

WGS 180: SEMINAR IN FEMINIST THEORY

In Workflow

1. WOMS Committee Chair (tristan.josephson@csus.edu)
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Approval Path

1. Mon, 11 Sep 2023 17:12:01 GMT
Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. Mon, 11 Sep 2023 18:48:11 GMT
Sujatha Moni (smoni): Approved for WOMS Chair
3. Sun, 08 Oct 2023 00:51:44 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
4. Mon, 16 Oct 2023 22:08:34 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
5. Wed, 01 Nov 2023 23:24:52 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. Aug 16, 2021 by Katie Hawke (katiedickson)
2. Sep 6, 2023 by Tristan Josephson (tristan.josephson)

Date Submitted: Mon, 11 Sep 2023 17:01:49 GMT

Viewing: WGS 180 : Seminar in Feminist Theory

Formerly known as: WOMS 180

Last approved: Wed, 06 Sep 2023 22:37:17 GMT

Last edit: Mon, 11 Sep 2023 17:01:48 GMT

Changes proposed by: Tristan Josephson (217388965)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	916-278-6879

Catalog Title:

Seminar in Feminist Theory

Class Schedule Title:

Seminar Feminist Theory

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's and Gender Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

WGS - Women's and Gender Studies

Catalog Number: (course number)

180

Course ID: (For administrative use only.)

169028

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course change is to update the prerequisites for WGS 180, our capstone seminar course. WGS 180 is offered every spring semester and the WGS faculty who have taught the course over the past few years have found that a significant number of students in the course struggle with the research and writing of the final project, a substantive research paper. As a department, one way we have decided to address this issue is by requiring students to take at least one of the following WGS electives prior to taking WGS 180: WGS 139, 147, 150, or 175. All of these WGS electives are offered in the fall semester, and all four courses are advanced courses that provide students with the necessary training and skills to write more substantive scholarly research papers. Establishing these courses as prerequisites for WGS 180 should mean that WGS majors and minors enroll in WGS 180 with stronger research and writing skills.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Advanced course providing detailed inquiry into specific feminist theories, including their conceptual framework and development, relationship to other political theories and application to the current practices of feminism.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

WGS 139, WGS 147, WGS 150, or WGS 175

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Outline strategies for reading, understanding, and engaging with dense theoretical texts.	Discussion Posts, Group Projects, Case Study Paper, Annotated Bibliography, Final Research Paper
2	Explain and evaluate how feminist theories approach central concepts within the field of women's and gender studies.	Engagement, Discussion Posts, Case Study Paper, Final Research Paper
3	Compare and contrast feminist ideas, concepts, and theories.	Engagement, Group Projects, Case Study Paper, Final Research Paper
4	Demonstrate how feminist scholarship contributes to and is influenced by critical theories in other disciplines.	Group Projects, Final Research Paper
5	Effectively use different feminist ideas, concepts, frameworks, and theories to explain, analyze, and address social, cultural, economic, and political problems.	Engagement, Group Projects, Case Study Paper, Final Research Paper
6	Apply feminist theories to analyze institutions and structures of power, and develop alternative frameworks for addressing social issues.	Final Paper Draft, Final Research Paper

Attach a list of the required/recommended course readings and activities:

WGS 180 syllabus Spring 2022.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Women's and Gender Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

WGS 180 syllabus Spring 2022.pdf

Key: 4483