

ETHN 210: ASIAN AMERICAN STUDIES

In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
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Approval Path

1. Mon, 03 Apr 2023 16:29:04 GMT
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
2. Thu, 06 Apr 2023 20:40:57 GMT
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
3. Fri, 07 Apr 2023 15:29:56 GMT
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
4. Fri, 07 Apr 2023 20:05:11 GMT
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
5. Thu, 13 Apr 2023 17:46:50 GMT
Brian Baker (baker): Rollback to Initiator
6. Sat, 16 Sep 2023 01:51:19 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
7. Tue, 19 Sep 2023 19:37:22 GMT
Annette Reed (alreed): Approved for ETHN Chair
8. Wed, 25 Oct 2023 05:31:47 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
9. Wed, 25 Oct 2023 16:50:55 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
10. Wed, 01 Nov 2023 23:18:45 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Fri, 14 Apr 2023 15:37:50 GMT

Viewing: ETHN 210 : Asian American Studies

Last edit: Wed, 25 Oct 2023 05:31:36 GMT

Changes proposed by: Bao Lo (102091858)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Asian American Studies

Class Schedule Title:

Asian American Studies

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

210

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a curricular need as it is an elective course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. Asian American Studies is a subfield of Ethnic Studies and this course covers the theoretical foundations of Asian American Studies. The course examines foundational and current trends of Asian American Studies to help students comprehend the important role of Asian American Studies as a sub-discipline of Ethnic Studies. Asian American Studies provides students with the knowledge and critical analysis of pertinent issues that impact Asian American/Pacific Islander communities in relation to indigenous communities and communities of color.

In this course, students obtain critical thinking and analysis of the origins of and contemporary issues in Asian American Studies, focusing on the current debates and trends in this sub-field of Ethnic Studies (PLO #2; ILO#1 and #3). Students will analyze theoretical frameworks within the field, including transnationalism, Asian American feminisms, etc. (PLO #2; ILO#1 and #3).

Students will also evaluate issues that impact Asian American/Pacific Islander communities in relation to indigenous communities and communities of color, using theoretical frameworks of Asian American Studies, such as settler colonialism and comparative racialization (PLO #5; ILO#1 and #6). Students will also construct a community project that applies academic knowledge in the community (PLO #5; ILO#1 and #6).

Program Learning Outcome (PLO) 2: Critically analyze systems of power and marginalization and the ways communities of color respond such as social movements, resistance, and coalition building in the U.S. and globally to address social issues

Program Learning Outcome (PLO) 5: Articulate the complexity of disciplinary theories, perspectives, and concepts (such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and/ or intersectionality,) within and across indigenous communities and communities of color nationally and/or globally

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 3: Critical thinking/analysis: Demonstrate the ability to be creative, analytical, and critical thinkers

Institutional Learning Outcome (ILO) 6: Intercultural/ Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Course analyzes the theoretical foundations and current trends of Asian American Studies. Students evaluate the origins and challenges of Asian American Studies. Asian American Studies provides students with knowledge and critical analysis of pertinent issues that impact Asian American/Pacific Islander communities in relation to indigenous communities and communities of color. Students construct a community project that applies academic knowledge in the community.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the origins and contemporary dimensions of Asian American Studies. (PLO#2; ILOs#1 and 3)	<p>Course Participation and Attendance (20%): You will be required to participate in class discussion and activities during class. Attendance is required. More than two absences will result in a removal of 10% of the final grade (no exceptions without a medical note).</p> <p>Discussion Facilitation (10%): In pairs, students are required to lead one seminar during weeks 2-13. Students are responsible for engaging with the week's theme and readings through a presentation or lesson plan and are required to facilitate discussion amongst their peers. Students will be graded on the organization of their presentation and their ability to engage the theme along with their classmates. The presentation/lesson plan and discussion questions must be submitted to the instructor via Canvas.</p>
2	Analyze theoretical frameworks of the field. (PLO#2; ILOs#1 and 3)	Analytical Paper (20%): Students are required to submit an analytical paper (5-6 pgs.) that examines the theoretical approaches in Asian American Studies, such as the fundamental concepts and theories of the field.
3	Evaluate issues that impact Asian American/Pacific Islander communities in relation to indigenous communities and communities of color, using theoretical frameworks of Asian American Studies. (PLO#5; ILOs#1 and 6)	Evaluation of Community Issues (25%): A 6-8 page Reflection paper addressing a community issue (such as anti-Asian violence, exclusion, forced migration, anti-blackness, etc.). Students must use 2-3 theories learned in the course to make sense of their community issue. This reflection paper must use the theories to think more critically about why Asian Americans face the issues they do. Students are required to do outside research on their chosen community issue/topic.
4	Construct a community project that applies academic knowledge in the community. (PLO#5; ILOs#1 and 6)	Community Project (25%): At the end of the semester, students will profile the Sacramento Asian American population and analyze the issues affecting the local community. Students are required to conduct an interview with a local community member, research community issues and the history of the area, and feature organizations. Students are required to incorporate the course work into their zines. The zines should be useful documents to the Asian American community and should be written to be disseminated to local community members. The Zine must be between 10-12 pages and must include two original art pieces.

Attach a list of the required/recommended course readings and activities:

ETHN 210.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Annette Reed (alreed) (Thu, 06 Apr 2023 20:40:57 GMT): Rollback: Committee Chair Requested Rollback to Committee

Annette Reed (alreed) (Fri, 07 Apr 2023 20:05:11 GMT): Rollback: Rolling back again

Brian Baker (baker) (Thu, 13 Apr 2023 17:46:50 GMT): Rollback: As requested rolling back so you can make some edits.

Key: 14865