MILS 24: LEADERSHIP AND ETHICS

In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
2. SP Dean (cnewsome@skymail.csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 22 Feb 2023 19:27:45 GMT
   Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:51 GMT
   Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:41:21 GMT
   Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:53:51 GMT
   Rachel Miller (rachel.miller): Rollback to Academic Services for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:50:40 GMT
   Katie Hawke (katiedickson): Rollback to Initiator
6. Thu, 21 Sep 2023 16:09:36 GMT
   214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:37 GMT
   Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:23:29 GMT
   Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Thu, 21 Sep 2023 16:08:54 GMT

Viewing: MILS 24 : Leadership and Ethics
Last edit: Thu, 21 Sep 2023 16:08:53 GMT

Changes proposed by: 214289622

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Justin Ottenwalter	justin.ottenwalter@csus.edu	530-752-3056

Catalog Title:
Leadership and Ethics

Class Schedule Title:
Ldrship + Ethics

Academic Group: (College)
SP - Special Programs

Academic Organization: (Department)
Military Science

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)
MILS - Military Science

Catalog Number: (course number)
24

Course ID: (For administrative use only.)
149616

Units:
1

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall term only

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course adds depth to the student's knowledge of the different leadership styles. Students will conduct a leadership analysis of famous leaders and self-assessment of their own leadership style. The Army Profession is presented through the understanding of values, ethics and how to apply both to different situations they may encounter as a leader. Army Values and Ethics and their relationship to the Law of Armed Conflict (LOAC) and philosophy of military service are also discussed.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
Open to all students

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)
Lecture Units
1

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	• Describe culture and its four components • Recognize the factors that influence and shape a culture • Discuss the importance of Cultural Heritage and Armed Conflict	Discussion
2	• Explain the difference between a group and a team • Explain the three stages of Team Building • Identify the two key attributes of Effective Teams • Discuss Team Roles and Communication	Discussion and quizzes
3	• Distinguish Adaptive Leadership Characteristics • Infer Value of Adaptive Leader Factors and Developmental Actions • Analyze Adaptive Leaders in History	Discussions
4	• Determine azimuths using a military map and protractor • Convert magnetic azimuth to a grid azimuth and a grid azimuth to a magnetic azimuth using the G/M angle • Determine a back azimuth • Locate an unknown point on a map and on the ground using intersection and resection • Measure straight and curved line distances on a map	quizzes and performance
5	• Explain / apply a Hemostatic Dressing • Explain / apply an Occlusive Dressing • Explain / apply a Rigid Eye Shield/ Fox Eye Shield • Explain / perform First Aid for burns	Discussions and performance
6	• Describe the four types of Army Briefings • Discuss the formats of the four types of Army Briefings • Explain the four steps in creating and presenting an effective briefing •Prepare an Information briefing	Discussions and briefings
7	• Explain the need for the Law of Armed Conflict (LOAC) • Identify the LOAC and its's legal Sources • Identify the Principles of LOAC and The Soldier's Rules • Identify the 10 Soldier's Rules • Assess the Soldier's Rules and their application to the moral dimensions of conflict	Discussions

| 8 | • Identify and review legal and moral foundations of the Army ethic
• Compare what constitutes a War Crime and the Just War Theory | Discussions |
| 9 | • Apply ethical processing model to situations/dilemmas in the military
• Explain the varying complex levels of ethical situations
• Analyze the ethical processing model and the ethical lenses leaders used to make ethical choices | Discussions |

Attach a list of the required/recommended course readings and activities:

MILS24 Curriculum Map & Resources.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:53:51 GMT): Rollback: ELO revision Make sure units are consistent (check units) Ethics portion of class – needs ELOs/readings

Katie Hawke (katiedickson) (Thu, 22 Jun 2023 21:50:40 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 3395