

# ETHN 500A: CULMINATING EXPERIENCE

## In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
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## Approval Path

1. Sat, 16 Sep 2023 01:51:35 GMT  
Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Tue, 19 Sep 2023 19:38:41 GMT  
Annette Reed (alreed): Approved for ETHN Chair
3. Tue, 17 Oct 2023 02:52:08 GMT  
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
4. Thu, 19 Oct 2023 00:38:36 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean
5. Wed, 01 Nov 2023 23:19:15 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

## New Course Proposal

Date Submitted: Fri, 14 Apr 2023 20:22:04 GMT

**Viewing: ETHN 500A : Culminating Experience**

**Last edit: Tue, 17 Oct 2023 02:52:05 GMT**

Changes proposed by: Bao Lo (102091858)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Bao Lo	lo@csus.edu	916-278-6802

**Catalog Title:**

Culminating Experience

**Class Schedule Title:**

Culminating Experience

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Ethnic Studies; African Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

ETHN - Ethnic Studies

**Catalog Number: (course number)**

500A

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This is a core course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. The ETHN 500A and ETHN 500B courses provide structure and a timeline to help students start and complete the culminating project, either a written thesis or community project. In this course (ETHN 500A), students will work with a faculty advisor to meet objectives that include but are not limited to developing a thesis/ community project outline and chapters, setting deadlines, and working toward completion of the culminating project. Additionally, students will research and analyze information from diverse sources to synthesize a written thesis or community project. (PLO#1; ILO#1 and 2) Students will also effectively communicate in writing the thesis or community project findings and conclusions. (PLO#1; ILO#1 and 2)

Program Learning Outcome (PLO) 1: Effectively communicate and defend thesis or community project findings and conclusions

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 2: Communication: Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Supervisory course: to be taken in the second to last semester. Students will work with individual faculty on implementing culminating project objectives and work toward completion of culminating project.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Advanced to Candidacy, successful completion of thesis/community project proposal, and approval of committee chair

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Thesis in Progress

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Thesis Research

**Thesis Research Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Thesis Research Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	1. Research and analyze information from diverse sources to synthesize a written thesis or community project. (PLO#1; ILO#1 and 2)	Introduction, Chapter 1, and Conclusion of the Thesis/Community Project
2	2. Effectively communicate in writing thesis or community project findings and conclusions. (PLO#1; ILO#1 and 2)	Introduction, Chapter 1, and Conclusion of the Thesis/Community Project

**Attach a list of the required/recommended course readings and activities:**

ETHN 500A\_updated.pdf

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Ethnic Studies

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy  
Professionalism  
Intercultural/Global perspectives

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 14912