

# MINOR IN RELIGIOUS STUDIES

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SACRAMENTO STATE

## In Workflow

1. HRS Committee Chair (jdubois@csus.edu)
2. HRS Chair (harvey.stark@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
4. ALS Dean (mwilson@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
9. Dean of Undergraduate (gardner@csus.edu)
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11. President (khtudor@csus.edu)
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13. Registrar's Office (k.mcfarland@csus.edu)

## Approval Path

1. Fri, 01 Nov 2024 05:13:00 GMT  
Joel Dubois (jdubois): Rollback to Initiator
2. Fri, 01 Nov 2024 06:27:26 GMT  
Joel Dubois (jdubois): Approved for HRS Committee Chair
3. Fri, 08 Nov 2024 22:46:55 GMT  
Harvey Stark (harvey.stark): Rollback to HRS Committee Chair for HRS Chair
4. Fri, 08 Nov 2024 22:59:45 GMT  
Joel Dubois (jdubois): Approved for HRS Committee Chair
5. Thu, 14 Nov 2024 22:20:11 GMT  
Harvey Stark (harvey.stark): Approved for HRS Chair
6. Sun, 17 Nov 2024 22:27:10 GMT  
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Tue, 07 Jan 2025 19:05:09 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

## History

1. May 1, 2018 by clmig-jwehrheim
2. May 25, 2018 by 212408496
3. Aug 29, 2022 by 302822325

Date Submitted: Fri, 01 Nov 2024 05:33:57 GMT

### Viewing: Minor in Religious Studies

**Last approved: Mon, 29 Aug 2022 22:56:46 GMT**

**Last edit: Tue, 28 Jan 2025 16:21:51 GMT**

Changes proposed by: Harvey Stark (217388978)

**Academic Group: (College)**

Arts & Letters

**Academic Organization: (Department)**

Humanities and Religious Studies

**Catalog Year Effective:**

2026-2027 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

Name (First Last)	Email	Phone 999-999-9999
Harvey Stark	harvey.stark@csus.edu	718-496-3093

**Type of Program:**

Minor

**Program Change Type:**

Substantive

**Delivery Format:**

Fully Face to Face

Hybrid

**Title of the Program:**

Minor in Religious Studies

**Designation: (degree terminology)**

Minor

**Briefly describe the program proposal (new or change) and provide a justification:**

This proposal reduces the unit requirement from 21 to 15 units, adds HRS 198 as a required course, and removes the areas of study in favor of a broad list of electives.

The minor would consist of 9 units of required courses—HRS 4, HRS 108, and HRS 198—and 6 units of electives selected from any upper-division religious studies courses.

**Rationale****Unit Reduction**

By reducing the unit requirement from 21 to 15, students will more likely be able to pair the minor with their major program. Having a high number of units will dissuade otherwise interested students from pursuing the minor, as they will struggle to fit the program into their schedule.

**HRS 198**

HRS 198 is a requirement for Religious Studies majors, but is typically under enrolled. By including HRS 198 as a requirement for minors, we will increase numbers in the classroom which will enhance the learning experience for all the students. Further, requiring the full suite of courses, namely HRS 4, 108, and 198, students will be given a holistic sense of the field.

**Areas of Study**

By removing the areas of study, students will be provided with more freedom to select their remaining courses and ease their path to the degree. With the reduction in units and the addition of HRS 198, two electives are left. If the areas of study remained, students would be greatly restricted, and several religious studies courses categorized as 'supporting courses' would be inaccessible. Instead, students would be able to complete their remaining units with any upper-division religious studies courses, thereby enhancing their ability to pursue their academic interests.

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Intellectual and practical skills

Personal and social responsibility

Integrative learning

## Program Learning Outcomes

### Program Learning Outcomes

#### Learning Outcome

1) Intercultural Knowledge & Competence: Research and reflect on a variety of cultural contexts that involve art, literature, philosophy or religion, in order to develop an associated set of cognitive, affective, and behavioral skills and characteristics: self-awareness, knowledge of cultural worldviews, sensitivity to diverse forms of communication, empathy, openness, and curiosity.

2) Critical Thinking: Undertake comprehensive exploration of issues, ideas, artifacts, and events in order to accept or formulate an opinion or conclusion.

3) Deep Reading: Simultaneously extract and construct meaning through interaction and involvement with both written language and images.

4) Quantitative Literacy: Use dates, timeline, map scales and/or population statistics to support interpretations associated with key historical agents and eras of cultural development.

5) Information Literacy: Demonstrate the ability to identify, locate, evaluate, and effectively/responsibly use and share information about diverse cultures drawn from primary and secondary sources.

#### 6) Written Communication

Use appropriate structure, development, usage and a clear thesis to organize and synthesize information from historical texts and artifacts documenting a variety of cultural contexts, in order to accomplish a specific writing task for a clearly defined audience.

#### 7) Oral Communication

Use appropriate organization, language choice, delivery techniques and supporting materials to convey a central message that increases knowledge, fosters understanding, and promotes change in the listeners' attitudes, values, beliefs, or behaviors.

Personal & Social Responsibility: Examine one's own attitudes and beliefs through learning about a diversity of communities and forms of cultural expression, and then promote others' engagement with such diversity in order to make a difference in the civic life of one's communities.

8) Integrative Learning: Build knowledge, understanding, and a disposition (skills, values, and motivation) across the curriculum, in order to synthesize and transfer learning about diverse forms of cultural expression to new, complex situations within and beyond the campus.

### Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
HRS 4				✓	✓			
HRS 108		2✓	✓			□	□	
HRS 198							□	□
HRS 147	✓	✓	✓	✓	✓		✓	✓
HRS 173	✓	✓	✓	✓	✓	✓		
HRS 175	✓	✓	✓		✓	✓		✓
HRS 176	□	□	✓			✓	□	
HRS 178A	□	✓	✓					
HRS 179A	✓	✓	✓			✓	✓	
HRS 179B	✓	✓	✓	✓		✓	✓	
HRS 117		□	✓	✓	□	□		
HRS 121		✓	✓	✓		✓		✓
HRS 122		✓	✓		✓	✓	✓	✓
HRS 126	✓	✓	✓		✓	✓		✓

HRS 127	✓	✓	✓		✓	✓		✓
HRS 141	✓	✓	✓	✓	✓	✓		
HRS 142	✓	✓	✓	✓	✓	✓		✓
HRS 144	✓	✓	✓	✓	✓	✓		✓
HRS 145	✓	✓	✓		✓	✓		✓
HRS 151	✓	✓	✓	✓	✓	✓		✓
HRS 152	✓	✓	✓		✓	✓		✓
HRS 154	✓	✓	✓		✓	✓	✓	✓
HRS 155	✓	✓	✓		✓	✓	✓	✓
HRS 183	✓	✓	✓		✓	✓	✓	✓
HRS 196	✓	✓	✓	✓		✓		✓
HRS 146	□	✓	✓		□	□		
HRS 199		✓	✓		✓	✓	✓	✓

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan

Religious Studies Minor Comprehensive Program Assessment Plan.docx

Please attach a Curriculum Map Matrix

CurriculumMapMatrixReligiousStudiesMinor.pdf

Please attach a five-year budget projection

No budgetary impact.docx

Catalog Description:

Units required for Minor: 15

## Program Description

The Department of Humanities and Religious Studies offers an integrated approach to the study of world cultures from ancient times to the present. In our courses, students undertake interdisciplinary study of core ideas, ideals, and values. The Humanities – known by Renaissance thinkers as *studia humanitatis* (“studies of humanity”) – explore such subjects as literature, history, philosophy, religion, the visual arts, music, drama, and film. Religious Studies focuses on beliefs and practices of the world’s religions in their historical and cultural contexts. Employing the methods and insights of disciplines such as history, anthropology, sociology, psychology, and philosophy, Religious Studies approaches its subject matter with empathy while avoiding assumptions or judgments about religious truth claims.

Students in all five available programs acquire concrete skills in critical thinking, analysis, research, writing, and organization that lead to attractive careers throughout the job market. Many of our students prepare for careers in teaching at the elementary level (as part of a Liberal Studies major program) or secondary level (as part of a single subject credential program in English/ Humanities). Others pursue postgraduate study in the Humanities, History, Theology, and related fields in preparation for careers in teaching at the community college and university levels or in library, museum, or curatorial work. Humanities majors are also well-prepared for careers in government and fields such as law and counseling, which require interaction with people from diverse cultural backgrounds.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

N/A

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the “Program Change Type” field above to ensure that “Substantive” is selected.

**Program Requirements:** (If new courses are being created as part of a new program, it will be useful to propose courses first.)

## Program Requirements

Code	Title	Units
<b>Required Lower Division Courses (15 Units)</b>		
HRS 4	Exploring World Religions	3
<i>Required Upper Division Courses</i>		
HRS 108	Approaches to Religious Studies	3
HRS 198	Seminar in Religious Studies	3
<i>Electives</i>		
Select at least 6 units from the following list of courses:		6
HRS/HIST 147	History of Buddhism	
HRS 173	Chinese Philosophy and Religion	
HRS 175	Zen Buddhism and Daoism	
HRS 176	The Confucian Tradition	
HRS 178A	India's Religions: Hindus & Buddhists	
HRS 179A	The Hindu Year: Fall	
HRS 179B	The Hindu Year: Spring	
HRS 117	Paganism in the Roman World	
HRS 121	Introduction to the Hebrew Bible/Old Testament	
HRS 122	Introduction to the New Testament	
HRS/HIST 126	History of Christianity to the Reformation	
HRS/HIST 127	History of Christianity Since the Reformation	
HRS 141	Introduction To Judaism	
HRS 142	Introduction to Christianity	
HRS 144	Introduction To Islam	
HRS 145	Introduction to Islamic Cultures	
HRS 151	World Mythology	
HRS 152	Great Mystics of the World	
HRS 154	Food, Farming, and the Sacred	
HRS 155	Spirit and Nature	
HRS 183	World Religions and Cultures in Cinema	
Select one course in the HRS 190 Seminar in Humanities and Religious Studies series		
HRS 196	Experimental Offerings in Humanities and Religious Studies	
HRS 146	Islam in America 🌐	
HRS 199	Special Problems	
<b>Total Units</b>		<b>15</b>

## Fiscal Impact to Change an Existing Program

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

No fiscal impact.

**Provide a fiscal analysis of the proposed changes:**

No budgetary impact to program, given that the reduction in units will be better for the program.

**How will the above changes be accommodated within the department/College existing fiscal resources?**

No budgetary impact to program, given that the reduction in units will be better for the program.

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

none

**Estimate the cost and indicate how these resource needs will be accommodated:**

None

**Reviewer Comments:**

**Joel Dubois (jdubois) (Fri, 01 Nov 2024 05:13:00 GMT):** Rollback: problem with Learning Outcomes Display

**Harvey Stark (harvey.stark) (Fri, 01 Nov 2024 05:36:32 GMT):** I'm having trouble/receiving an error with the learning goals box.

**Harvey Stark (harvey.stark) (Fri, 08 Nov 2024 22:46:55 GMT):** Rollback: Form fixed and ready for updating.

Key: 43