

# EPSY 439A: EARLY FIELDWORK IN SCHOOL PSYCHOLOGY A

## In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
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## Approval Path

1. Fri, 29 Sep 2023 18:49:31 GMT  
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 19 Oct 2023 21:10:55 GMT  
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Tue, 24 Oct 2023 23:24:55 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Wed, 01 Nov 2023 23:16:31 GMT  
Katie Hawke (katedickson): Approved for Academic Services

## History

1. Sep 26, 2023 by Katie Hawke (katedickson)

Date Submitted: Tue, 26 Sep 2023 21:22:39 GMT

**Viewing: EPSY 439A : Early Fieldwork in School Psychology A**

**Formerly known as: EDS 439A**

**Last approved: Tue, 26 Sep 2023 14:01:03 GMT**

**Last edit: Tue, 24 Oct 2023 22:37:54 GMT**

Changes proposed by: Melissa Holland (102032955)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Melissa Holland	mholland@csus.edu	916-801-4624

**Catalog Title:**

Early Fieldwork in School Psychology A

**Class Schedule Title:**

Early Field in School Psyc A

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Graduate Professional Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

EPSY - Education School Psychology

**Catalog Number: (course number)**

439A

**Course ID: (For administrative use only.)**

202538

**Units:**

1-10

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are making a change to the WTU's for faculty, reducing from .33 to .25. We are making this change as the amount of work per student per faculty member is better captured at .25 for this course. We are also making changes to our WTU's for 243a, b, and c, increasing those WTU's from .50 to .667. We are doing this also to better capture the workload for faculty per student. By these adjustments, we are thereby not making any changes to faculty overall unit allocation for our program (there will be no fiscal impact).

We are also correcting an error in the previous form, which indicated under the Course Components and Classification section that this was a 10 unit course, while instead it varies from 1-10 units depending on the certifications the student is pursuing, and the amount of time they are in the field placement.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

May be repeated for credit

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Satisfactory completion of first year coursework.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Laboratory

**Laboratory Classification**

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

**Laboratory Units**

1-10

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will be able to:  Select and apply core knowledge regarding psychological foundations, educational foundations, and legal, ethical, and professional foundations in their work in schools, related to a)collaboration and consultation, and b)wellness promotion.	Fieldwork Evaluation Form
2	Analyze individual differences in students' cognitive development.	Fieldwork Evaluation Form
3	Design individual academic interventions in elementary classroom instructional settings.	Fieldwork Evaluation Form
4	Apply effective interpersonal skills through interactions with pupils and their families.	Fieldwork Evaluation Form

**Attach a list of the required/recommended course readings and activities:**

CSUS Fieldwork Evaluation.pdf  
439A Activities & Readings.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

Ed.S. in School Psychology

MA in Education (School Psychology)

Pupil Personnel Services School Psychology Endorsement Credential

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge

Communication

Critical thinking/analysis

Information literacy

Professionalism

Intercultural/Global perspectives

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

## **For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

No impact with this change

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1446