

EPSY 243A: ASSESSMENT PRACTICUM A

In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
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Approval Path

1. Tue, 19 Sep 2023 22:57:57 GMT
Sarah Jouganatos (sarah.jouganatos): Rollback to Initiator
2. Fri, 29 Sep 2023 18:49:23 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
3. Thu, 19 Oct 2023 21:10:14 GMT
Bitia Rivas (b.rivas): Approved for ED College Committee Chair
4. Tue, 24 Oct 2023 23:24:44 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
5. Wed, 01 Nov 2023 23:16:00 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. May 12, 2022 by Katie Hawke (katiedickson)

Date Submitted: Sat, 23 Sep 2023 21:22:52 GMT

Viewing: EPSY 243A : Assessment Practicum A

Formerly known as: EDS 243A

Last approved: Thu, 12 May 2022 14:01:05 GMT

Last edit: Tue, 24 Oct 2023 22:03:42 GMT

Changes proposed by: Melissa Holland (102032955)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Melissa Holland	mholland@csus.edu	916-801-4624

Catalog Title:

Assessment Practicum A

Class Schedule Title:

Assessment Practicum A

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EPSY - Education School Psychology

Catalog Number: (course number)

243A

Course ID: (For administrative use only.)

202536

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is currently listed as a classification of .50 WTU per student for our faculty load. Due to the high demands of this course, and the amount of hours necessary to individually supervise each student outside of the expected teaching and supervision hours, it is necessary that the faculty unit load capture the level of demand on the faculty member's time. Therefore, we are proposing to raise the unit load to .667 WTU per student. This is done with the Course Classification. We are accommodating this increased load distribution in this course by adjusting down the unit load for several of our field experience courses (EPSY 439 and 441), thereby negating the unit load (fiscal) impact in our program.

Previously, all course codes were changed from EDS to EPSY. Therefore we updated the course description and course note to indicate EPSY.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Administration, scoring, and interpretation of tests taught in EPSY 242A and B and EPSY 244. Students will be assigned five cases. They will assess the children, meet with the families to gather history, and render interpretation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Taken concurrently with EPSY 244, unless granted special permission of faculty

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

S4/CS#24 - Practice Teaching (S-factor-.667 WTU per student enrolled)

Laboratory Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	At the end of this course, students will be able to: Develop case assessment plans that include a)background information.	Assessment Part A Rubric
2	Effectively administer psychoeducational diagnostic tools such as the following: CBM probes, intelligence tests, achievement tests, social-emotional measures, neuropsychological tests, behavior surveys and inventories, and adaptive behavior rating scales.	Assessment Part B Rubric
3	Effectively write psychoeducational assessment reports that convey accurate findings.	Assessment Part C Rubric
4	Effectively communicate psychoeducational assessment results, including verbal and written communication of test results.	Assessment Part D Rubric

Attach a list of the required/recommended course readings and activities:

243 Activities.docx

EPSY 243A-C Table of Contents Reader.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Pupil Personnel Services School Psychology Endorsement Credential

Ed.S. in School Psychology

MA in Education (School Psychology)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Communication

Critical thinking/analysis

Information literacy

Professionalism

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

No Impact with this change

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Sarah Jouganatos (sarah.jouganatos) (Tue, 19 Sep 2023 22:57:57 GMT): Rollback: Add expected learning outcomes, assessments, attach course readings and assignments, and add all programs that require the course.

Key: 1416