

# ENVS 240: HUMAN DIMENSIONS OF NATURE CONSERVATION

## In Workflow

1. ENVS Committee Chair (wayne.linklater@csus.edu)
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3. SSIS College Committee Chair (flamenbaum@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 28 Sep 2022 23:37:21 GMT  
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
2. Wed, 28 Sep 2022 23:44:35 GMT  
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
3. Fri, 18 Nov 2022 13:35:40 GMT  
Emily Wickelgren (wickelgr): Rollback to Initiator
4. Thu, 29 Jun 2023 17:49:41 GMT  
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
5. Tue, 12 Sep 2023 20:15:22 GMT  
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
6. Thu, 21 Sep 2023 01:02:18 GMT  
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
7. Thu, 28 Sep 2023 21:51:41 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean
8. Mon, 30 Oct 2023 16:23:56 GMT  
Katie Hawke (katedickson): Approved for Academic Services

## New Course Proposal

Date Submitted: Wed, 26 Apr 2023 20:29:11 GMT

### Viewing: ENVS 240 : Human Dimensions of Nature Conservation

Last edit: Thu, 29 Jun 2023 17:49:33 GMT

Changes proposed by: Wayne Linklater (223005380)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Wayne Linklater	wayne.linklater@csus.edu	916-278-6671

#### Catalog Title:

Human Dimensions of Nature Conservation

#### Class Schedule Title:

Humans and Nature

#### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

Environmental Studies

#### Will this course be offered through the College of Continuing Education (CCE)?

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

ENVS - Environmental Studies

**Catalog Number: (course number)**

240

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring, Summer

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The Department of Environmental Studies is constructing a state-side MS (already on the CSUS workplan and Form B also submitted). The proposed course will serve as one of the electives and contribute to the 18 units of ENVS courses taken by students. It will serve to complement other courses by teaching social science of nature conservation and management.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Addressing the challenges of nature conservation requires an understanding of people, and the work of the social, alongside the natural, sciences. The course will investigate a diversity of conservation-issue case studies including, but are not limited to, wildlife tourism, criminal harvest, invasive species (so-called), human health, human-animal conflict, and conservation prioritization. The topics will be investigated within a critical scholarly framework that evaluates different worldviews (paradigms), ways of knowing (epistemology), and communication styles (rhetoric) in conservation.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Graduate standing or instructor permission

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate a critical understanding of the interdisciplinary human dimensions of nature conservation.	Assignment, Presentation and Final Paper [Program Learning Outcomes (PLO) 1, 2]
2	Communicate, in oral and written formats, a critique of contemporary nature conservation challenges.	Assignment, Presentation and Final Paper [PLO 3]
3	Recall and employ modern approaches to solving problems and harnessing opportunities in nature conservation.	Final Paper [PLO 2]
4	Propose an evidential solution to a nature conservation challenge.	Final Paper [PLO 4]

**Attach a list of the required/recommended course readings and activities:**

ENVS 240 Human Dimensions of Nature Conservation.docx

**For whom is this course being developed?**

Majors in the Dept

Majors of other Depts

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

MS Environmental Studies

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Emily Wickelgren (wickelgr) (Fri, 18 Nov 2022 13:35:40 GMT):** Rollback: see email on 11/17/22

Key: 14820