

# ID 126: DESIGNING YOUR SOCIAL IMPACT CAREER

## In Workflow

1. SSIS College Committee Chair (flamenbaum@csus.edu)
2. SSIS Dean (mendriga@csus.edu)
3. Academic Services (catalog@csus.edu)
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## Approval Path

1. Fri, 05 May 2023 00:10:24 GMT  
Emily Wickelgren (wickelgr): Rollback to Initiator
2. Sat, 07 Oct 2023 22:44:32 GMT  
Rachel Flamenbaum (flamenbaum): Rollback to Initiator
3. Tue, 10 Oct 2023 00:53:31 GMT  
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
4. Mon, 16 Oct 2023 22:08:15 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean
5. Wed, 01 Nov 2023 23:22:13 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

## New Course Proposal

Date Submitted: Mon, 09 Oct 2023 22:07:34 GMT

**Viewing: ID 126 : Designing your Social Impact Career**

**Last edit: Tue, 10 Oct 2023 00:52:58 GMT**

Changes proposed by: Ann Moylan (101015599)

### Contact(s):

| Name (First Last) | Email             | Phone 999-999-9999 |
|-------------------|-------------------|--------------------|
| Ann Moylan        | moylan@csus.edu   | 530-848-8777       |
| Debra Welkley     | welkleyd@csus.edu | 916-730-8781       |

### Catalog Title:

Designing your Social Impact Career

### Class Schedule Title:

Designing Social Impact Career

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

College of Social Science & Interdisciplinary Studies

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2024 (2023/2024 Catalog)

### Subject Area: (prefix)

ID - Interdisciplinary Studies

### Catalog Number: (course number)

126

**Course ID: (For administrative use only.)**

TBD

**Units:**

1-3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The purpose of this interdisciplinary course is to encourage and support students to explore how their major is related to various careers that draw upon multiple disciplines and provide opportunities for positive impact on society (social impact). A multi-disciplinary mindset is increasingly needed in today's workforce, yet many students are not exposed to career options that are more broadly aligned across disciplines.

Theories of cultural and social capital, theories of social change, and theories of career development are explored in relation to students' past and current experiences, major, and intended career aspirations. Students are expected to apply these theories, and engage across majors, in a way that expands their thinking about potential career paths, civic engagement, and other pursuits, including entrepreneurship.

This course has been developed through collaboration with Sacramento State's Career Center, Community Engagement Center, Department of Sociology, and College of Social Sciences and Interdisciplinary Studies, each contributing to the course structure, content and identification of resources afforded to students. ID 126 (proposed number) was initially introduced as an experimental course, ID96I, to serve students who are participating in the Californian's For All / College Corps, which aims to engage students throughout the state in working toward solving problems in their local communities. This is the seminar that accompanies their community engagement, but can also be taken by those who are not involved in College Corps or in community-engaged learning. [Note: College Corps students are engaged with organizations working in three priority areas: K-12 education, climate action, and food insecurity, and can earn up to \$10,000.00 and an AmeriCorps Segal Education Award.]

ID 126 reflects the primary goals of the College Corps program: Goal 1: Create a generation of civic-minded leaders with the ability to bridge divides and solve problems; Goal 2: Provide all students with high impact learning experiences which will support student retention and degree completion; Goal 3: Address societal challenges and help build more equitable communities across California. This course will continue to support these important goals beyond the scope, and potentially beyond the term, of the College Corps program. Other programs for which ID 126 would be of service include, the Student Volunteer Leaders program offered through the Community Engagement Center, as well as other programs on campus. In particular this course may serve smaller programs which do not have an existing capstone course.

- If enrolled in ID 126 as a 1-credit course, the expectation is that students will spend approximately 3 hours each week relative to course requirements and expectations.
- If enrolled in ID 126 as a 2-credit course, the expectation is that students will spend approximately 6 hours each week relative to course requirements and expectations.
- If enrolled in ID 126 as a 3-credit course, the expectation is that students will spend approximately 9 hours each week relative to course requirements and expectations.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Designed for students of all majors, this course will guide students on ways to maximize their positive social impact via cultural and social capital. Students will survey their leadership skills and gain an understanding of how to connect knowledge from multiple disciplines to career-ready soft skills. This course teaches students how to position themselves for a social impact career by building upon their service, leadership, community engagement, education, and experiences as related to diverse career opportunities in and across disciplines.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

1-3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (including first time passed)?**

3

**Total credits allowed (including first time passed)**

6

**Can the course be taken for credit more than once during the same term?**

No

## Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

|   | Expected Learning Outcome  | Assessment Strategies   |
|---|--|---|
| 1 | Identify occupations related to the student's major that incorporate their particular social impact interests, skills, natural talents/attributes and values.  | Discussion Assignment 1: How Does My Major Connect to a Social Impact Career<br>Discussion Assignment 2: Your Potential Occupation<br>STAR Reports<br>Activity B: Reflection Poster<br>Beginning/End of Course Survey   |
| 2 | Identify approaches to networking by developing a position statement, personal branding on LinkedIn, and/or other techniques.  | Discussion Assignment 4: Cultural and Social Capital<br>Discussion Assignment 5: Networking, Branding, and Stating One's Goals<br>STAR Reports<br>Activity B: Reflection Poster<br>Beginning/End of Course Survey   |
| 3 | Summarize one's personality and leadership skills relative to specific social impact careers.  | Discussion Assignment 2: Your Potential Occupation<br>Discussion Assignment 4: Cultural and Social Capital<br>STAR Reports<br>Activity A: Personality Type and Career Aspiration Activity<br>Beginning/End of Course Survey   |
| 4 | Apply occupational research strategies to explore social impact careers.   | Discussion Assignment 2: Your Potential Occupation<br>Discussion Assignment 3: Interviewing Questions and Strategies<br>Discussion Assignment 5: Networking, Branding, and Stating One's Goals<br>Discussion Assignment 6: Wrap Up and the Way Forward<br>STAR Reports<br>Activity B: Reflection Poster   |
| 5 | Articulate personal and professional goals that emulate knowledge and skills from the student's major and connect to potential social impact careers (which may be within one's discipline or may be interdisciplinary in nature). | Discussion Assignment 2: Your Potential Occupation<br>Discussion Assignment 6: Wrap Up and the Way Forward<br>STAR Reports<br>Activity B: Reflection Poster<br>Beginning/End of Course Survey   |
| 6 | Explain social and cultural capital and how to use them to maximize one's social impact career search.   | Discussion Assignment 3: Interviewing Questions and Strategies<br>Discussion Assignment 4: Cultural and Social Capital<br>Discussion Assignment 5: Networking, Branding, and Stating One's Goals<br>Discussion Assignment 6: Wrap Up and the Way Forward<br>STAR Reports<br>Activity B: Reflection Poster   |
| 7 | Evaluate occupations that provide opportunities for making a social impact, related to the student's skills, natural talents/attributes and values.  | Discussion Assignment 1: How Does My Major Connect to a Social Impact Career<br>Discussion Assignment 2: Your Potential<br>Discussion Assignment 5: Networking, Branding, and Stating One's Goals<br>Discussion Assignment 6: Wrap Up and the Way Forward<br>STAR Reports<br>Activity A: Personality Type and Career Aspiration Activity<br>Activity B: Reflection Poster |

|   |   |  |
|---|---|--|
| 8 | Create a plan for a social impact career. | Discussion Assignment 1: How Does My Major Connect to a Social Impact Career<br>Discussion Assignment 2: Your Potential<br>Discussion Assignment 5: Networking, Branding, and Stating One's Goals<br>Discussion Assignment 6: Wrap Up and the Way Forward<br>STAR Reports<br>Activity A: Personality Type and Career Aspiration<br>Activity<br>Activity B: Reflection Poster |
|---|---|--|

**Attach a list of the required/recommended course readings and activities:**

Assignments and Readings\_Designing Your Social Impact Career(Instructional Materials).pdf

**For whom is this course being developed?**

Majors of other Depts  
Other

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)**

course-accessibility-checklist-(ID 126\_Spring 2023).pdf

## University Learning Goals

**Undergraduate Learning Goals:**

Competence in the disciplines  
 Knowledge of human cultures and the physical and natural world  
 Intellectual and practical skills  
 Personal and social responsibility  
 Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

ID 126\_ Course Topics\_CLO Alignment Table(Updated).docx  
 ID 126 Assessment\_CLO Alignment Table(updated).docx  
 Fall 2023 Designing Your Social Impact Career-ID126.docx

**Reviewer Comments:**

**Emily Wickelgren (wickelgr) (Fri, 05 May 2023 00:10:24 GMT):** Rollback: See email on 5/4/23

**Ann Moylan (moylan) (Tue, 19 Sep 2023 23:01:54 GMT):** Any expediency will be appreciated. Moving this course from experimental-course status as soon as possible will allow us to schedule the course for spring 2024 and secure an instructor.

**Rachel Flamenbaum (flamenbaum) (Sat, 07 Oct 2023 22:44:32 GMT):** Rollback: pls see email feedback

**Ann Moylan (moylan) (Mon, 09 Oct 2023 22:13:12 GMT):** 10/9/23 We have made revisions to address the feedback received on 10/7/23 from Rachel Flamenbaum. Form A and the course syllabus have updated course objectives, which are included with the respective Topics and Assessments Alignment Tables. The corresponding Bloom's Taxonomy level has also been identified at the end of each course objective.

Key: 14924