BS IN WOMEN'S AND GENDER STUDIES

In Workflow

1. WOMS Committee Chair (tristan.josephson@csus.edu)
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3. SSIS College Committee Chair (flamenbaum@csus.edu)
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Approval Path

1. Tue, 26 Sep 2023 03:29:27 GMT
   Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. Tue, 26 Sep 2023 05:35:20 GMT
   Sujatha Moni (smoni): Approved for WOMS Chair
3. Mon, 09 Oct 2023 22:00:11 GMT
   Rachel Flamenbaum (flamenbaum): Rollback to Initiator
4. Mon, 09 Oct 2023 23:16:43 GMT
   Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
5. Tue, 10 Oct 2023 00:31:44 GMT
   Sujatha Moni (smoni): Approved for WOMS Chair
6. Thu, 19 Oct 2023 07:03:44 GMT
   Rachel Flamenbaum (flamenbaum): Rollback to WOMS Chair for SSIS College Committee Chair
7. Thu, 19 Oct 2023 18:44:22 GMT
   Sujatha Moni (smoni): Approved for WOMS Chair
8. Wed, 25 Oct 2023 06:52:43 GMT
   Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
9. Wed, 25 Oct 2023 16:41:57 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean
10. Thu, 02 Nov 2023 23:07:54 GMT
    Katie Hawke (katiedickson): Approved for Academic Services

History

1. May 3, 2018 by clmig-jwehrheim
2. Aug 3, 2018 by Kaitlyn Ehrmantrout (k.ehrmantrout)
3. Aug 3, 2018 by Kaitlyn Ehrmantrout (k.ehrmantrout)
4. Aug 3, 2018 by Kaitlyn Ehrmantrout (k.ehrmantrout)
5. Aug 3, 2018 by Kaitlyn Ehrmantrout (k.ehrmantrout)
6. Oct 2, 2018 by Kaitlyn Ehrmantrout (k.ehrmantrout)
7. Feb 26, 2019 by Kaitlyn Ehrmantrout (k.ehrmantrout)
8. Jan 22, 2020 by Sujatha Moni (smoni)
9. Apr 28, 2020 by 220267334
10. Mar 26, 2021 by Tristan Josephson (tristan.josephson)
11. Apr 20, 2021 by Katie Hawke (katiedickson)
12. Sep 13, 2022 by Tristan Josephson (tristan.josephson)

Date Submitted: Mon, 09 Oct 2023 22:34:39 GMT

Viewing: BS in Women's and Gender Studies
Last approved: Tue, 13 Sep 2022 21:31:50 GMT
Last edit: Thu, 19 Oct 2023 18:43:57 GMT

Changes proposed by: Tristan Josephson (217388965)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's and Gender Studies

Catalog Year Effective:

2024-2025 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	415-595-7193

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Delivery Format:

Fully Face to Face
Hybrid

Title of the Program:

BS in Women's and Gender Studies

Designation: (degree terminology)

Bachelor of Science

Briefly describe the program proposal (new or change) and provide a justification:

These changes are intended to expand our curriculum offerings and to update the catalog listings for several of our existing courses. There are five courses we are adding and/or updating: We are adding two new courses, WGS 25: Introduction to Gender and Sexuality and WGS 148: Black Feminisms, to the WGS curriculum. We are updating the title, catalog description, and learning outcomes for WGS 50: Introduction to LGBTQ Studies, and updating the catalog description for WGS 121: Women of the Middle East. We are changing the prerequisites for WGS 180: Seminar in Feminist Theory.

As part of the process of updating our curriculum and making our courses reachable to more students, we are moving our current Intro to Gender & Sexuality course (which was previously WGS 50) to a new catalog number (WGS 25) and developing a new course description, making the necessary modifications to meet GE area A3 requirements. WGS 25 will be an elective course that provides an opportunity to incoming first-year students to develop critical analytical skills to understand gender and sexuality as social constructs and the struggles against patriarchy and heteronormativity in societies around the world. We are adding it to the "Critical Cultural Studies" category of our departmental electives.

We are also adding a new elective course, WGS 148: Black Feminisms, to our curriculum. This new course reflects the expertise of our most recent faculty hire and will address a gap in our current WGS curriculum. We are adding it as an elective to the "Political and Social Movements / Applied" category of our departmental electives. As a GE Area D course, it will also diversify the general education curriculum to provide a course that focuses on Black feminisms' intellectual and political contributions.

The other three course changes are intended to update existing courses to reflect the ways those courses have been taught over the past years. The course changes for WGS 50: Introduction to LGBTQ Studies updates the course title, catalog description, and learning outcomes to align these elements with how the course has been taught over the past 9-10 years (and to make the previous course title "Introduction to Gender and Sexuality" available for use for WGS 25).

The course change to WGS 121: Women in the Middle East is also intended to update the catalog description in alignment with how the course is being taught currently. We are also updating the catalog listing to reflect the fact that the course is offered in fall semester only.

The course change proposal for WGS 180 will update the prerequisites for the course, in order to better prepare WGS students for this senior seminar by requiring them to take certain more advanced courses before enrolling in WGS 180. Both WGS 50 and WGS 180 will continue to be core courses for the WGS major.

And finally, when editing this program change form, I noticed that there was an error for WGS 172A/HIST 172A: LGBTQ Histories so I updated that from the previous course number (WGS 172). That course number change had gone through the curricular review process over a year ago.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
1) Explain the social production of gender and women's experiences as they intersect with sexuality, race, class, nationality, ability, and other categories of difference.
2) Discuss feminist writings and scholarship, including major trends in the discipline.
3) Apply feminist concepts and theories to examine power structures within social institutions, political projects, and personal experiences.
4) Describe individual and collective struggles for social justice in local, national, and global contexts.
5) Develop effective oral and written communication skills.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for Major: 36
Total units required for BS: 120

Program Description

Women's and Gender Studies is a dynamic interdisciplinary field preparing students to be future leaders, scholars, and social justice activists. We are dedicated to studying the social production of gender and women's experiences in relation to formations of sexuality, race, class, nationality, ability, ageism, and other categories of difference. Scholarship and research in Women's and Gender Studies emphasize the importance of connecting what students learn in the classroom to political projects and personal experiences.

Our curriculum empowers students to be agents of change in their communities and society. It provides them tools to examine relations of gender in local, national, and global contexts. Our courses situate gender within specific historical and cultural contexts, allowing students to examine how our lives are shaped by social and economic institutions, political movements, and individual experiences. "Putting Theory into Practice" since 1971, we place a strong emphasis on community involvement and activism, and we offer many opportunities for internships and service work credit.

The B.S. in Women's and Gender Studies prepares students for careers in education, as professors, teachers, or curriculum specialists; counseling, as school counselors, psychological or family therapists; law; health; human services; student services; and public service.

Minimum total units required for the BS: 120; 40 units should be upper division.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

A minimum grade of C- is required of courses applied to the major.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
A. Core Courses (12 Units)		
WGS 50	Introduction to Gender & Sexuality [1]	3
WGS 85	Introduction to Women's & Gender Studies [1]	3
WGS 110	Introduction to Feminist Movements in the United States [1]	3
WGS 180	Seminar in Feminist Theory	3
B. Required Departmental Elective Courses (15-18 Units)		
Select 5-6 courses from the following, with at least one course from each category:		15 - 18
Political and Social Movements / Applied		
WGS 75	Introduction to Disability Studies [1]	
WGS 133	Gender & Health [1]	
WGS 136	Gender, Race, and Class ✎ 🌐 [1]	
WGS 139	Violence Against Women [1]	
WGS 148	Course WGS 148 Not Found [1]	
WGS 175	Gender & Disability ✎ [1]	
WGS 195A	Fieldwork in Women's Studies	
WGS 198	Special Topics in Women's and Gender Studies	
WGS 199	Special Problems	
Critical Cultural Studies		
WGS 25	Course WGS 25 Not Found [1]	
WGS 120	Mother Woman Person [1]	
WGS 137	Women of Color 🌐 [1]	
WGS 140	Latinx Feminist Studies 🌐 [1]	
WGS 145	Goddess, Witch, Feminist [1]	
WGS 146	Women In Art [1]	
WGS 150	Introduction to Queer and Trans Studies	
Globalization and Transnational Feminisms		
WGS 121	Women Of The Middle East [1]	
WGS 125	Sex & Gender in South Asia [1]	
WGS 138	Women and Work ✎ [1]	
WGS 147	Women & Globalization	
C. Interdisciplinary Elective Courses (9-12 Units) [2]		
Select 3-4 courses from the following:		9 - 12
CRJ 111	Women and the Criminal Justice System [1]	
ECON 184	Women and the Economy	
ENGL 185B	Twentieth Century Fiction by Women ✎ [2]	
ENGL 185C	British Women Novelists [2]	
ENGL 185D	American Women Writers [2]	
EDUC 165	Sex Role Stereotyping in American Education ✎ 🌐 [1]	
ETHN 132	La Mujer Chicana	
ETHN 151	Native American Women	
ETHN 172	Black Women In America	
HIST 167	History of American Women [1]	
HIST 175A	Sex, Population, and Birth Control in America [1]	
HRS 185	Women in Film and American Culture [1]	
JOUR 172	Women in the Mass Media [1]	
PHIL 123	Philosophy and Feminism	
PSYC 134	Psychology of Human Sexuality [1]	
PSYC 157	Psychology of Women	

SOC 126	Sociology of Gender [1]	
SWRK 134	Crimes Without Victims [1]	
WGS/ETHN 118	Asian American Women [1]	
WGS/THEA 144	Women and Theatre: Staging Diversity ✪ [1]	
WGS/POLS 166	Gender and Politics	
WGS/HIST 172A	LGBTQ Histories	
Total Units		**36-42**

[1] Course also satisfies a General Education (GE)/Graduation Requirement.
[2] 4-unit course.

General Education Requirements [1]

Code	Title	Units
Area A: Basic Subjects (6 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking [2]		0
Area B: Physical Universe and Its Life Forms (10 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts		3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements. [2]		0
Area C: Arts and Humanities (12 Units)		
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area C Course		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (3 Units)		
Area D Course		3
Area D Course [2]		0
Area D Course - Take upper-division course to complete Area & upper division requirements. [2]		0
Area E: Understanding Personal Development (3 Units)		
Area E Course		3
Area F: Ethnic Studies		
Area F Course		
Total Units		**34**

[1] To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).
[2] Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) [2]		0
Graduation Requirements (required by Sacramento State) (12 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement [3]		6

[1]   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2]   Department recommends WGS Elective that meets the WI Graduation Requirement; see Program Requirements table above.
Note: WGS courses that meet the WI Graduation Requirement are displayed with a pencil icon.

[3]   If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:
These changes will not have an impact on any other academic units.

Provide a fiscal analysis of the proposed changes:
N/A

How will the above changes be accommodated within the department/College existing fiscal resources?
N/A

Will the proposed changes require additional resources?
No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?
N/A

Reviewer Comments:
Rachel Flamenbaum (flamenbaum) (Mon, 09 Oct 2023 22:00:11 GMT): Rollback: per request
Rachel Flamenbaum (flamenbaum) (Thu, 19 Oct 2023 07:03:44 GMT): Rollback: pls see email

Key: 275