

HONR 120: HONORS GLOBAL PERSPECTIVES SEMINAR

In Workflow

1. SP Dean (james.german@csus.edu)
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8. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 06 Nov 2019 21:34:04 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
2. Wed, 12 Feb 2020 00:26:44 GMT
Janett Torset (torsetj): Approved for Academic Services
3. Thu, 30 Apr 2020 04:40:11 GMT
Julie Fogarty (fogarty): Rollback to Initiator
4. Fri, 08 Mar 2024 21:08:49 GMT
Jim German (james.german): Approved for SP Dean

Date Submitted: Tue, 07 Nov 2023 22:58:47 GMT

Viewing: HONR 120 : Honors Global Perspectives Seminar

Last edit: Tue, 07 Nov 2023 22:58:46 GMT

Changes proposed by: Lee Simpson (101042119)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|-------------------|--------------------|
| Lee Simpson | lsimpson@csus.edu | 916-278-2801 |

Catalog Title:

Honors Global Perspectives Seminar

Class Schedule Title:

Honors Global Perspectives

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

All College

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

HONR - Honors Program

Catalog Number: (course number)

120

Course ID: (For administrative use only.)

202753

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are revising the course to disconnect it from the One World Initiative and to correct the term listings from fall/spring to fall only.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Seminar dedicated to exploring global perspectives on issues shaping the lives of students in the modern world. Topics to be selected annually by the instructor. Open to students in the Honors Program and by permission of the program director.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Open only to students enrolled in the GE Honors Program or with permission of the Program Director.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|---|
| 1 | Identify and define various intellectual and analytical approaches to the topic. | Informal reading responses, class discussion, final reflective essay |
| 2 | Evaluate the merits of individuals and leaders exploring the topic as a means to better society. | Informal reading responses, class discussion, final reflective essay. |
| 3 | Design and articulate personal principles, values, and ethical boundaries related to the topic. | Informal reading responses, class discussion, final reflective essay. |

Attach a list of the required/recommended course readings and activities:

HONR 120 Syllabus (Revised Fall 2023).docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Minor in Honors Global Engagement and Leadership

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Julie Fogarty (fogarty) (Thu, 30 Apr 2020 04:40:11 GMT): Rollback: Author requested course be withdrawn from curriculum approval on 3/5/20.

Key: 2779