

FACS 280: TEACHING METHODS IN FAMILY AND CONSUMER SCIENCES/HOME ECONOMICS

In Workflow

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Approval Path

1. Wed, 25 Oct 2023 22:11:54 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
2. Wed, 25 Oct 2023 22:29:03 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
3. Thu, 15 Feb 2024 02:45:45 GMT
Rachel Flamenbaum (flamenbaum): Rollback to Initiator
4. Tue, 20 Feb 2024 18:05:03 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
5. Tue, 20 Feb 2024 20:18:44 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
6. Thu, 07 Mar 2024 06:37:42 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
7. Fri, 15 Mar 2024 23:34:02 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Mon, 19 Feb 2024 20:30:53 GMT

Viewing: FACS 280 : Teaching Methods in Family and Consumer Sciences/Home Economics

Formerly known as: NUFD 280

Last edit: Mon, 19 Feb 2024 20:30:52 GMT

Changes proposed by: Lynn Hanna (211893605)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lynn Hanna	lhanna@csus.edu	916-278-6393

Catalog Title:

Teaching Methods in Family and Consumer Sciences/Home Economics

Class Schedule Title:

Teaching FCS/HECT

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Family and Consumer Sciences

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

FACS - Family and Consumer Sciences

Catalog Number: (course number)

280

Course ID: (For administrative use only.)

202633

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is offered as part of a teaching credential program at Sacramento State for a single subject teaching credential in Family and Consumer Sciences/Home Economics.

In 2019, the Nutrition and Food program was elevated to stand alone degree and changed their course code prefixes. This change in prefixes was handled through a spreadsheet provided to the Register rather than submitting ~60 individual Forms A. At that time, staff assumed that content of all post-baccalaureate courses in the department were for Nutrition and Food. We request that the course subject code be changed back to FACS to better align with the content and title of the course. The prefix of NUFD is for Nutrition and Food courses, for which this course is not aligned. This change will make it easier for prospective students to identify the course they need to complete requirements for a single subject teaching credential. This it will also help credentialed teachers find this course when they seek to to add a Family and Consumer Sciences (FCS)/Home Economics Careers and Technology (HECT) teaching credential.

The catalog description has been updated to clarify the expectation that students will be engaged in practicing teaching skills/ pedagogy.

We are also updating the term in which this course is offered. There is insufficient demand in summer, but we have identified demand in fall for the past several academic years.

We are requesting to update the classification to better align with the workload and course delivery. The course includes practice teaching during class meetings and students develop their lesson plans through independent study with instructor supervision. We have updated the syllabus to reflect the expectation of independent development and practice of/for delivering teaching demonstrations.

The prerequisite has been updated to better inform credentialed teachers seeking to add FCS/HECT teaching credential that this is the course required by the California Commission on Teacher Credentialing. We have added the language about instructor permission needing department approval because the classification code changes the teaching assignment based on enrollment (0.5 Weighted Teaching Unit per student enrolled). This allows the department and college to efficiently manage their contract obligations.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course is designed to provide practical experience with materials, classroom management strategies and methods necessary to successfully teach Family & Consumer Sciences (FCS)/Home Economics Careers and Technology (HECT) at the secondary level. Teacher candidates will become acquainted with legislation, standards, teaching strategies, resources, research and student leadership programs.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Also open to credentialed teachers who want to add Family and Consumer Sciences (FCS) or Home Economics (HECT) credential

Does this course have prerequisites?

Yes

Prerequisite:

Current enrollment in a teaching credential program, active teaching credential, or instructor permission with department approval.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Thesis Research

Thesis Research Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Thesis Research Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the local, state and federal funding available to Family and Consumer Sciences programs	Marketing materials and fund raising
2	Explain the benefits of participating in a Career Technical Student Organization (CTSO) in a HECT/FCS program	Professional growth portfolio, Marketing materials and fund raising
3	Design an effective tool for promoting and marketing a HECT/FCS program including the use of advisories	Professional growth portfolio, Marketing materials and fund raising
4	Utilize the Home Economics Career and Technology (HECT)/ Family and Consumer Sciences (FCS), national and state, standards as well as common core standards in the creation of units of learning	Creating learning objectives, Lesson plan development, Teaching demonstrations, Final exam
5	Demonstrate effective use of formative and summative assessment strategies during instruction	Creating learning objectives, Lesson plan development, Teaching demonstrations, Final exam
6	Create course, unit and daily lesson plans for the instruction in a HECT/FCS course	Creating learning objectives, Lesson plan development, Teaching demonstrations, Final exam
7	Demonstrate excellent teaching and classroom management strategies through original lesson presentations	Teaching demonstration, Final exam

Attach a list of the required/recommended course readings and activities:

FACS 280 syllabus template for Canvas update.doc

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives
 Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

In not way does this proposed update change common standards for this teaching credential

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Thu, 15 Feb 2024 02:45:45 GMT): Rollback: See 2/14 email feedback

Key: 14051