

HIST 166B: SPORTS IN AMERICAN HISTORY

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
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Approval Path

1. Wed, 11 Oct 2023 15:42:14 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Wed, 11 Oct 2023 15:45:14 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Wed, 18 Oct 2023 18:05:47 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
4. Thu, 19 Oct 2023 16:22:08 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean
5. Wed, 01 Nov 2023 23:22:03 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. Sep 7, 2023 by Jeffrey Wilson (jkwilson)

New Course Proposal

Date Submitted: Tue, 10 Oct 2023 23:22:26 GMT

Viewing: HIST 166B : Sports in American History

Formerly known as: HIST 170A

Last approved: Thu, 07 Sep 2023 15:21:32 GMT

Last edit: Tue, 10 Oct 2023 23:22:25 GMT

Changes proposed by: Jeffrey Wilson (212375398)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jeffrey Wilson	jkwilson@csus.edu	916-278-6136

Catalog Title:

Sports in American History

Class Schedule Title:

Sports in American History

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

History

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

HIST - History

Catalog Number: (course number)

166B

Course ID: (For administrative use only.)

203324

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal aims to simply renumber the course. We propose to change the numbering from HIST 170A to HIST 166B to make room for a new series of courses on Asian American History in the HIST 170 slot, allowing them to join with other courses on underrepresented communities in the HIST 170s. The Sport History (the current HIST 170A) will be renumbered HIST 166B, placing it in sequence with the Popular Culture course,

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Explores the significance of sports in American history from the colonial era to the present. Examines how the social, cultural, and economic role of sports in the American experience intersects with race, class, gender, immigration, citizenship, and nationality. Considers the wide-ranging articulations of popular sports in the public imaginary throughout the 20th century.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify major developments in the history of organized and professional sports in America.	-Online responses -Midterm exam -Two short analytical essays -Final exam and take home essay
2	Evaluate the relationship between sports and changing ideals of masculinity and femininity.	-Online responses -Midterm exam -Two short analytical essays -Final exam and take home essay
3	Evaluate the relationship between sports, consumerism, and mass media in modern America.	-Online responses -Midterm exam -Two short analytical essays -Final exam and take home essay
4	Analyze the development of sports as a major business enterprise and labor system.	-Online responses -Midterm exam -Two short analytical essays -Final exam and take home essay
5	Consider sports as a reflection of larger values and trends in American history, including the ways in which sports have served as sites of social, political, and cultural conflict.	-Online responses -Midterm exam -Two short analytical essays -Final exam and take home essay
6	Analyze and evaluate primary sources critically and demonstrate an understanding of their value as historical evidence, to identify their biases and assumptions, and to place them in historical context.	-Online responses -Midterm exam -Two short analytical essays -Final exam and take home essay
7	Appreciate the emergence of sports history as a flourishing subfield within the history discipline and to demonstrate familiarity with the questions, sources, and methods used by sports historians.	-Midterm exam -Two short analytical essays -Final exam and take home essay
8	Produce clearly written essays that articulate and develop a thesis supported by primary and secondary sources.	-Midterm exam -Two short analytical essays -Final exam and take home essay

Attach a list of the required/recommended course readings and activities:

Revised HIST 170A - Sports in American History Syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 13848