

MILS 20: SOPHOMORE LAB

In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
2. SP Dean (cnewsome@skymail.csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 22 Feb 2023 19:27:52 GMT
Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:55 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:41:24 GMT
Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:54:33 GMT
Rachel Miller (rachel.miller): Rollback to Academic Services for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:50:48 GMT
Katie Hawke (katiedickson): Rollback to Initiator
6. Mon, 21 Aug 2023 16:03:25 GMT
214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:34 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:23:22 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Wed, 09 Aug 2023 16:53:48 GMT

Viewing: MILS 20 : Sophomore Lab

Last edit: Wed, 09 Aug 2023 16:53:47 GMT

Changes proposed by: 214289622

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Justin Ottenwalter	justin.ottenwalter@csus.edu	530-752-3056

Catalog Title:

Sophomore Lab

Class Schedule Title:

Sophomore Lab

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

Military Science

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Only

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

MILS - Military Science

Catalog Number: (course number)

20

Course ID: (For administrative use only.)

TBD

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Students interested in participating in Military Science's Army Reserve Officers' Training Corp (ROTC) program can elect to attend leadership lab outside of the MILS 24 and MILS 25 lecture courses for credit.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course offers students enrolled in MILS 24 and MILS 25 a hands-on learning opportunity to perform the Basic Soldier Skills needed for survival in a field environment. These skills will support their development as Army leaders in ROTC.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Laboratory Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

2

Total credits allowed (including first time passed)

2

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	<ul style="list-style-type: none"> • Memorize Basic Drill Commands • Execute Basic Drill Commands 	discussions and participation/performance
2	<ul style="list-style-type: none"> • Recall grids, azimuths, and distances on a map • Implement azimuths and distances from map reading to navigating on terrain • Differentiate and demonstrate proficiencies in Basic + Intermediate map reading and land navigation. 	discussions and participation/performance
3	<ul style="list-style-type: none"> • Recall and describe the three phases of Tactical Combat Casualty Care • Demonstrate three phases of Tactical Combat Casualty Care Operate 	discussions and participation/performance
4	<ul style="list-style-type: none"> • Identify and describe the three basic military skills required to operate in the field • Demonstrate the application of stealth, camouflage and observation 	discussions and participation/performance
5	<ul style="list-style-type: none"> • Identify and summarize Pre-combat checks (PCCs) and Precombat Inspections (PCIs) • Prepare for Pre-Combat Checks and Pre-Combat Inspections 	discussions and participation/performance
6	<ul style="list-style-type: none"> • Explain firearm safety and functionality • Describe the fundamentals of marksmanship • Recall parts of a firearm • Demonstrate how to assemble and disassemble a firearm 	Discussions, quizzes and participation/performance
7	<ul style="list-style-type: none"> • Execute and describe tactical communications • Demonstrate how to assemble a A-SIP Radio 	discussions and participation/performance

8	<ul style="list-style-type: none">• Select appropriate Individual movement techniques• Demonstrate how to use individual movement techniques in the field	discussions and participation/performance
9	<ul style="list-style-type: none">• Operate as a team leader and member of a squad• Develop other individual skills• Describe battle drills• Identify offensive and defensive operations	discussions and participation/performance

For whom is this course being developed?

Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:54:33 GMT): Rollback: This courses seems like it should be deleted, based on our conversation about collapsing the labs into two sections.

Katie Hawke (katedickson) (Thu, 22 Jun 2023 21:50:48 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 14869