# **ENVS 230: ENVIRONMENTAL POLICY ANALYSIS**

# In Workflow

- 1. ENVS Committee Chair (wayne.linklater@csus.edu)
- 2. ENVS Chair (wayne.linklater@csus.edu)
- 3. SSIS College Committee Chair (flamenbaum@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (gardner@csus.edu)
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- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

- 1. Wed, 28 Sep 2022 23:34:59 GMT Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
- 2. Wed, 28 Sep 2022 23:44:25 GMT Wayne Linklater (wayne.linklater): Approved for ENVS Chair
- Fri, 04 Nov 2022 18:54:48 GMT Emily Wickelgren (wickelgr): Rollback to ENVS Chair for SSIS College Committee Chair
- Tue, 08 Nov 2022 17:59:09 GMT Wayne Linklater (wayne.linklater): Rollback to ENVS Committee Chair for ENVS Chair
- Tue, 08 Nov 2022 19:51:21 GMT Wayne Linklater (wayne.linklater): Rollback to Initiator
- Tue, 07 Feb 2023 18:13:47 GMT Wayne Linklater (wayne.linklater): Rollback to Initiator
- Wed, 28 Jun 2023 20:31:27 GMT Wayne Linklater (wayne.linklater): Rollback to Initiator
- Mon, 31 Jul 2023 18:39:26 GMT Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
- Tue, 12 Sep 2023 20:15:13 GMT Wayne Linklater (wayne.linklater): Approved for ENVS Chair
- 10. Thu, 21 Sep 2023 00:54:58 GMT
- Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
- 11. Thu, 28 Sep 2023 21:51:18 GMT Marya Endriga (mendriga): Approved for SSIS Dean
- Mon, 30 Oct 2023 16:23:41 GMT Katie Hawke (katiedickson): Approved for Academic Services

# **New Course Proposal**

Date Submitted: Fri, 28 Jul 2023 21:50:03 GMT

# Viewing: ENVS 230 : Environmental Policy Analysis

# Last edit: Fri, 28 Jul 2023 21:50:02 GMT

Changes proposed by: Ajay Singh (219697401) Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Ajay Singh	Singh@csus.edu	9162786751

### **Catalog Title:**

**Environmental Policy Analysis** 

**Class Schedule Title:** Environmental Policy Analysis

Academic Group: (College) SSIS - Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

**Environmental Studies** 

#### Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective: Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix) ENVS - Environmental Studies

Catalog Number: (course number) 230

Course ID: (For administrative use only.) TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration? No

In what term(s) will this course typically be offered?

Fall, Spring

#### Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course? No

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

This course is the first environmental policy course for the new MS in Environmental Studies. This course will introduce students to the policy process and implementation that will help environmental scientists understand how policies are developed and implemented in the United States. Students will also gain an understanding of the historical evolution of environmental policy in the United States.

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course is a foundational policy course in the graduate program and will introduce graduate students to theory and methods for environmental policy design and assessment. Students will gain an understanding of core concepts in economics and public policy related to understanding environmental decision-making. The course will evaluate the evolution of environmental policy analysis in the U.S., including key markers in federal and state environmental policies, the development of sustainability frameworks, and the emergence of ecological economics and regenerative concepts.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

**Does this course require personal protective equipment (PPE)?** No

**Does this course have prerequisites?** Yes

#### Prerequisite:

Graduate standing or instructor permission

**Prerequisites Enforced at Registration?** Yes

Does this course have corequisites?

Graded:

Letter

**Approval required for enrollment?** No Approval Required

Course Component(s) and Classification(s):

Lecture

#### **Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course? No

Is this course crosslisted? No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term? No

### Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe key milestones in the evolution of environmental policy and rationale for political and economic interventions in environmental decision-making	Homework, Empirical Analysis Assignment
2	Demonstrate mastery of theory and methods for policy analysis and evaluation	Homework, Final paper (annotated bibliography, literature review, Methods and Analysis)
3	Evaluate a policy or legislative proposal	Homework, Empirical Analysis Assignment, Final paper (annotated bibliography, literature review, Methods and Analysis)
4	Compare and contrast assessments of environmental impacts, sustainability planning, resilience planning, and regenerative planning	Homework
5	Communicate findings of assessments for policy-makers and non-specialists	Homework, Empirical Analysis Assignment, Final Paper

#### Attach a list of the required/recommended course readings and activities:

Porse\_Syllabus\_ENVS\_230\_MA\_2.docx

#### For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?) Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

#### Programs:

MS Environmental Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## **University Learning Goals**

#### Graduate (Masters) Learning Goals:

Disciplinary knowledge Communication Critical thinking/analysis Information literacy Professionalism Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

Is this a Graduate Writing Intensive (GWI) course? No

**Reviewer Comments:** 

Emily Wickelgren (wickelgr) (Fri, 04 Nov 2022 18:54:48 GMT): Rollback: See email on 11/4/22
Wayne Linklater (wayne.linklater) (Tue, 08 Nov 2022 17:59:09 GMT): Rollback: for revision
Wayne Linklater (wayne.linklater) (Tue, 08 Nov 2022 19:51:21 GMT): Rollback: .
Wayne Linklater (wayne.linklater) (Tue, 07 Feb 2023 18:13:48 GMT): Rollback: For revision wrt MS
Wayne Linklater (wayne.linklater) (Wed, 28 Jun 2023 20:31:27 GMT): Rollback: see email 6/28/23

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