

# SWRK 501: ADVANCED RESEARCH METHODS

---

## In Workflow

1. SWRK Committee Chair (tyler.arguello@csus.edu)
2. SWRK Chair (tyler.arguello@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Thu, 14 Sep 2023 22:04:26 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
2. Fri, 15 Sep 2023 00:15:39 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
3. Tue, 19 Sep 2023 23:06:06 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
4. Tue, 10 Oct 2023 18:05:16 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
5. Tue, 10 Oct 2023 18:05:57 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
6. Wed, 11 Oct 2023 05:06:55 GMT  
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Mon, 16 Oct 2023 21:40:37 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean
8. Wed, 01 Nov 2023 23:26:06 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Tue, 10 Oct 2023 18:04:13 GMT

## Viewing: SWRK 501 : Advanced Research Methods

Last edit: Tue, 10 Oct 2023 18:04:12 GMT

Changes proposed by: Tyler Arguello (216313852)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	tyler.arguello@csus.edu	2063538607

### Catalog Title:

Advanced Research Methods

### Class Schedule Title:

Advanced Research Methods

### Academic Group: (College)

HHS - Health & Human Services

### Academic Organization: (Department)

Social Work

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

SWRK - Social Work

**Catalog Number: (course number)**

501

**Course ID: (For administrative use only.)**

201434

**Units:**

2

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This is one of two Culminating Experience course sequences for second-year MSW students. When it was created the Seminar Classification was incorrectly listed. This proposal is to properly align SWRK 501 and 502 with the other Culminating Experience (SWRK 500).

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course offers a classroom structure to project-based research education. Class includes both qualitative and quantitative study design, theory construction, advanced methods of data analysis. This course expands on the knowledge gained from SWRK 210 (Methods of Research). Students will experience a mixture of advanced research content including: quantitative research designs, sampling, data collection and analysis, advanced quantitative research designs, sampling, data collection and analysis.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

SWRK 202, SWRK 204A, SWRK 204B, SWRK 210, SWRK 250 and Advancement to Candidacy

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Seminar Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Formulate testable research questions with theoretically driven hypotheses	Class Participation (CP); Weekly Activities (WA); Problem Statement (PS); Revised Capstone Project (RCP)
2	Develop and apply information literacy skills	CP; WA; RQR; Literature Review (LR); RCP
3	Critically appraise published research, articulating the major strengths and limitations of common study designs, data collection and analysis methods, across disciplinary boundaries –for social to health sciences—as they relate to social work and health	CP; WA; Literature Review (LR); RCP
4	Describe and adopt ethical research standards, particularly those protecting vulnerable populations	CP; CITI Training (CT); WA; Method Draft (MD); RCP
5	Identify the role of research in effective social work practice	CP; WA; LR; RCP
6	Apply practice, theory and policy systems knowledge to your research topic and project writing	CP; WA; PS; LR; RCP
7	Select and conduct appropriate research methods	CP; WA; MD; RCP
8	Engage with peer review collaboratively and effectively with other students and faculty advisor to complete course goals and enhance learning	CP; WA; PS; LR; MD; RCP
9	Effectively present your research topic and progress to peers and faculty advisor and respond appropriate to course feedback	CP; WA; PS; LR; MD; RCP
10	Demonstrate appropriate and respectful professional behaviors that abide by the NASW Code of Ethics	CP; CT; WA; RCP

**Attach a list of the required/recommended course readings and activities:**

SW 501 syllabus - 0923.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

Master of Social Work

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy  
Professionalism  
Intercultural/Global perspectives  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Heather Thompson (heather.thompson) (Tue, 19 Sep 2023 23:06:06 GMT):** Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4413