# MINOR IN PREMODERN WORLDS



# In Workflow

- 1. HIST Committee Chair (schneider@csus.edu)
- 2. HIST Chair (jkwilson@csus.edu)
- 3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
- 4. ALS Dean (mwilson@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
- 8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
- 9. Dean of Undergraduate (gardner@csus.edu)
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- 11. President (210748526@csus.edu)
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- 13. Catalog Editor (catalog@csus.edu)
- 14. Registrar's Office (k.mcfarland@csus.edu)

# **Approval Path**

- Wed, 20 Sep 2023 20:45:45 GMT Khal Schneider (schneider): Approved for HIST Committee Chair
- Mon, 25 Sep 2023 22:48:31 GMT Jeffrey Wilson (jkwilson): Approved for HIST Chair
- 3. Fri, 06 Oct 2023 01:22:02 GMT Jacqueline Irwin (irwin): Rollback to Initiator
- 4. Mon, 09 Oct 2023 21:50:52 GMT Khal Schneider (schneider): Approved for HIST Committee Chair
- 5. Mon, 09 Oct 2023 21:54:19 GMT Jeffrey Wilson (jkwilson): Approved for HIST Chair
- 6. Mon, 09 Oct 2023 21:58:47 GMT Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
- 7. Fri, 13 Oct 2023 17:45:51 GMT Melinda Wilson Ramey (mwilson): Approved for ALS Dean
- 8. Mon, 30 Oct 2023 23:01:48 GMT Katie Hawke (katiedickson): Approved for Academic Services

## **New Program Proposal**

Date Submitted: Sun, 08 Oct 2023 22:53:30 GMT

Viewing: Minor in Premodern Worlds Last edit: Sun, 08 Oct 2023 22:53:29 GMT

Changes proposed by: Nikolaos Lazaridis (211982616)

**Academic Group: (College)** 

Arts & Letters

**Academic Organization: (Department)** 

History

Catalog Year Effective: 2024-2025 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

#### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Nikolaos Lazaridis	lazaridi@csus.edu	916-278-6234

#### **Type of Program Proposal:**

Minor

Is this a pilot program?

No

**Delivery Format:** 

Hybrid

Title of the Program:

Minor in Premodern Worlds

Designation: (degree terminology)

Minor

#### Abstract of the proposal:

This new minor program brings together more than 50 courses from 8 Arts and Letters and Social Sciences departments that discuss a wide range of aspects of early societies and cultures around the globe. These courses' diverse themes touch on premodern worlds' history, archaeology, social developments, intellectual achievements, arts, and languages. By taking such courses, the students who minor in Premodern Worlds will have the opportunity to compare and contrast premodern developments in different regions around the globe, nurturing in this way a well-rounded globalist approach to understanding humanity's rich past. In addition, they will hone a variety of skills that are involved in the study of premodern evidence, such as skills pertaining to the analysis of texts, images, and material artifacts, as well as to oral and written communication, and research.

#### Briefly describe the program proposal (new or change) and provide a justification:

This program functions effectively as a thematic and methodological bridge connecting together a large number of lower-division and upper-division courses, most of which are offered regularly and sustain high enrollments. Premodern world-themed undergraduate programs exist as minors or majors in many university campuses (compare, for instance, the Global Premodern Studies minor at CSU Channel Islands or the Premodern Studies minor at Santa Clara University). While some of these academic programs focus on specific regions and thus often suffer from low enrollments (see, for example, UC Davis's Medieval and Early Modern Studies minor), the proposed minor is truly global and interdisciplinary, a unique trait that guarantees the minor's popularity. Students who graduate with the proposed minor can, among other things: (a) continue their studies in various Humanities or Social Sciences graduate and doctoral programs; (b) acquire teaching credentials to teach multiple subjects in primary education; and (c) apply to any job that requires advanced writing, research, analytical, and communication skills.

## **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills

#### **Program Learning Outcomes**

### **Program Learning Outcomes**

#### **Learning Outcome**

- PLO 1. Students in the program will identify interactions between various ancient civilizations.
- PLO 2. Students in the program will understand ancient civilizations' contributions to modern global social, economic, political, and cultural developments.
- PLO 3. Students in the program will analyze ancient sites, texts, and artifacts to reconstruct aspects of ancient lives.
- PLO 4. Students in the program will evaluate factors that influenced the evolution of ancient civilizations.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

#### Please attach a Comprehensive Program Assessment Plan (required)

Minor in Premodern Worlds assessment plan.docx

#### Please attach a Curriculum Map Matrix (required)

Minor in Premodern Worlds Curriculum map.docx

#### Please attach a five-year budget projection (required)

Minor in Premodern Worlds Five Year Budget Projection.docx

#### **Catalog Description:**

Total units required in the minor: 21, 6 in lower-division courses and 15 in upper-division courses

## **Program Description**

The minor brings together a large number of courses that focus on premodern worlds' history, archaeology, social developments, intellectual achievements, arts, and languages. By taking such courses, students will have the opportunity to compare and contrast premodern developments in different regions around the globe, nurturing a well-rounded globalist approach to understanding humanity's past.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

No admission requirements.

# Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.) Program Requirements

#### **ELECTIVE LOWER DIVISION COURSES (6 UNITS)**

#### Select two (2) from the following courses:

Code	Title	Units
ANTH 3	Introduction to Archaeology	3
ANTH 16	Comparative Early Civilizations	3
ART 1A	Art, Religions, and Power before 1400	3
ART 3A	Traditional Asian Art	3
HIST 4	Survey of Early Western Civilization	3
HIST 7	History of African Civilizations	3
HIST 50	World History I: to 1500	3
HIST 50H	World History I: to 1500	3
HRS 10	Arts and Ideas of the West: Ancient to Medieval	3
HRS 70	Arts and Ideas of Asia: Ancient to Medieval	3
PHIL 26	History of Philosophy	3
THEA 2	History of the Theatre: Ancient to Renaissance	3

#### ELECTIVE UPPER DIVISION COURSES (15 UNITS)<sup>1</sup>

#### Select five (5) from the following courses:

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Code	Title	Units
ANTH 107	Anthropology of Hunters and Gatherers	3
ANTH 113	Prehistory of the Southwest	3
ANTH 114	North American Prehistory	3
ANTH 115	Origins of Agriculture	3
ANTH 116	Old World Prehistory: Paleolithic Archaeology	3
ANTH 117	World Prehistory and the Evolution of Modern Humanity	3
ANTH 118	The Anthropocene: Human Impacts on Ancient Environments	3
ANTH 122	The Evolution of Early Mesoamerican States	3
ANTH 123	Ancient Technology	3
ANTH 138	Peopling of North America	3
ART 103	Art of the Ancient Mediterranean	3
ART 105	Medieval Art	3
ART 106	Renaissance Art	3
ENGL 140A	Introduction to Old English	4
ENGL 140B	Medieval Literature	4
HIST 101A	Language and written culture in Ancient Greece	3

#### Minor in Premodern Worlds

HIST 101B	Language and written culture in Ancient Greece	3
HIST 104A	Ancient Science	3
HIST 106	Everyday Life and Society in Antiquity 🌮	3
HIST 108	Ancient Egypt: History & Culture	3
HIST 110	The Ancient Near East: A Cultural History	3
HIST 111	Ancient Greece	3
HIST 112	Ancient Rome	3
HIST 113	Early Medieval Europe	3
HIST 120A	History of Medicine, Ancient and Medieval	3
HIST 122A	History of Women in Western Civilization, Prehistory-Middle Ages 🖋	3
HIST 124A	Warfare: Alexander to Napoleon	3
HIST 128A	Medieval England To 1485	3
HIST 129A	Medieval Russia	3
HIST 148A	China: Antiquity to 1600 AD	3
HRS 113	The Culture of Classical Greece	3
HRS 114	The Culture of Classical Rome	3
HRS 117	Paganism in the Roman World	3
HRS 119	Classical Mythology	3
HRS 121	Introduction to the Hebrew Bible/Old Testament	3
HRS 122	Introduction to the New Testament	3
HRS 131	Medieval Culture	3
HRS 151	World Mythology	3
HRS 154	Food, Farming, and the Sacred	3
HRS 172	The Classical Culture of China	3
HRS 190M	Saints, Relics, and Miracles in Late Antique and Medieval Europe	3
PHIL 112	History Of Ethics 🖋	3
PHIL 127	History of Ancient Philosophy	3
PHIL 145A	Chinese Philosophy 🖋	3
PHIL 145B	Philosophies Of India 🖋	3
POLS 110	Political Thought I	3
1		

<sup>&</sup>lt;sup>1</sup>Students must take at least one course from three different disciplines.

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

STUDENT SURVEY FOR MINOR IN ANCIENT MEDITERRANEAN STUDIES.docx

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

#### Professional uses of the proposed degree major program:

Students who graduate with the proposed minor can, among other things: (a) continue their studies in various Humanities or Social Sciences graduate and doctoral programs; (b) acquire teaching credentials to teach multiple subjects in primary education; and (c) apply to any job that requires advanced writing, research, analytical, and communication skills.

## The expected number of majors in:

1st Year Enrollment:
0
3rd Year Enrollment:
0
5th Year Enrollment:
0
1st Year Graduates:

0 3rd

3rd Year Graduates:

0

#### 5th Year Graduates:

0

#### Please attach any additional files not requested above:

sample of email sent to department chairs.docx

#### **Reviewer Comments:**

Emily Potts (emily.potts) (Fri, 06 Oct 2023 00:06:41 GMT): Dear Professor Lazaridis, The committee recommends the following changes to your proposal to facilitate approval: Avoid repetition in the abstract and justification. I suggest removing or integrating the portion of the justification that starts... "This new minor...." up until "....written communication and research." into the Abstract. PLO 3-revise to say: Students in the program will analyze ancient sites, texts, and artifacts to reconstruct aspects of ancient lives. PLO 4-revise to say: Students in the program will evaluate factors that influenced the evolution of ancient civilizations. Remove "50" from program description in case this number changes in the future. Remove "in this way" from program description for clarity. Add a note to your assessment plan and roadmap explaining that the courses evaluated are those that will most often be taken and available. Attach your consultation with the other departments. This does not need to be a response, only your email of notification. The survey is old, but I think the program is justified. You may consider updating for subsequent committees.

Jacqueline Irwin (irwin) (Fri, 06 Oct 2023 01:22:02 GMT): Rollback: Dear Nikolaos, Please see suggestions for revision from Emily. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 567