MILS 25: ARMY DOCTRINE AND DECISION MAKING

In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
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Approval Path

1. Wed, 22 Feb 2023 19:27:56 GMT
   Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:59 GMT
   Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:41:28 GMT
   Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:54:50 GMT
   Rachel Miller (rachel.miller): Rollback to Academic Services for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:50:56 GMT
   Katie Hawke (katiedickson): Rollback to Initiator
6. Mon, 21 Aug 2023 16:03:28 GMT
   214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:39 GMT
   Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:23:31 GMT
   Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Wed, 02 Aug 2023 20:10:37 GMT

Viewing: MILS 25 : Army Doctrine and Decision Making
Last edit: Wed, 02 Aug 2023 20:10:36 GMT

Changes proposed by: 214289622

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Army Doctrine and Decision Making

Class Schedule Title:

Army Doctrine +Decision Making

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

Military Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

MILS - Military Science

Catalog Number: (course number)
25

Course ID: (For administrative use only.)
149621

Units:
1

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course focuses on Army Doctrine and Decision Making. The course begins with analytical techniques, creative thinking skills and the Army problem solving process as related to situations faced by leaders when making decisions. TLPs and OPORD will lead students to an understanding of Army Doctrine and Symbology. Squad tactics will be covered in classes on Unified Land Operations, Offensive Operations and Defensive Operations.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
Open to all students

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)
Lecture Units
1

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	• Explain common military symbols • Categorize military symbols	Quizzes and tests
2	• Identify and explain the purposes of defensive and offensive operations • Analyze and explain the characteristics and types of defensive and offensive operations • Describe the five kinds of battle positions	Discussions and quizzes
3	• Identify the principles of joint operations • Analyze and use the principles of joint operations	Discussions
4	• Explain the purpose of terrain analysis for military operations • Define each element of Observations, Fields of Fire, Avenues of Approach, Key and Decisive Terrain, Obstacles and Cover and Concealment (OAKOC) • Understand the terrain mobility classifications	Discussions and performance
5	• Explain the types of Orders • Describe verbal and written orders Identify and categorize the five paragraphs of an Operations Order (OPORD) • Identify the purpose and characteristics of an OPORD • Develop and OPORD	Discussions, quizzes, briefs, participation/performances, written assignments
6	• Identify the eight steps of Troop Leading Procedures (TLPs) • Describe how the elements of Mission, Enemy, Terrain & Weather, Troops, Time Available and Civilian Considerations (METT-TC (I)), OAKOC, and Area Structures Capabilities Organizations People and Events (ASCOPE) and apply to TLPS • Discuss the "One-Third, Two-Thirds Rule"	Discussions and participation/performance
7	• Discuss what is a problem • Define the three types of problems • Define the seven steps of the Army problem solving process • Apply the seven steps to a situation	Discussions and performance

8	• Discuss the three basic thinking abilities • Summarize the four types of reasoning • Discuss the basic types of Structured Analytical Techniques • Describe what it means to be a critical thinker • Discuss the fallacies of relevance, omission, and assumption. • Discuss the basis of culture, organizational, personal and cognitive	Discussions

Attach a list of the required/recommended course readings and activities:

MILS25 Readings & Resources.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:54:50 GMT): Rollback: ELO revision

Katie Hawke (katiedickson) (Thu, 22 Jun 2023 21:50:56 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 3396