

ETHN 212: NATIVE AMERICAN STUDIES

In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
2. ETHN Chair (alreed@csus.edu)
3. SSIS College Committee Chair (flamenbaum@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sat, 16 Sep 2023 01:51:26 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Tue, 19 Sep 2023 19:38:04 GMT
Annette Reed (alreed): Approved for ETHN Chair
3. Tue, 17 Oct 2023 02:44:23 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
4. Thu, 19 Oct 2023 00:38:26 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
5. Wed, 01 Nov 2023 23:18:56 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Tue, 16 May 2023 23:52:31 GMT

Viewing: ETHN 212 : Native American Studies

Last edit: Tue, 17 Oct 2023 02:44:52 GMT

Changes proposed by: Brian Baker (101019902)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Brian Baker	baker@csus.edu	916-278-7564

Catalog Title:

Native American Studies

Class Schedule Title:

Native American Studies

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

212

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a curricular need as it is an elective course for the new Ethnic Studies Masters Program. As part of the curriculum, this course is an overview of Native American Studies and fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies.

Students in general lack an understanding of nuances of important political, social, and cultural issues affecting Native Americans as a unique population within the United States, especially as complex urban Indian communities and as tribal nations. The course examines the development of federal Indian law and policy rooted in the U.S. Constitution and unique relationship that emerged between the U.S. government and Native American tribes. Overtime and into the contemporary period and based on this relationship, federal Indian law and policy undermined Native nationhood and epistemologies (i.e., "traditional ecological knowledge") by forcing Native peoples into the white supremacist colonial paradigm as "domestic dependent nations." This course includes an emphasis on Native intellectualism and critical consciousness as means to introduce expose students to key concepts, perspectives, and theoretical foundations within Native American Studies. Given the unique circumstances confronting Native Americans as indigenous and tribal peoples a critical analysis of their histories are examined through the lens of settler colonialism with a focus on California Indians nations and communities. When it comes to understanding Native Americans and their historical and contemporary experience's themes of education, identity, gender, and sexuality are explored. Through a decolonial approach embedded within Native American Studies the course examines images about Native Americans entrenched in popular culture, political activism at the pan-Indian and tribal levels, forms of cultural resurgence and strategies of resistance within Native communities and tribal nations, and the continued relevance of Native sovereignty and nationhood. The course includes comparisons between Native Americans in the U.S. with other indigenous communities of color (Native Hawaiians and Alaskan Natives) and indigenous people globally (Canada and New Zealand).

Program Learning Outcome (PLO) 2: Critically analyze systems of power and marginalization and the ways communities of color respond such as social movements, resistance, and coalition building in the U.S. and globally to address social issues

Program Learning Outcome (PLO) 5: Articulate the complexity of disciplinary theories, perspectives, and concepts (such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and/ or intersectionality,) within and across indigenous communities and communities of color nationally and/or globally

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 3: Critical thinking/analysis: Demonstrate the ability to be creative, analytical, and critical thinkers

Institutional Learning Outcome (ILO) 6: Intercultural/ Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Course analyzes key topics, concepts, perspectives, and theoretical foundations of Native American Studies. Course explores themes of education, identity, gender, and sexuality to understand Native Americans and their historical and contemporary experiences. Through a decolonial perspective the course touches on images about Native Americans embedded in popular culture, activism,

cultural resurgence and resistance, and the relevance of Native sovereignty. The course includes comparisons between Native Americans in the U.S. with Native Hawaiians, Alaskan Natives, and indigenous peoples globally.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze theoretical perspectives within Native American Studies (PLO #2, ILOs #1 and #3).	Class participation, discussion leader assignment, and critical response papers.
2	Compare strategies of indigenous activism and resistance (PLO #5, ILOs #1 and #6).	Class participation, discussion leader assignment, and critical response papers.
3	Examine key events and issues that impact Native American communities and nations (PLO #5, ILOs #1 and #6).	Class participation, discussion leader assignment, critical response papers, and research paper.
4	Discuss Native American cultures and ways of knowing as epistemologies (PLO #5, ILOs #1 and #6).	Class participation, critical response papers, research paper and presentation.

Attach a list of the required/recommended course readings and activities:

ETHN 212_updated.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14921