

ETHN 208: ETHNIC STUDIES: THE DISCIPLINE AND PROFESSION

In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
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Approval Path

1. Mon, 03 Apr 2023 17:03:40 GMT
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
2. Thu, 06 Apr 2023 20:40:50 GMT
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
3. Fri, 07 Apr 2023 15:29:53 GMT
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
4. Fri, 07 Apr 2023 20:05:04 GMT
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
5. Sat, 16 Sep 2023 01:51:16 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
6. Tue, 19 Sep 2023 19:37:16 GMT
Annette Reed (alreed): Approved for ETHN Chair
7. Wed, 25 Oct 2023 05:30:41 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
8. Wed, 25 Oct 2023 16:50:35 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
9. Wed, 01 Nov 2023 23:18:38 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Mon, 03 Apr 2023 16:35:34 GMT

Viewing: ETHN 208 : Ethnic Studies: The Discipline and Profession

Last edit: Tue, 17 Oct 2023 02:34:53 GMT

Changes proposed by: Martin Boston (223013752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Martin Boston	martin.boston@csus.edu	916-278-4942

Catalog Title:

Ethnic Studies: The Discipline and Profession

Class Schedule Title:

ETHN:Discipline and Profession

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

208

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a curricular need as it is a core course for the new Ethnic Studies Masters Program. As part of the core curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. In this course, students examine the value and application of Ethnic Studies training for careers within and beyond academia to understand how they can use their Ethnic Studies advanced degree and training in their career trajectories (ELO #1; PLO#4; ILOs#1 and 5). The course also provides students with a foundation in professional development and skills to prepare for jobs and/or terminal degree programs upon completion of the MA degree (ELO#3; PLO#4; ILOs#1 and 5). As a professional development course aimed to support Ethnic Studies graduate students, but with particular attention paid to working-class and first-generation graduate students of color with likely little knowledge or skills related to professional development and career advancement, this course is designed to help provide the opportunity for students from these backgrounds to develop their professional skills for their impending careers. As such, the course focuses on recognizing and navigating through institutional barriers that people of color face in graduate school (ELO#2; PLO#4; ILOs#1 and 5). Students also create professional documents such as a CV, Resume, Cover Letter, Diversity Statement and/or Teaching/Research Statement (ELO#4; PLO#4; ILOs#1 and 5), to prepare them for job applications and/or terminal degree programs upon completion of the MA degree. This course is essential for supporting, retaining, and advancing graduate students in the MA program as well as in careers beyond the degree.

Program Learning Outcome (PLO) 4: Apply the ethical standards of the discipline while conducting research in communities and networking with future employers and colleagues.

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 5: Professionalism: Demonstrate an understanding of professional integrity

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course is designed to focus on professional development for graduate students. The course examines the value and application of Ethnic Studies training for careers within and beyond academia. Throughout this course, students also evaluate the challenges people of color face as graduate students and within professional settings. Students will apply the professional skills, values, and ethics studied in the course to specially designed curriculum and assessments while also producing professional documents to aid in their career advancement.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Examine the value and application of Ethnic Studies training for careers within and beyond academia. (PLO#4; ILOs#1 and 5)	Analytical Paper; Seminar Facilitation
2	Evaluate the challenges faced by people of color as graduate students and professionals. (PLO#4; ILOs#1 and 5)	Analytical paper; Seminar Facilitation
3	Apply professional skills, values, and ethics within professional settings and in specially designed assessments. (PLO#4; ILOs#1 and 5)	Reflection Paper; Group Project and Presentation
4	Produce professional documents for career advancement. (PLO#4; ILOs#1 and 5)	Professional Documents

Attach a list of the required/recommended course readings and activities:

ETHN 208_updated.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Annette Reed (alreed) (Thu, 06 Apr 2023 20:40:50 GMT): Rollback: Committee Chair Requested Rollback to Committee

Annette Reed (alreed) (Fri, 07 Apr 2023 20:05:04 GMT): Rollback: Rolling back again

Key: 14899