

ETHN 204: FOUNDATIONS OF ETHNIC STUDIES: THEORY AND PRAXIS

In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
2. ETHN Chair (alreed@csus.edu)
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4. SSIS Dean (mendriga@csus.edu)
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7. Dean of Undergraduate (gardner@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 07 Sep 2022 18:37:21 GMT
Brian Baker (baker): Rollback to Initiator
2. Thu, 15 Sep 2022 20:35:42 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
3. Fri, 31 Mar 2023 17:24:16 GMT
Annette Reed (alreed): Rollback to Initiator
4. Fri, 07 Apr 2023 15:29:42 GMT
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
5. Fri, 07 Apr 2023 20:04:41 GMT
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
6. Mon, 17 Apr 2023 20:24:38 GMT
Brian Baker (baker): Rollback to Initiator
7. Fri, 21 Apr 2023 22:07:58 GMT
Brian Baker (baker): Rollback to Initiator
8. Fri, 28 Apr 2023 15:30:24 GMT
Brian Baker (baker): Rollback to Initiator
9. Sat, 16 Sep 2023 01:51:02 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
10. Tue, 19 Sep 2023 18:50:25 GMT
Annette Reed (alreed): Approved for ETHN Chair
11. Tue, 17 Oct 2023 02:13:34 GMT
Rachel Flamenbaum (flamenbaum): Rollback to Initiator
12. Wed, 18 Oct 2023 00:11:31 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
13. Fri, 20 Oct 2023 15:51:58 GMT
Annette Reed (alreed): Approved for ETHN Chair
14. Wed, 25 Oct 2023 05:27:03 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
15. Wed, 25 Oct 2023 16:43:46 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
16. Wed, 01 Nov 2023 23:18:09 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. Nov 2, 2020 by Ati Mosupyoe (mosupyob)
2. Aug 30, 2022 by 302822325

Date Submitted: Wed, 18 Oct 2023 00:07:53 GMT

Viewing: ETHN 204 : Foundations of Ethnic Studies: Theory and Praxis

Last approved: Tue, 30 Aug 2022 14:02:39 GMT

Last edit: Wed, 18 Oct 2023 00:07:52 GMT

Changes proposed by: Bao Lo (102091858)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Clarence George III	clarence.george@csus.edu	916-278-6646

Catalog Title:

Foundations of Ethnic Studies: Theory and Praxis

Class Schedule Title:

Foundations of Ethnic Studies

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

204

Course ID: (For administrative use only.)

203098

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Summary of Changes:

1) Update to course title

The update to the course title reflects revisions of the course description and content that reflects newer trends of the field. Also, the course is being revised to bridge theory and practice, a foundational value of the discipline.

2) Course Description: There are changes to the course description that reflect updated course content. The course description reflects the current and newer trends of the discipline, and advances the previous course with theory and praxis.

- 3) Removed previous prerequisite: The previous prerequisite designated the course for graduate students in the Multicultural Education MA Program only. With the course serving as a core course for students in the new Ethnic Studies MA Program, we are changing the prerequisite to Admittance to the Ethnic Studies graduate program or instructor permission.
- 4) Department approval for enrollment: Students will need to obtain consent from both the Department Chair and the Professor to enroll in the course.
- 5) Seminar Classification: CS#5 is appropriate for these graduate courses that are seminar and enrollment is limited.
- 6) New ELOS: The ELOS reflect revisions to the course title, description, and content.
- 7) Change in requirement for teaching credential program from yes to no: This was an error when the course was initially created. There is no Ethnic Studies credential program.

This is a core course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. The course delivers the foundations of Ethnic Studies theory and praxis. Since its inception in 1969, Ethnic Studies constitutes the four fields of Africana/Black Studies, Asian American Studies, Chicano/a/x and Latino/o/x Studies, and Native American Studies. As a discipline of these original four subfields, Ethnic Studies has advanced theoretical frameworks addressing the lived experiences of indigenous communities and communities of color within and beyond the U.S. that address issues such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and intersectionality. As a course of foundational theories in Ethnic Studies, students analyze theoretical frameworks of the discipline (PLO#2; ILOs #1 and 3).

As one of the first courses students take in the MA program, the course foregrounds the activist origins and purpose of Ethnic Studies (PLO#5; ILOs #1 and 6). Ethnic Studies praxis that bridge academia with indigenous communities and communities of color is essential and foundational to the discipline. Students assess various ways Ethnic Studies is used to create change within and beyond academia, such as decolonizing mainstream education, community organizing/activism, policy and institutional changes, and community engagement (PLO#5; ILOs #1 and 6). Students also create a plan of action that bridges the larger community with ongoing efforts to advance Ethnic Studies in education (PLO#5; ILOs #1 and 6).

Program Learning Outcome (PLO) 2: Critically analyze systems of power and marginalization and the ways communities of color respond such as social movements, resistance, and coalition building in the U.S. and globally to address social issues

Program Learning Outcome (PLO) 5: Articulate the complexity of disciplinary theories, perspectives, and concepts (such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and/ or intersectionality,) within and across indigenous communities and communities of color nationally and/or globally

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 3: Critical thinking/analysis: Demonstrate the ability to be creative, analytical, and critical thinkers

Institutional Learning Outcome (ILO) 6: Intercultural/ Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examination of the theoretical approaches in Ethnic Studies, including fundamental concepts and approaches in the four subfields (Africana/Black Studies, Asian American Studies, Chicano/a/x and Latino/o/x Studies, and Native American Studies), and critical and contemporary approaches of the discipline. Course also assesses Ethnic Studies praxis and ways to advance Ethnic Studies.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the origins and purpose of Ethnic Studies. (PLO#5;ILOs #1 and 6)	Discussion Facilitation; Critical Response Papers; Course Participation/Attendance
2	Analyze theoretical frameworks of the discipline of Ethnic Studies. (PLO#2;ILOs #1 and 3)	Analytical Paper; Course Participation/Attendance
3	Evaluate Ethnic Studies Praxis. (PLO#5;ILOs #1 and 6)	Discussion Facilitation; Critical Response Papers; Course Participation/Attendance
4	Design a community action plan to advance Ethnic Studies. (PLO#5;ILOs #1 and 6)	Community Action Plan

Attach a list of the required/recommended course readings and activities:

ETHN 204_updated.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

MA in Education (Multicultural Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)

Graduate Professional Studies in Education

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Consultation (Education).pdf

Reviewer Comments:

Brian Baker (baker) (Wed, 07 Sep 2022 18:37:21 GMT): Rollback: please make changes approved at last meeting. Brian

Annette Reed (alreed) (Fri, 31 Mar 2023 17:24:16 GMT): Rollback: Bao has email for Education to attach

Annette Reed (alreed) (Fri, 07 Apr 2023 20:04:41 GMT): Rollback: Rolling back again

Brian Baker (baker) (Mon, 17 Apr 2023 20:24:38 GMT): Rollback: Hi Clarence - Good to catch up with you today. When it comes to entering information into the workflow, revisit the one course proposal submitted by Martin - in terms of how he identified PLOs and ILOs. Then redo the section on the Expected Learning Outcomes. Let me (or Tim or Bao) know if you have any questions. Also, it looks like you have all five PLOs on your syllabus.

Brian Baker (baker) (Fri, 21 Apr 2023 22:07:58 GMT): Rollback: Sending back for you to make some edits!

Brian Baker (baker) (Fri, 28 Apr 2023 15:30:24 GMT): Rollback: Here you go.

Rachel Flamenbaum (flamenbaum) (Tue, 17 Oct 2023 02:13:34 GMT): Rollback: pls see email

Key: 13593