SOC 270: MASTER OF ARTS THESIS/PROJECT SEMINAR

In Workflow

- 1. SOC Committee Chair (shigihara@csus.edu; heidy.sarabia@csus.edu)
- 2. SOC Chair (liuqa@csus.edu)
- 3. SSIS College Committee Chair (flamenbaum@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
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- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 03 Aug 2023 19:19:18 GMT

Amanda Shigihara (shigihara): Approved for SOC Committee Chair

2. Fri, 04 Aug 2023 17:59:18 GMT

Amy Liu (liuqa): Approved for SOC Chair

3. Thu, 21 Sep 2023 03:54:04 GMT

Rachel Flamenbaum (flamenbaum): Rollback to Initiator

4. Mon, 25 Sep 2023 00:28:29 GMT

Amanda Shigihara (shigihara): Approved for SOC Committee Chair

5. Mon, 25 Sep 2023 03:56:37 GMT

Amy Liu (liuqa): Approved for SOC Chair

6. Fri, 06 Oct 2023 23:39:07 GMT

Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair

7. Mon. 16 Oct 2023 22:08:25 GMT

Marya Endriga (mendriga): Approved for SSIS Dean

8. Wed, 01 Nov 2023 23:23:44 GMT

Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Mon, 25 Sep 2023 00:22:34 GMT

Viewing: SOC 270: Master of Arts Thesis/Project Seminar

Formerly known as: SOC 200B

Last edit: Fri. 06 Oct 2023 23:31:01 GMT

Changes proposed by: Amanda Shigihara (220284988)

Contact(s):

Name (First Last)EmailPhone 999-999-9999Amanda Shigiharashigihara@csus.edu9162787572

Catalog Title:

Master of Arts Thesis/Project Seminar

Class Schedule Title:

MA Thesis/Project Seminar

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Sociology; Labor Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix) SOC - Sociology

Catalog Number: (course number)

270

Course ID: (For administrative use only.)

162691

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

DETAILED REVISIONS AND JUSTIFICATIONS:

During the last two years, the Graduate Program Committee, Graduate Coordinator, Department Chair, and the full Department had 3-4 meetings a month to discuss and assess the reactivation of the Sociology MA Program. After which, at our last 2022-2023 AY full department meeting, we voted to reinstate/reactivate the Sociology MA Program for the AY 2024-2025. We determined it is possible to reactivate the program based on the following curricular changes to the program and the 2024-2025 Catalog.

Several semesters ago, we decided to create a SOC 200 (3 units) course to capture program orientation/writing into one course (SOC 200), formerly SOC 200A (1 unit) and SOC 200B (2 units). SOC 200 is in fact approved for our program at 3 units and is approved as a GWI, and will be the first course students take. We will no longer have SOC 200A.

Upon review of the program, the needs of students, the review of other MA programs at CSUS, and Curriculum Committee feedback, we are editing the former SOC 200B by renumbering it as SOC 270 and retitling it as "Master of Arts Thesis/Project Seminar." We are justifying this SOC 270 course edit because of the need to prepare students for SOC 500. In the past, students worked only independently on their prospectuses with advising from their chairs; however, this left many students struggling to complete the prospectus, which inhibited completing the culminating experience, prolonged the number of semesters to graduate, and indeed increased the workload of faculty. Having a seminar course will provide a structured process to successfully complete the prospectus.

Moreover, after broadening and restructuring the Culminating Experience, it now includes the two courses: the revised SOC 270 (3 units) and SOC 500 (3 units)—also retitled. These two courses combine to make the required 6 units of Culminating Experience (which is exactly how the MA in Education Higher Education Leadership does the Culminating Experience—a successful sequence of courses, giving precedent for our course/program edits; for more information, see https://catalog.csus.edu/colleges/education/graduate-professional-studies-education/ma-in-education-higher-education-leadership/).

SOC 270 will be 3 units and become an intensive seminar to complete all prospectus work prior to entering into SOC 500 to finish either the thesis or project with their Culminating Experience Chair. In addition, as requested by Curriculum Committee feedback, we have adjusted prerequisites of SOC 200, SOC 214, and SOC 215 to ensure that students are prepared to take SOC 270. Passing SOC 270 will enable students enroll in SOC 500. If students need more time to complete SOC 500, they will enroll in SOC 599 Continuous Enrollment in the semester after they took SOC 500.

Going forward, the sequence of courses will be as follows (also see Program Management Form B for full course listing and sequence order):

REQUIRED CORE COURSES (3 units of 15 taken the first semester of enrollment):

SOC 200 Orientation and Writing for Sociological Graduate Studies (3 units; GWI)

CULMINATING EXPERIENCE REQUIREMENTS (6 units taken consecutively in last semesters of enrollment):

SOC 270 Master of Arts Thesis/Project Seminar (3 units; Seminar) SOC 500 Master of Arts Thesis/Project (3 units; Supervised)*

*If extra time needed for SOC 500 completion, enrollment in SOC 599 Continuous Enrollment.

SUMMARY LIST OF COURSE CHANGES:

- 1. Edited Justification
- 2. Edited Course Description
- 3. Changed Classification to Seminar and Units to 3 (from 2)
- 4. Amended ELOs
- 6. Updated Syllabus
- 7. Renumbered SOC 200B to SOC 270
- 8. Adjusted prerequisites to SOC 200, SOC 214, and SOC 215 and min GPA

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides students with the structure and support to develop their thesis or project prospectus (proposal). The instructor will guide students through the writing process to finish their prospectus and present it at the end of the semester. SOC 270 intends to prepare students to implement and complete their faculty-guided thesis or project in SOC 500.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Nο

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

Νo

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

SOC 200, SOC 214, SOC 215, and a minimum 3.0 GPA.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

Nο

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Communicate effectively in writing to a community of sociology scholars.	Introduction Literature Review Research Methods Thesis or Project Prospectus (Proposal)
2	Communicate effectively through oral form to a community of sociology scholars.	Attendance and Participation
		Course Conference-Style Presentation on the Thesis or Project Prospectus (Proposal) to course instructor, course peers, as well as other invited sociological faculty, graduate students, culminating experience chairs, and culminating experience second readers.
3	Identify and locate information from multiple sources, both academic and non-academic to be applied toward a social experience or problem.	Introduction Literature Review Research Methods Thesis or Project Prospectus (Proposal)
4	Critically evaluate multiple sources in relation to social experiences or problems.	Introduction Literature Review Research Methods Thesis or Project Prospectus (Proposal)
5	Employ integrity and ethics within sociology.	Introduction Literature Review Research Methods Thesis or Project Prospectus (Proposal)
6	Design an independent and original research study to analyze a social experience or problem.	Introduction Literature Review Research Methods Thesis or Project Prospectus (Proposal)

Attach a list of the required/recommended course readings and activities:

SOC 270 Syllabus MA Program in Sociology MA Thesis_Project Seminar.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Sociology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Νo

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge Communication Critical thinking/analysis Information literacy Professionalism Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Nο

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Thu, 21 Sep 2023 03:54:04 GMT): Rollback: Pls see email feedback

Key: 4252