

# ETHN 203: CONTEMPORARY ISSUES IN ETHNIC STUDIES

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## In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
2. ETHN Chair (alreed@csus.edu)
3. SSIS College Committee Chair (flamenbaum@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 07 Sep 2022 18:36:53 GMT  
Brian Baker (baker): Rollback to Initiator
2. Fri, 31 Mar 2023 22:24:07 GMT  
Tim Fong (tfong01): Rollback to Initiator
3. Mon, 03 Apr 2023 16:28:36 GMT  
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
4. Thu, 06 Apr 2023 20:40:30 GMT  
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
5. Fri, 07 Apr 2023 15:29:39 GMT  
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
6. Fri, 07 Apr 2023 20:04:34 GMT  
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
7. Sat, 08 Apr 2023 02:22:53 GMT  
Brian Baker (baker): Rollback to Initiator
8. Sat, 16 Sep 2023 01:50:52 GMT  
Tim Fong (tfong01): Approved for ETHN Committee Chair
9. Tue, 19 Sep 2023 20:23:58 GMT  
Annette Reed (alreed): Approved for ETHN Chair
10. Tue, 17 Oct 2023 02:10:02 GMT  
Rachel Flamenbaum (flamenbaum): Rollback to Initiator
11. Wed, 18 Oct 2023 00:11:27 GMT  
Tim Fong (tfong01): Approved for ETHN Committee Chair
12. Fri, 20 Oct 2023 15:51:40 GMT  
Annette Reed (alreed): Approved for ETHN Chair
13. Wed, 25 Oct 2023 05:25:52 GMT  
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
14. Wed, 25 Oct 2023 16:43:27 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean
15. Wed, 01 Nov 2023 23:18:02 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

## History

1. Jul 26, 2019 by Ati Mosupyoe (mosupyob)
2. Aug 30, 2022 by 302822325

Date Submitted: Tue, 17 Oct 2023 23:53:02 GMT

**Viewing: ETHN 203 : Contemporary Issues in Ethnic Studies**

**Last approved: Tue, 30 Aug 2022 14:02:38 GMT**

**Last edit: Tue, 17 Oct 2023 23:53:01 GMT**

Changes proposed by: Bao Lo (102091858)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Bao Lo	lo@csus.edu	916-278-6802

**Catalog Title:**

Contemporary Issues in Ethnic Studies

**Class Schedule Title:**

Contemp Issues in Ethn Studies

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Ethnic Studies; African Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

ETHN - Ethnic Studies

**Catalog Number: (course number)**

203

**Course ID: (For administrative use only.)**

203209

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Spring term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Summary of Changes:

1) Course Description: There are changes to the course description that reflect updated course content.

2) Removed previous prerequisite: The previous prerequisite designated the course for graduate students in the Multicultural Education MA Program only. With the course serving as a core course for students in the new Ethnic Studies MA Program, we are changing the prerequisite to Admittance to the Ethnic Studies graduate program or instructor permission.

3) Department approval for enrollment: Students will need to obtain consent from both the Department Chair and the Professor to enroll in the course.

4) Seminar Classification: CS#5 is appropriate for these graduate courses that are seminar and enrollment is limited.

5) New ELOS: The ELOS reflect revisions to the course title, description, and content.

6) Change in requirement for teaching credential program from yes to no: This was error when the course was initially created. There is no Ethnic Studies credential program.

This is a core course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. The course focuses on contemporary issues in Ethnic Studies and helps students differentiate Ethnic Studies as a discipline and decolonizing movement, which often gets lost in the debates about what Ethnic Studies is and its role in mainstream education. Often times, the miseducation and lack of understanding of the origins and purpose of Ethnic Studies lead to mainstream framing of Ethnic Studies as a "diversity" requirement or a course that solely delivers multicultural education for students. This course pays respect to the discipline of Ethnic Studies and its ongoing efforts as a decolonizing movement to bring social change within and beyond education.

In this course, students obtain critical thinking and analysis of contemporary issues in Ethnic Studies, focusing on the current debates and fight for Ethnic Studies in K-12 and higher education which has been always been led by indigenous communities and communities of color (PLO#2; ILOs #1 and 3). Students also examine the fight for Ethnic Studies in mainstream education that operates within the context of settler colonialism, neoliberal multiculturalism, and whiteness, to develop a critical analysis and framing for the ongoing challenges of Ethnic Studies (PLO#2; ILOs #1 and 3).

Students also differentiate Ethnic Studies as decolonizing knowledge to challenge the ways Ethnic Studies gets watered down, misinterpreted, and the controversies that lead to attacks by the mainstream (PLO#5; ILOs #1 and 6). Students also learn that the future of Ethnic Studies connects with its origins and foundations of student/community activism and vision for social change (PLO#5; ILOs #1 and 6).

Program Learning Outcome (PLO) 2: Critically analyze systems of power and marginalization and the ways communities of color respond such as social movements, resistance, and coalition building in the U.S. and globally to address social issues

Program Learning Outcome (PLO) 5: Articulate the complexity of disciplinary theories, perspectives, and concepts (such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and/ or intersectionality,) within and across indigenous communities and communities of color nationally and/or globally

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 3: Critical thinking/analysis: Demonstrate the ability to be creative, analytical, and critical thinkers

Institutional Learning Outcome (ILO) 6: Intercultural/ Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Course provides an overview and critical analysis of contemporary issues in Ethnic Studies, focusing on the current debates and fight for Ethnic Studies in K-12 and higher education. The course distinguishes Ethnic Studies as decolonizing education and advancing decolonial epistemologies and discusses the challenges and opportunities for Ethnic Studies.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admittance to the Ethnic Studies graduate program or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the contemporary challenges of Ethnic Studies. (PLO#2; ILOs #1 and 3)	Discussion Facilitation; Course Participation/ Attendance; Weekly Reflections; Research Paper
2	Differentiate Ethnic Studies as decolonizing knowledge. (PLO#5; ILOs #1 and 6)	Discussion Facilitation; Course Participation/ Attendance; Weekly Reflections; Research Paper
3	Examine the culture wars of education. (PLO#2; ILOs #1 and 3)	Discussion Facilitation; Course Participation/ Attendance; Weekly Reflections; Research Paper
4	Discuss the future of Ethnic Studies. (PLO#5; ILOs #1 and 6)	Discussion Facilitation; Course Participation/ Attendance; Weekly Reflections;

**Attach a list of the required/recommended course readings and activities:**

ETHN 203\_updated.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

Identify the program(s) in which this course is required:

**Programs:**

MA in Ethnic Studies

MA in Education (Multicultural Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

**Department(s)**

Graduate Professional Studies in Education

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge

Communication

Critical thinking/analysis

Information literacy

Professionalism

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Consultation (Education).pdf

**Reviewer Comments:**

**Brian Baker (baker)** (Wed, 07 Sep 2022 18:36:53 GMT): Rollback: please make changes approved at last meeting. Brian

**Tim Fong (tfong01)** (Fri, 31 Mar 2023 22:24:07 GMT): Rollback: Revisions

**Annette Reed (alreed)** (Thu, 06 Apr 2023 20:40:30 GMT): Rollback: Committee Chair Requested Rollback to Committee

**Annette Reed (alreed)** (Fri, 07 Apr 2023 20:04:34 GMT): Rollback: Rolling back again

**Brian Baker (baker)** (Sat, 08 Apr 2023 02:22:53 GMT): Rollback: For some reason the "Contemporary Issues in Ethnic Studies (ETHN 203).pdf" does not work. Please submit a syllabus.

**Annette Reed (alreed)** (Tue, 19 Sep 2023 20:23:41 GMT): In the future I hope we review the name of this course. Issues tends to be viewed as "problems." People of Color have been viewed as "problematic people." I believe a better name would be Contemporary Topics in Ethnic Studies. Or something similar, rather than Issues. I will approve as is and hopefully later it will be discussed within the Department. I approve.

**Rachel Flamenbaum (flamenbaum)** (Tue, 17 Oct 2023 02:10:02 GMT): Rollback: Pls see email

Key: 13592