecological systems. Development of personal and professional ethics is emphasized as students attend to questions of value, duty, and the ethical implications of environmental decision-making.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Graduate standing or instructor permission

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate a critical understanding current thought in environmental ethics (Program Learning Outcomes 1,2,5)	Attendance, Participation and Engagement; Reading Reactions; Topic Facilitation; Topic Analyses; Final exam
2	Assess contesting ethical interpretations of complex socio-natural systems and evaluate their practical implications. (PLO 1,2,5)	Attendance, Participation and Engagement; Environmental Autobiography; Reading Reactions; Topic Facilitation; Topic Analyses; Final exam
3	Apply ethical reasoning to analyze the ethics of contemporary socio-ecological challenges and formulate arguments in oral and written formats (PLO 3, 5, 6).	Attendance, Participation and Engagement; Topic Facilitation; Topic Analyses; Final exam
4	Examine the meaning of our relationship with nature, and assess our individual and collective duties to human, nonhuman, and non-animal nature (PLO 5).	Attendance, Participation and Engagement; Environmental Autobiography; Topic Facilitation; Topic Analyses; Final exam

Attach a list of the required/recommended course readings and activities:

ENVS 211 Seminar in Environmental Ethics (revised 10 Oct).docx

For whom is this course being developed?

Majors in the Dept
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Sun, 08 Oct 2023 00:18:28 GMT): Rollback: pls see email

Key: 14942