

ETHN 205: INDIGENOUS COMMUNITIES AND COMMUNITIES OF COLOR

In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
2. ETHN Chair (alreed@csus.edu)
3. SSIS College Committee Chair (flamenbaum@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Writing and Reading Subcommittee Chair (clark-oates@csus.edu)
8. Grad Studies Policies Committee Chair (krauel@csus.edu)
9. Dean of Undergraduate (gardner@csus.edu)
10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. Catalog Editor (catalog@csus.edu)
12. Registrar's Office (k.mcfarland@csus.edu)
13. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sat, 16 Sep 2023 01:51:05 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Tue, 19 Sep 2023 19:35:46 GMT
Annette Reed (alreed): Approved for ETHN Chair
3. Tue, 17 Oct 2023 02:14:25 GMT
Rachel Flamenbaum (flamenbaum): Rollback to Initiator
4. Tue, 17 Oct 2023 23:26:24 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
5. Fri, 20 Oct 2023 15:52:30 GMT
Annette Reed (alreed): Approved for ETHN Chair
6. Wed, 25 Oct 2023 05:27:54 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
7. Wed, 25 Oct 2023 16:44:12 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
8. Wed, 01 Nov 2023 23:18:15 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Tue, 17 Oct 2023 23:11:20 GMT

Viewing: ETHN 205 : Indigenous Communities and Communities of Color

Last edit: Tue, 17 Oct 2023 23:11:19 GMT

Changes proposed by: Bao Lo (102091858)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Anthony Burris	anthony.burris@csus.edu	916-278-6646

Catalog Title:

Indigenous Communities and Communities of Color

Class Schedule Title:

Indigenous & Comm of Color

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

205

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a curricular need as it is an elective course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. This class fulfills the requirements for the Graduate Writing Intensive Course and will train students in the skills needed for successfully writing papers in the discipline at a graduate level. In this course, students examine central themes and critical issues that shape and connect indigenous communities and communities of color through writing, in the context of their positionality. Themes and concepts include racialization, white supremacy/anti-blackness, settler colonialism, racial capitalism, criminalization, carcerality, detention and deportation. Through these topics, the course addresses the historical and persistent racialization and marginalization of indigenous communities and communities of color that intersect with multiple forms of power including gender, class, sexuality, and nationality. Additionally, the course analyzes the ways indigenous communities and communities of color have been racially constructed in relation to each other to stabilize white supremacy, settler colonialism, and capitalism. The course also centers the resilience and resistance of indigenous communities and communities of color in the U.S. and globally in response to the historical and contemporary marginalization of these communities. The course concludes with community-led efforts to resist and transcend racism, colonialism, and capitalism. Through the course, students will analyze the multiple relations of power that constitute the racialization and marginalization of indigenous communities and communities of color (PLO#2; ILOs#1 and 3). Students will also evaluate critical issues and experiences of indigenous communities and communities of color in relation to each other (PLO#2; ILOs#1 and 3). Lastly, students will recognize the need and importance of collective action and empowerment in indigenous communities and communities of color (PLO#5; ILOs#1 and 6).

Program Learning Outcome (PLO) 2: Critically analyze systems of power and marginalization and the ways communities of color respond such as social movements, resistance, and coalition building in the U.S. and globally to address social issues

Program Learning Outcome (PLO) 5: Articulate the complexity of disciplinary theories, perspectives, and concepts (such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and/ or intersectionality,) within and across indigenous communities and communities of color nationally and/or globally

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 3: Critical thinking/analysis: Demonstrate the ability to be creative, analytical, and critical thinkers

Institutional Learning Outcome (ILO) 6: Intercultural/ Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course advances students' knowledge and understanding of indigenous communities and communities of color through an examination of critical issues that shape and connect these communities such as racialization, white supremacy/anti-blackness, settler colonialism, racial capitalism, criminalization, carcerality, detention and deportation. The course centers the resilience and resistance of indigenous communities and communities of color in the U.S. and globally. Course fulfills the Graduate Writing Intensive requirement.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the multiple relations of power that constitute the racialization and marginalization of indigenous communities and communities of color (PLO#2; ILOs#1 and 3).	Course Participation Bi-weekly freewriting assignments Critical Response Papers Annotated Bibliography Position Paper
2	Evaluate critical issues and experiences of indigenous communities and communities of color in relation to each other (PLO#2; ILOs#1 and 6).	Course Participation Bi-weekly freewriting assignments Critical Response Papers Annotated Bibliography Position Paper
3	Recognize the need and importance of collective action and empowerment in indigenous communities and communities of color (PLO#5; ILOs#1 and 6).	Course Participation Bi-weekly freewriting assignments Critical Response Papers Position Paper
4	Graduate Writing Intensive (GWI) Learning Outcomes: 1) Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline	Critical Response Papers Annotated Bibliography Position Paper
5	2) Understand the major formats, genres, and styles of writing used in the discipline	Annotated Bibliography Position Paper
6	3) Practice reading and writing within the discipline	Bi-weekly freewriting assignments Critical Response Papers Annotated Bibliography Position Paper
7	4) Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.	Course Participation Position Paper

Attach a list of the required/recommended course readings and activities:

ETHN 205_updated.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

gwi_form, ETHN 205.pdf

Please attach any additional files not requested above:

Freewrite Assignments Prompt.pdf
 ETHN 205 Position Paper Prompt.pdf
 Critical Reflection Paper Prompt.pdf
 Annotated Bibliography Prompt.pdf

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Tue, 17 Oct 2023 02:14:25 GMT): Rollback: pls see email

Key: 14900