

BA IN HISTORY (HISTORY, LAW, AND SOCIAL JUSTICE)



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
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3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
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Approval Path

1. Thu, 02 Nov 2023 16:11:14 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Wed, 08 Nov 2023 19:31:03 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Tue, 14 Nov 2023 01:43:39 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
4. Wed, 15 Nov 2023 20:26:53 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Wed, 15 Nov 2023 20:27:30 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Wed, 15 Nov 2023 21:13:26 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Fri, 17 Nov 2023 23:44:11 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Program Proposal

Date Submitted: Wed, 15 Nov 2023 00:05:29 GMT

Viewing: BA in History (History, Law, and Social Justice)

Last edit: Wed, 15 Nov 2023 00:05:28 GMT

Changes proposed by: Jeffrey Wilson (212375398)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

History

Catalog Year Effective:

2024-2025 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Jeffrey Wilson	jkwilson@csus.edu	9162164053

Type of Program Proposal:

Concentration

Is this a pilot program?

No

Delivery Format:

Fully Face to Face

Title of the Program:

BA in History (History, Law, and Social Justice)

Designation: (degree terminology)

Bachelor of Arts

Abstract of the proposal:

The History Department is proposing a new concentration in the major entitled History, Law, and Social Justice.

Briefly describe the program proposal (new or change) and provide a justification:

The concentration in History, Law, and Social Justice pairs courses in American legal and political history with a broad introduction to social issues and movements central to the development of American and global human rights regimes. The concentration is designed especially to prepare students for careers in law, but it also offers a well-rounded course of study for students interested in careers in politics, public policy, or social activism. Undergraduates in this concentration receive extensive training in critical thinking, evidence-based research, and analytical writing, preparing them to enter law school or other post-baccalaureate degree programs.

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

- 1) Students shall analyze primary and secondary sources to demonstrate their critical reading skills.
- 2) Students shall select and synthesize relevant sources to demonstrate their research skills.
- 3) Students shall develop historical narratives and arguments based on primary and secondary sources to demonstrate their writing skills.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

History Assessment.pdf

Please attach a Curriculum Map Matrix (required)

History BA Curriculum Map.pdf

Please attach a five-year budget projection (required)

History BA Budget Forecast.pdf

Please attach the Smart Planner roadmap:

History BA Concentration in History Law and Social Justice Roadmap.xlsx

Catalog Description:**Units required for Major: 45****Total units required for BA: 120**

Program Description

History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future. Historical study provides a solid, fundamental preparation for careers in business, industry, government, and education. It also serves as excellent preparation for law school, foreign service, international work, urban affairs, historical consulting, and library science.

History is an academic discipline offering both breadth and focus. At Sacramento State, the History major includes four lower division survey courses and three upper division seminars. In addition, students choose seven upper division electives from a wide variety available. The flexibility of the major allows students to focus on topical areas such as: women's history, the history of particular geographic areas, cultural history, ethnic group history, economic history, military history, and history from the ancient world to that of the U.S. in the 20th Century. Teaching credential candidates should complete the History/Social Science Pre-credential Program.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

n/a

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

1. Program Requirements

Code	Title	Units
Core Lower Division Courses (12 Units)		
HIST 17A	United States History, 1607-1877 🌐 ¹	3
HIST 17B	United States History, 1877-Present 🌐 ¹	3
HIST 50	World History I: to 1500	3
HIST 51	World History from 1500 to the Present.	3
Core Upper Division Courses (12 Units)²		
HIST 100	Introduction to Historical Skills	3
HIST 100R	Developing Historical Skills. ✎ (Developing Historical Skills) ¹	3
Select one of the following:		
HIST 192A	Seminar in Recent Interpretations of United States History	3
HIST 192B	Seminar in Recent Interpretations of European History	
HIST 192C	Seminar in Recent Interpretations of Asian History	
HIST 192E	Seminar in Recent Interpretations of African History	
HIST 192F	Seminar in Recent Interpretations of Latin American History	
HIST 192Z	Seminar in Recent Interpretations of a Special Topic	
Select one of the following:		
HIST 197A	Senior Research Seminar: United States History	3
HIST 197B	Senior Research Seminar: World History	
HIST 197C	Senior Research Seminar: Public History	
Concentration (21 Units)		
HIST 151B	Founding Documents: American Democracy before 1800 (Concentration)	3
HIST 173	The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present 🌐	3
HIST 180	American Legal History	3
Select three upper division history courses from the list below:		
HIST 153	Civil War and Reconstruction, 1840-1890	9
HIST 156	The Sixties: Years of Hope, Days of Rage	
HIST 165	American Environmental History	
HIST 167	History of American Women	
HIST 171A	American Indian History to 1840	
HIST 171B	American Indian History since 1840	
HIST 172A	LGBTQ Histories	

HIST 172B	Queer Black Histories
HIST 174A	History of Disability in the United States
HIST 174B	History of Madness in the United States
HIST 175A	Sex, Population, and Birth Control in America
HIST 177	The African-American Experience, 1603-Present 🌐
HIST 178	Mexican-American History 🌐
HIST 179	American Immigration History
HIST 181	Anarchists and Revolutionaries: Transnational Radicalism in America
HIST 186B	History of California Water
HIST 188	American Labor History
Select one upper division history course from the list below:	3
HIST 121	Democracy and Human Rights in the Era of the French Revolution and Napoleon
HIST 122C	Women's Global Activism in the 20th Century
HIST 131	History of Sexuality in Comparative Perspective
HIST 133	Twentieth-Century World History
HIST 137A	Latin American Revolutions in the Twentieth Century ✎
HIST 139A	Global Environmental History in the Age of Imperialism, 1450-Present Day
HIST 174C	Disability in World History: A Comparative History

Total Units**45**

¹ Course also satisfies General Education (GE)/Graduation Requirement.

² HIST 100, 100R, and 197 form a research and writing sequence in the major. History majors should take HIST 100 in the second semester of their sophomore year or the first semester of their junior year (or after completion of at least 9 units of the required lower division coursework for the major). Students should complete a WPJ portfolio in the same semester as they take HIST 100 and the following semester should take HIST 100R. HIST 100R is in turn a prerequisite for HIST 197, which should be typically completed in a student's final semester. Ideally, HIST 192 should be completed the semester before HIST 197.

Notes:

- Students should consult with a faculty advisor in their first semester at Sacramento State.
- Study of a foreign language is recommended.
- For substitutions in requirements, students should consult with a faculty advisor early in their program. Substitutions require the approval of the Department Chair.

General Education Requirements ¹

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking ²		3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts		3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		3
Area C: Arts and Humanities (12 Units)		
C1 - Arts		3
C2 - Humanities ³		3
C1/C2 - Area C Course ³		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (9 Units)		
Area D Course ³		3
Area D Course		3
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
Area E: Understanding Personal Development (3 Units)		
Area E Course ⁴		3
Area F: Ethnic Studies (3 Units)		

Area F Course	3
Total Units	49

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² HIST 10 recommended.

³ Required in Major; also satisfies GE.

⁴ HIST 21 recommended.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History ²		0
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		3
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE) ²		0
Foreign Language Proficiency Requirement ³		6

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies Graduation Requirement.

³ If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

Occupation Report for Administrative Services Managers.pdf

Occupation Report for Legislators.pdf

Occupation Report for Lawyers.pdf

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

n/a

Professional uses of the proposed degree major program:

Preparation for law school or careers in government administration and community organizing.

The expected number of majors in:

1st Year Enrollment:

10

3rd Year Enrollment:

20

5th Year Enrollment:

30

1st Year Graduates:

0

3rd Year Graduates:

10

5th Year Graduates:

20

Please attach any additional files not requested above:

Consultation.pdf

Reviewer Comments:

Michelle Felten (mfelten) (Mon, 13 Nov 2023 23:24:35 GMT): Dear Jeffrey, Thank you for your very solid proposal for BA in History. The A&L Committee will approve this proposal pending the following suggested edits on the PLO's: 1) Rework #1 to read: Analyze primary and secondary sources of information through critical reading. 2) Rework #2 to read: Select and synthesize relevant sources of information derived through research. 3) Rework #3 to read: Develop historical narratives and arguments based on primary and secondary sources through writing. Note in general that " We are asking programs to revise PLOs that use language such as "Students will know/understand..." or "Students will demonstrate an understanding of..." Instead, we ask that you select a verb that highlight what students will be able to do that will demonstrate their understanding". Thank you, Michelle Felten

Jacqueline Irwin (irwin) (Tue, 14 Nov 2023 01:43:39 GMT): Rollback: Dear Jeffrey, Please see suggestions for revision from Michelle. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 572