KINS 77: BEGINNING PICKLEBALL

In Workflow

- 1. KHS Committee Chair (andrea.becker@csus.edu; matt.brown@csus.edu)
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- 4. HHS Dean (sac19804@csus.edu)
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- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sat, 02 Sep 2023 17:30:27 GMT

Andrea Becker (andrea becker): Rollback to Initiator

2. Fri, 15 Sep 2023 14:14:10 GMT

Andrea Becker (andrea becker): Approved for KHS Committee Chair

3. Fri, 06 Oct 2023 02:00:43 GMT

Michael Wright (wrightm): Approved for KHS Chair

4. Wed, 18 Oct 2023 05:38:21 GMT

Heather Thompson (heather thompson): Approved for HHS College Committee Chair

5. Wed, 18 Oct 2023 16:19:59 GMT

Robert Pieretti (sac19804): Approved for HHS Dean

6. Wed, 01 Nov 2023 23:22:35 GMT

Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Mon, 04 Sep 2023 21:43:47 GMT Viewing: KINS 77 : Beginning Pickleball Last edit: Mon, 04 Sep 2023 21:43:46 GMT

Changes proposed by: Julie Kuehl-Kitchen (101050192)

Contact(s):

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Catalog Title:

Beginning Pickleball

Class Schedule Title:

Beginning Pickleball

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)

Kinesiology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2024 (2023/2024 Catalog)

Subject Area: (prefix) KINS - Kinesiology Catalog Number: (course number)

77

Course ID: (For administrative use only.)

TBD

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Pickleball now has 4.8 million participants nationwide (Forbes Health, 2023), and pickleball participation has grown an average of 159% over the last 3 years according to the Sports & Fitness Industry Association (SFIA). This sport combining badminton, tennis and ping-pong has quickly become appealing to a widespread population from children to their grandparents, with the largest demographic ages 18-34 (33.5% - SFIA). With so many new players, the U.S. is hustling to keep up with the demand for courts. As a result, many homeowner associations, hotels, malls and Tennis & Racquet clubs are building or converting courts from tennis to pickleball. In the Greater-Sacramento Area, two sets of 16 courts, including championships courts so that nationally sanctioned tournaments may be held there, are being built in Rocklin and Roseville. Lifetime Fitness in Folsom converted all of their tennis courts to pickleball courts, and many tennis facilities have converted to pickleball completely or have added lines to existing courts. It is time for CSUS to get involved in preparing individuals for participation in this health enhancing, lifetime activity that is here to stay!

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course will provide students with the fundamental skills and strategies associated with pickleball, including beginning court skills, knowledge, and strategies. The development of enjoyable and appropriate cooperative and competitive behaviors, including etiquette and self-awareness will be addressed. Course outcomes will also address the nature, history, and purpose of pickleball. Various rules, regulations and etiquette associated with self-officiating game play will also be included. Students will also evaluate pickleball and its impact on one's own health and skill-related fitness.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

Νo

Does this course require personal protective equipment (PPE)?

Nο

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Activity Classification

CS#11 - Kinesiology and Recreation Activity (K-factor=1.3 WTU per unit)

Activity Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Vac

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

3

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

Expected Learning Outcome 1 a) Demonstrate the fundamental skills and strategies associated with pickleball. Skills will include: forehand, backhand, serve, volley, dink, lob, overhead, third-shot-drop and serve return. b) Identify the pros and cons associated with various offensive and defensive skills and strategies. c) Identify a variety of competitive formats associated with gameplay including but not limited to: ladder, pool play, and bracket game. d) Identify and exhibit knowledge of various rules, regulations and proper etiquette involved in pickleball gameplay. e) Demonstrate the appropriate gameplay calls used within a regulation pickleball game. f) Explain the nature, history, and purpose of pickleball g) Identify how pickleball impacts the components of health and

55% Participation (ELO: a, d, e, h, j) 20% Technique and Skill Performance Tests (ELO: a, d) 20% Quizzes and Exams (ELO: b, c, d, f, a)

Assessment Strategies

20% Quizzes and Exams (ELO: b, c, d, f, g) 5% Inclement Weather assignment (ELO: b, c, d, f, g)

range of the second second

i) Encourage and compliment teammates and opponents during

h) Exhibit good sporting behaviors during class activities.
i) Identify various professional resources associated with the

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class activities

skill-related fitness.

rules and regulations of pickleball.

Attach a list of the required/recommended course readings and activities:

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Nο

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

Nο

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Andrea Becker (andrea.becker) (Sat, 02 Sep 2023 17:30:27 GMT): Rollback: Consider course numbers. KINS 77 and KINS 78 don't appear to be used.

Key: 14964