

# HONR 5: ACADEMIC WRITING THROUGH WORLD HISTORY

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## In Workflow

1. SP Dean (cnewsome@skymail.csus.edu)
2. Academic Services (catalog@csus.edu)
3. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
4. GE Crs Rev Subcommittee Chair (perry@csus.edu)
5. Dean of Undergraduate (gardner@csus.edu)
6. Dean of Graduate (cnewsome@skymail.csus.edu)
7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 03 Oct 2023 22:36:05 GMT  
Chevelle Newsome (cnewsome): Approved for SP Dean
2. Mon, 30 Oct 2023 20:22:37 GMT  
Katie Hawke (katedickson): Approved for Academic Services

## New Course Proposal

Date Submitted: Thu, 21 Sep 2023 22:39:01 GMT

**Viewing: HONR 5 : Academic Writing Through World History**

**Last edit: Thu, 21 Sep 2023 22:39:00 GMT**

Changes proposed by: Lee Simpson (101042119)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Lee Simpson	lsimpson@csus.edu	916-278-2801

**Catalog Title:**

Academic Writing Through World History

**Class Schedule Title:**

Writing Through World History

**Academic Group: (College)**

SP - Special Programs

**Academic Organization: (Department)**

GE Honors Program

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

HONR - Honors Program

**Catalog Number: (course number)**

5

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The course will replace HIST 50H and 51H. It will create a new GE Area A2 course for the Honors Program, an area currently not covered by the Honors curriculum. It is part of an ongoing effort to decolonize and modernize our curriculum to meet the changing needs of our students.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Exploring topics in world history, students will engage in reading, writing, discussion, and research to promote intellectual curiosity, and personal academic growth. Skill development will include collaboration, critiquing, and revising writing appropriate to a variety of contexts and audiences.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Open only to students enrolled in the GE Honors Program.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze primary and secondary historical texts to support a coherent argument in writing.	Online discussion posts; short informal writing exercises; short and long formal essays.
2	Select and synthesize relevant sources to develop a historical narrative or argument.	Online discussion posts; short informal writing exercises; short and long formal essays.
3	Apply appropriate grammar and syntax to writing informed by a clear understanding of audience, context and purpose.	Online exercises; short informal writing exercises; short and long formal essays.

**Attach a list of the required/recommended course readings and activities:**

HONR 5 Syllabus.docx  
 HONR 5 Select Readings.docx

**For whom is this course being developed?**

General Education

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**  
 General Education Honors, Certificate

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

Yes

**Indicate which department(s) will be affected by the proposed course:**

**Department(s)**  
 English  
 History

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

Yes

**In which GE area(s) does this apply?**

A2. Written Communication

**Which GE objective(s) does this course satisfy?**

Read, write, and understand relatively complex and sophisticated English prose.

**Attach Course Syllabus with Detailed Outline of Weekly Topics:**

HONR 5 Syllabus.docx

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

**Will more than one section of this course be offered?**

Yes

**Provide a description of what would be considered common to all sections and what might typically vary between sections:**

All sections will teach from a common syllabus.

**Please write a statement indicating the means and methods for evaluating the extent to which the objectives of the GE Area(s) and any writing requirements are met for all course sections:**

The Honors Program Director oversees compliance with meeting the GE category criteria by assessing the course syllabus and samples of student work annually.

**What steps does the department plan to take to ensure that instructors comply with the respective category criteria and who is responsible?**

The Honors Program Director oversees compliance with meeting the GE category criteria by assessing the course syllabus and samples of student work annually.

## **General Education Details - Area A2: Written Communication**

Section 1.

**Indicate in written statements how the course meets the following criteria for Category A2. Relate the statements to the course syllabus and outline. Be as succinct as possible.**

**Offers instruction in the composition of expository essays, including: 1) the fundamentals of usage; 2) sentence structure, and 3) essay structure.**

Students will learn how to write a 2500-3000 word formal history research paper. Course exercises will include lessons in grammar and syntax, formal writing conventions, appropriate use of evidence, and the logical flow and progression of an argument.

**Develops by suitable exercises and essay assignments, a general skill, applicable to any subject matter. [Students may satisfy the requirement in this category by passing English 5 or an approved equivalent.]**

Course lessons and exercises will address all areas of the university writing assessment rubric, including establishing the context and purpose for writing, content development, structure, and grammar and syntax. All skills are transferrable to any subject matter.

**Includes a writing component described on course syllabus.**

1) If course is lower division, formal and/or informal writing assignments encouraging students to think through course concepts using at least one of the following: periodic lab reports, exams which include essay questions, periodic formal writing assignments, periodic journals, reading logs, other. Writing in lower division courses need not be graded, but must, at a minimum, be evaluated for clarity and proper handling of terms, phrases, and concepts related to the course.

2) If course is upper division, a minimum of 1500 words of formal, graded writing. [Preferably there should be more than one formal writing assignment and each writing assignment (e.g. periodic lab reports, exams which include essay questions, a research/term paper etc.) should be due in stages throughout the semester to allow the writer to revise after receiving feedback from the instructor. Include an indication of how writing is to be evaluated and entered into course grade determination.]

Writing assignments include online discussion posts practicing informal writing; weekly formal writing exercises of no more than 250 words; two longer formal essays of 1000-1500 words (drafts of the longer formal essay); peer review; weekly reflections on writing; revisions; and a final essay of 2500-3000 words.

Section 2.

**If you would like, you may provide further information that might help the G.E. Course Review Committee understand how this course meets these criteria and/or the G.E. Program Objectives found on PP. 2-3 of the "Statement of Policies Pertaining to the G.E. Program" of August, 1991.**

The GE Honors Program has already consulted with the English and History Departments. Email correspondence with the English Department is attached.

**Please attach any additional files not requested above:**

English Email Consultation 2023.pdf

Key: 14923