

ETHN 500B: CULMINATING EXPERIENCE

In Workflow

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Approval Path

1. Sat, 16 Sep 2023 01:51:39 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Tue, 19 Sep 2023 19:38:44 GMT
Annette Reed (alreed): Approved for ETHN Chair
3. Tue, 17 Oct 2023 02:57:24 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
4. Thu, 19 Oct 2023 00:38:38 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
5. Wed, 01 Nov 2023 23:19:18 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Fri, 14 Apr 2023 20:21:34 GMT

Viewing: ETHN 500B : Culminating Experience

Last edit: Tue, 17 Oct 2023 02:56:22 GMT

Changes proposed by: Bao Lo (102091858)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bao Lo	lo@csus.edu	916-278-6802

Catalog Title:

Culminating Experience

Class Schedule Title:

Culminating Experience

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

500B

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a core course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. The ETHN 500A and ETHN 500B courses provide structure and a timeline to help students start and complete the culminating project, either a written thesis or community project. In this course (ETHN 500B), students will work with a faculty advisor to meet objectives that include but are not limited to developing and editing thesis/community project chapters and completion of the culminating project. Additionally, candidates will effectively communicate in writing thesis or community project findings and conclusions (PLO#1; ILO#1 and 2) and orally defend the thesis or community project (PLO#1; ILO#1 and 2).

Program Learning Outcome (PLO) 1: Effectively communicate and defend thesis or community project findings and conclusions

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 2: Communication: Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supervisory course: to be taken in the final semester. Guidance with culminating project as it pertains to the final body of work.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ETHN 500A: Culminating Experience

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Thesis in Progress

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Thesis Research

Thesis Research Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Thesis Research Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Effectively communicate in writing thesis or community project findings and conclusions. (PLO#1; ILO#1 and 2)	Thesis or Community Project (final body of work)
2	Orally defend (methods, contextual research, findings, and conclusions) thesis or community project. (PLO#1; ILO#1 and 2)	Thesis or Community Project (final body of work)

Attach a list of the required/recommended course readings and activities:

ETHN 500B_updated.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14913