

EPSY 439B: EARLY FIELDWORK IN SCHOOL PSYCHOLOGY B

In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
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Approval Path

1. Tue, 19 Sep 2023 22:58:18 GMT
Sarah Jouganatos (sarah.jouganatos): Rollback to Initiator
2. Fri, 29 Sep 2023 18:49:33 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
3. Thu, 19 Oct 2023 21:10:59 GMT
Bitia Rivas (b.rivas): Approved for ED College Committee Chair
4. Tue, 24 Oct 2023 23:24:58 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
5. Wed, 01 Nov 2023 23:16:37 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. Sep 14, 2023 by Katie Hawke (katiedickson)

Date Submitted: Sat, 23 Sep 2023 21:50:22 GMT

Viewing: EPSY 439B : Early Fieldwork in School Psychology B

Formerly known as: EDS 439B

Last approved: Thu, 14 Sep 2023 14:01:00 GMT

Last edit: Tue, 24 Oct 2023 22:40:18 GMT

Changes proposed by: Melissa Holland (102032955)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Melissa Holland	mholland@csus.edu	916-801-4624

Catalog Title:

Early Fieldwork in School Psychology B

Class Schedule Title:

Early Field in School Psyc B

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EPSY - Education School Psychology

Catalog Number: (course number)

439B

Course ID: (For administrative use only.)

203307

Units:

1-10

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are making a change to the WTU's for faculty, reducing from .33 to .25. We are making this change as the amount of work per student per faculty member is better captured at .25 for this course. We are also making changes to our WTU's for 243a, b, and c, increasing those WTU's from .50 to .667. We are doing this also to better capture the workload for faculty per student. By these adjustments, we are thereby not making any changes to faculty overall unit allocation for our program.

We are also correcting an error in the previous form, which indicated under the Course Components and Classification section that this was a 10 unit course, while instead it varies from 1-10 units depending on the certifications the student is pursuing, and the amount of time they are in the field placement.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Advanced fieldwork experience providing the opportunity for students to engage in the following activities: individual and group counseling; consultation with teachers, parents, and other school staff, and assessment students. Students will work under the supervision of a credentialed school psychologist. A faculty supervisor from the School Psychology Training Program will work with students and field supervisor.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Satisfactory completion of first year course work and EDS 439A.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Laboratory Units

1-10

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	At the end of this course students will be able to: Select and apply core knowledge regarding psychological foundations, educational foundations, and legal, ethical, and professional foundations in their work in schools with respect to (a) collaboration and consultation, (b) wellness promotion, (c) counseling and crises intervention, and (d) individual assessment as appropriate.	Fieldwork Evaluation Form
2	Analyze individual differences in students's cognitive, social, and emotional development.	Fieldwork Evaluation Form
3	Design individual academic interventions in middle school classroom instructional settings.	Fieldwork Evaluation Form
4	Apply effective interpersonal skills through interactions with pupils and their families, and school staff.	Fieldwork Evaluation Form

Attach a list of the required/recommended course readings and activities:

CSUS Fieldwork Evaluation.pdf
439B Activities & Readings.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Pupil Personnel Services School Psychology Endorsement Credential

Ed.S. in School Psychology

MA in Education (School Psychology)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Communication

Critical thinking/analysis

Information literacy

Professionalism

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

No impact based on these changes

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Sarah Jouganatos (sarah.jouganatos) (Tue, 19 Sep 2023 22:58:18 GMT): Rollback: Add expected learning outcomes, assessments, attach course readings and assignments, and add all programs that require the course.

Key: 1447