MILS 14: INTRODUCTION TO THE ARMY

In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
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Approval Path

1. Wed, 22 Feb 2023 19:27:25 GMT
   Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:34 GMT
   Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:41:03 GMT
   Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:50:47 GMT
   Rachel Miller (rachel.miller): Rollback to Academic Services for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:50:07 GMT
   Katie Hawke (katiedickson): Rollback to Initiator
6. Mon, 21 Aug 2023 16:03:19 GMT
   214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:29 GMT
   Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:23:12 GMT
   Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Wed, 02 Aug 2023 20:08:52 GMT

Viewing: MILS 14 : Introduction to the Army
Last edit: Wed, 02 Aug 2023 20:08:51 GMT

Changes proposed by: 214289622

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Justin Ottenwalter	justin.ottenwalter@csus.edu	530-752-3056

Catalog Title:
Introduction to the Army

Class Schedule Title:
Intro to the Army

Academic Group: (College)
SP - Special Programs

Academic Organization: (Department)
Military Science

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)
MILS - Military Science

Catalog Number: (course number)
14

Course ID: (For administrative use only.)
149606

Units:
1

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall term only

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course introduces students to the Army and the Profession of Arms. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of the Army Leadership Requirements Model while gaining a complete understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the for the student.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
Open to all students

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)
Lecture Units
1

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	• Define the seven Army values • Explain the Warrior Ethos	Discussions and quizzes
2	• Define Army Leadership • Identify the components of Army Leadership Requirements Model (ALRM)	Discussions and quizzes
3	•Identify the roles and responsibilities of each member of a fire team • Explain how to move as a member of a team utilizing Individual Movement Techniques (IMT) and buddy team movement •Understand the basic formations executed by a fire team	Discussion and participation/performance
4	• Describe fundamental terminology and equipment • Explain and evaluate a causality Tactical Combat Causality Care (TCCC or TC3) • Explain open an airway • Explain / apply a combat application tourniquet • Explain / perform first aid to prevent or control shock	Discussion, quizzes and participation/performance
5	• Identify marginal information, topographic symbols, and colors on a military map • classify the five major, three minor, and two supplementary terrain features on a military map • locate grid coordinates on a military map • Identify elevation using a military map • calculate grid and magnetic azimuths • convert azimuths to obtain back azimuths • compute straight and curved line distance	Test and performance/participation
6	• identify military rank • salute at appropriate times • respond to passing of colors • respond to the National Anthem and military music	Quizzes and participation
7	• Recognize the U.S. Army mission • Recognize the U.S. Chain of Command • Recognize the U.S. Army Command Structure • Identify Basic Organizations of the U.S. Army • Recognize types of U.S. Army Units	Quizzes and discussions

Attach a list of the required/recommended course readings and activities:
MILS14 Readings & Resources.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)
No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Reviewer Comments:

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:50:47 GMT): Rollback: ELO revision Add course note: open to all students

Katie Hawke (katiedickson) (Thu, 22 Jun 2023 21:50:07 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 3390