

MILS 15: FOUNDATIONS OF LEADERSHIP

In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
2. SP Dean (cnewsome@skymail.csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
5. Dean of Undergraduate (gardner@csus.edu)
6. Dean of Graduate (cnewsome@skymail.csus.edu)
7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 22 Feb 2023 19:27:38 GMT
Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:45 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:41:12 GMT
Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:52:55 GMT
Rachel Miller (rachel.miller): Rollback to SP Dean for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:53:39 GMT
Katie Hawke (katiedickson): Rollback to Initiator
6. Mon, 21 Aug 2023 16:03:22 GMT
214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:32 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:23:17 GMT
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Wed, 02 Aug 2023 20:09:23 GMT

Viewing: MILS 15 : Foundations of Leadership

Last edit: Wed, 02 Aug 2023 20:09:21 GMT

Changes proposed by: 214289622

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Justin Ottenwalter	justin.ottenwalter@csus.edu	530-752-3056

Catalog Title:

Foundations of Leadership

Class Schedule Title:

Foundations of Leadership

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

Military Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

MILS - Military Science

Catalog Number: (course number)

15

Course ID: (For administrative use only.)

149611

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Students learn how the personal development of life skills such as critical thinking, performance and resilience enhancement skills, and communication will benefit them throughout their life and career. Students learn the basics of the communications process and the importance for leader's to develop the essential skills to effectively communicate in the Army.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to all students

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Lecture Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	<ul style="list-style-type: none"> • Explain the five definitions of Ready and Resilient (R2) • Explain how R2 is integrated throughout the soldier life cycle • Understand the performance and resilience enhancement skills • Apply R2 performance and resilience enhancements skills in a simulated situation 	Discussions
2	<ul style="list-style-type: none"> • Describe the rhetorical triangle and appeals ethos, logos and pathos • Analyze persuasive communications 	Discussions and briefs
3	<ul style="list-style-type: none"> • Describe the communication process • Discuss active listening • Explain how to create a shared understanding • Describe engaging communication techniques • Explain how to be sensitive to cultural factors in communication 	Discussions
4	<ul style="list-style-type: none"> • Define critical thinking • Identify the characteristics of critical thinking and the eight elements of thought • Explain the nine intellectual standards and eight essential intellectual traits • Apply critical thinking to a situation or written article 	Discussions, quizzes and presentations
5	<ul style="list-style-type: none"> • list the composition of an infantry rifle squad • explain the organization of an infantry rifle squad and the roles and responsibilities of each member • describe the various squad movement formations implementing while moving under direct fire • Demonstrate an understanding of how and when to apply the various squad movement techniques • identify the two main types of patrols and their different elements • identify the five principles of patrolling • Employ basic hand and arm signals 	discussions, quizzes, and participation/performance
6	<ul style="list-style-type: none"> • Explain the purpose and characteristics and battle drills • Identify four main battle drills • Explain the individual's role within selected battle drills 	Discussion and performance/participation

Attach a list of the required/recommended course readings and activities:

MILS15 Reading & Resources.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:52:55 GMT): Rollback: Revise ELOs Add course note: open to all students

Katie Hawke (katiedickson) (Thu, 22 Jun 2023 21:53:39 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 3393