MINOR IN WOMEN'S AND GENDER STUDIES



In Workflow

- 1. WOMS Committee Chair (tristan.josephson@csus.edu)
- 2. WOMS Chair (smoni@csus.edu)
- 3. SSIS College Committee Chair (flamenbaum@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
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- 9. Catalog Editor (catalog@csus.edu)
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Approval Path

- 1. Mon, 09 Oct 2023 23:18:52 GMT
 - Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
- 2. Tue, 10 Oct 2023 00:32:37 GMT
 - Sujatha Moni (smoni): Approved for WOMS Chair
- 3. Thu, 19 Oct 2023 07:03:57 GMT
 - Rachel Flamenbaum (flamenbaum): Rollback to WOMS Chair for SSIS College Committee Chair
- 4. Thu, 19 Oct 2023 19:13:59 GMT
 - Sujatha Moni (smoni): Approved for WOMS Chair
- 5. Wed, 25 Oct 2023 06:53:58 GMT
 - Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
- 6. Wed, 25 Oct 2023 16:55:29 GMT
 - Marya Endriga (mendriga): Approved for SSIS Dean
- 7. Tue, 07 Nov 2023 18:51:43 GMT
 - Katie Hawke (katiedickson): Approved for Academic Services

History

- 1. May 3, 2018 by clmig-jwehrheim
- 2. Oct 13, 2021 by David Toise (dwtoise)
- 3. Feb 24, 2022 by Tristan Josephson (tristan.josephson)
- 4. Aug 5, 2022 by 302822325
- 5. Aug 10, 2022 by 302822325

Date Submitted: Mon, 09 Oct 2023 23:09:13 GMT

Viewing: Minor in Women's and Gender Studies Last approved: Wed, 10 Aug 2022 19:56:53 GMT Last edit: Wed, 25 Oct 2023 06:53:34 GMT

Changes proposed by: Tristan Josephson (217388965)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's and Gender Studies

Catalog Year Effective:

2024-2025 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|----------------------------|--------------------|
| Tristan Josephson | tristan.josephson@csus.edu | 415-595-7193 |

Type of Program Proposal:

Minor

Program Change Type:

Non-Substantive

Delivery Format:

Fully Face to Face Hybrid

Title of the Program:

Minor in Women's and Gender Studies

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

These changes are intended to expand our curriculum offerings and to update the catalog listings for three of our existing courses. The changes are as follows: We are adding two new courses, WGS 25: Introduction to Gender and Sexuality and WGS 148: Black Feminisms, to the WGS curriculum. We are updating the course title, course description, and learning outcomes for WGS 50: Introduction to LGBTQ Studies. We are updating the catalog description for WGS 121: Women of the Middle East. We are changing the prerequisites for WGS 180: Seminar in Feminist Theory.

As part of the process of updating our curriculum and making our courses reachable to more students, we are moving our current Intro to Gender & Sexuality course (which was previously WGS 50) to a new catalog number (WGS 25) and developing a new course description, making the necessary modifications to meet GE area A3 requirements. WGS 25 will be an elective course that provides an opportunity to incoming first-year students to develop critical analytical skills to understand gender and sexuality as social constructs and the struggles against patriarchy and heteronormativity in societies around the world. This course will be placed in the "Critical Cultural Studies" category of our departmental electives.

We are also adding a new elective course, WGS 148: Black Feminisms, to our curriculum. This new course reflects the expertise of our most recent faculty hire and will address a gap in our current WGS curriculum. This course will be placed in the "Political and Social Movements / Applied" category of our departmental electives. As a GE Area D course, it will also diversify the general education curriculum to provide a course that focuses on Black feminisms' intellectual and political contributions.

The course changes for WGS 50: Introduction to LGBTQ Studies are intended to update the course title, catalog description, and learning outcomes to align these elements with how the course has been taught over the past 9-10 years (and to make the previous course title "Introduction to Gender and Sexuality" available for use for WGS 25).

The course change to WGS 121: Women in the Middle East is intended to update the catalog description in alignment with how the course is being taught currently. We are also updating the catalog listing to reflect the fact that the course is offered in fall semester only.

The course change proposal for WGS 180 will update the prerequisites for the course, in order to better prepare WGS students for this senior seminar by requiring them to take certain more advanced courses before enrolling in WGS 180. WGS 180 will continue to be a core course for the WGS minor.

And finally, when editing this program change form, I noticed that there was an error for WGS 172A/HIST 172A: LGBTQ Histories so I updated that from the previous course number (WGS 172). That course number change had gone through the curricular review process over a year ago.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

- 1) Explain the social production of gender and women's experiences as they intersect with sexuality, race, class, nationality, ability, and other categories of difference.
- 2) Discuss feminist writings and scholarship, including major trends in the discipline.
- 3) Analyze feminist concepts and theories in the examination of power structures within social institutions, political projects, and personal experiences.
- 4) Apply effective oral and written communication skills.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Units required for the Minor. 21

Program Description

Women's and Gender Studies is a dynamic interdisciplinary field preparing students to be future leaders, scholars, and social justice activists. We are dedicated to studying the social production of gender and women's experiences in relation to formations of sexuality, race, class, nationality, ability, ageism, and other categories of difference. Scholarship and research in Women's and Gender studies emphasize the importance of connecting what students learn in the classroom to political projects and personal experiences.

Our curriculum empowers students to be agents of change in their communities and society. It provides them tools to examine relations of gender in local, national, and global contexts. Our courses situate gender within specific historical and cultural contexts, allowing students to examine how our lives are shaped by social and economic institutions, political movements, and individual experiences. "Putting Theory into Practice" since 1971, we place a strong emphasis on community involvement and activism, and we offer many opportunities for internships and service work credit.

The Minor in Women's and Gender Studies will help students prepare for careers in education, as professors, teachers, or curriculum specialists; counseling, as school counselors, psychological or family therapists; law; health; human services; student services; and public service.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

A minimum grade of C- is required of courses applied to the minor.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

| Code | Title | Units |
|--|---|-------|
| A. Core Courses (9 Unit | s) | |
| WGS 85 | Introduction to Women's & Gender Studies 1 | 3 |
| WGS 110 | Introduction to Feminist Movements in the United States | 3 |
| WGS 180 | Seminar in Feminist Theory | 3 |
| B. Required Departmental Elective Courses (9 Units) | | |
| Select one course from each of the following categories: | | 9 |
| Political and Social Move | ements / Applied | |
| WGS 50 | Introduction to Gender & Sexuality ¹ | |
| WGS 75 | Introduction to Disability Studies | |
| WGS 133 | Gender & Health ¹ | |
| WGS 136 | Gender, Race, and Class 🖋 🚱 ¹ | |
| WGS 139 | Violence Against Women ¹ | |
| WGS 148 | Course WGS 148 Not Found ¹ | |

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| WGS 175 | Gender & Disability 🔗 🗆 | |
| WGS 195A | Fieldwork in Women's Studies | |
| WGS 198 | Special Topics in Women's and Gender Studies | |
| WGS 199 | Special Problems | |
| Critical Cultural Studies | 1 | |
| WGS 25 | Course WGS 25 Not Found | |
| WGS 120 | Mother Woman Person ¹ | |
| WGS 137 | Women of Color ② ¹ | |
| WGS 140 | Latinx Feminist Studies 🚱 1 | |
| WGS 145 | Goddess, Witch, Feminist ¹ | |
| WGS 146 | Women In Art ¹ | |
| WGS 150 | Introduction to Queer and Trans Studies | |
| Globalization and Transnation | nal Feminisms | |
| WGS 121 | Women Of The Middle East ¹ | |
| WGS 125 | Sex & Gender in South Asia | |
| WGS 138 | Women and Work 🏈 ¹ | |
| WGS 147 | Women & Globalization | |
| C. Interdisciplinary Elective | Courses (3-4 Units) | |
| Select one course from the | following: | 3 - 4 |
| CRJ 111 | Women and the Criminal Justice System | |
| ECON 184 | Women and the Economy | |
| EDUC 165 | Sex Role Stereotyping in American Education 🖋 😯 | |
| ETHN 132 | La Mujer Chicana | |
| ETHN 151 | Native American Women | |
| ETHN 172 | Black Women In America | |
| ENGL 185B | Twentieth Century Fiction by Women 🖋 1 | |
| ENGL 185C | British Women Novelists ¹ | |
| ENGL 185D | American Women Writers ¹ | |
| HIST 167 | History of American Women ¹ | |
| HIST 175A | Sex, Population, and Birth Control in America ¹ | |
| HRS 185 | Women in Film and American Culture ¹ | |
| JOUR 172 | Women in the Mass Media ¹ | |
| PHIL 123 | Philosophy and Feminism | |
| PSYC 134 | Psychology of Human Sexuality ¹ | |
| PSYC 157 | Psychology of Women | |
| SOC 126 | Sociology of Gender | |
| SWRK 134 | Crimes Without Victims | |
| WGS/ETHN 118 | Asian American Women ¹ | |
| WGS/THEA 144 | Women and Theatre: Staging Diversity 🔮 1 | |
| WGS/POLS 166 | Gender and Politics | |
| WGS/HIST 172A | LGBTQ Histories | |
| WGS 172/HIST 172A | Course WGS 172 Not Found | |
| Total Unite | | 21-22 |

Total Units 21-22

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

These program changes will have no fiscal impact on any other academic units.

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

⁴⁻unit course.

Will the proposed changes require additional resources?

Nc

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

N/A

Estimate the cost and indicate how these resource needs will be accommodated:

N/A

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Thu, 19 Oct 2023 07:03:57 GMT): Rollback: pls see email

Key: 276