

# ANTH 160: LANGUAGE & THE BODY

## In Workflow

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## Approval Path

1. Mon, 17 Mar 2025 20:20:58 GMT  
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
2. Mon, 17 Mar 2025 20:26:18 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
3. Thu, 20 Mar 2025 20:43:27 GMT  
Heidy Sarabia (heidy.sarabia): Approved for SSIS College Committee Chair
4. Thu, 20 Mar 2025 21:29:49 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS Dean

Date Submitted: Mon, 17 Mar 2025 19:56:53 GMT

## Viewing: ANTH 160 : Language & the Body

Last edit: Thu, 20 Mar 2025 21:29:24 GMT

Changes proposed by: Rachel Flamenbaum (219681216)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Rachel Flamenbaum	flamenbaum@csus.edu	240-418-9130

### Catalog Title:

Language & the Body

### Class Schedule Title:

Language & the Body

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Anthropology

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

### Subject Area: (prefix)

ANTH - Anthropology

### Catalog Number: (course number)

160

### Course ID: (For administrative use only.)

191112

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course is being updated as part of larger changes to the Anthropology major, which made make 'linguistics' into an umbrella category in the suite of core required courses for the major. A Form B change has already added ANTH 160 to the existing option of ANTH 162 to fulfill the linguistics core req.

This update also brings this course in line with disciplinary standards. It was my understanding when I inherited the major's linguistic anthro courses that ANTH 162 was intended as a broad survey course, and ANTH 160 as focusing on theory and the role of linguistic anthropology in the discipline at large. In practice, the current catalog descriptions are both so vague as to be difficult to distinguish from one another, and focus unduly on ways of approaching language (like historical linguistics) which have never been central to the discipline. As only a tiny fraction of our majors are headed for graduate study in the anthropology, we are reimagining these courses along thematic lines that are better aligned with both current and enduring expectations in the field, and with student's everyday lives, interests, and broad post-matriculation goals.

While ANTH 160 and 162 will now both center around aspects of language and identity at the core of the discipline, ANTH 160 will focus primarily on how individuals learn to use language to perform and subvert embodied aspects of identity in culturally appropriate ways (distinct from 162's focus on how structural ideas about language are leveraged by sources of institutional power, like schools and nation-states). Even if students never take another linguistic anthropology course in the major beyond these core courses, these themes permits exposure to a range of linguistic anthro theoretical frameworks and studies in diverse global contexts, and provides portable insights into the role of language and identity in students' own lives, experiences, and future trajectories.

While 160's new emphasis on gender, race, and disability overlaps thematically with courses offered in other departments, we have not consulted with other departments because a) this course is narrowly centered around language/linguistic anthro theory lens on these topics and b) the course is a non-GE offering for majors to meet a core requirement, and therefore shouldn't step on any other departments' toes, enrollment-wise.

Summary of changes include:

- 1) significantly updated course description to align with disciplinary standards, how the course has increasingly been taught, and new curricular shifts;
  - 2) name change to reflect new course focus;
  - 3) classification change from lecture/case study to lecture/discussion to better reflect course structure (K factor remains the same);
  - 4) updated ELOs & syllabus;
  - 5) changed to exam room not required (final project, rather than exam)
- (All other changes reflect the fact that this course has not been updated since the switch to courseleaf.)

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

Course explores how speakers are socialized into using language to perform and subvert culturally recognizable identities and selves across cultural contexts, with a particular focus on the relationship of language to the racialized and gendered body. Topics may include sexualities, neurodiversity, body size, disability, class, and the enduring legacies of colonialism and racial capitalism in shaping contemporary practices of self-making around the globe.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

ANTH 4 or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Discussion Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

## Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Examine their own positionality and that of other scholars, writers, and producers of knowledge	Participation, Self Reflection #1 & #2
2	Explain core disciplinary concepts, including indexicality & performativity	Participation, Self Reflection #1 & #2, Mini-Proposal, Final Project
3	Evaluate the ways language mediates cultural expectations and lived experience in the performance of identity	Participation, Self Reflection #2, Final Project

4	Articulate their own robust claims about language, identity, embodiment, inequality, and change, supported by appropriate and substantiated evidence	Participation, Self Reflection #2, Mini-Proposal, Final Project
5	Model supportive, inclusive, self-aware discussion practices	Participation

**Attach a list of the required/recommended course readings and activities:**

ANTH160\_sample\_syllabus\_courseleaf.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

BA in Anthropology (Archaeology and Biological Anthropology)

BA in Anthropology (Culture, Language and Society)

BA in Anthropology (Integrative Anthropology)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Intellectual and practical skills

Personal and social responsibility

Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**GE Course and GE Goal(s)****Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

ANTH160\_ETHN\_consult.pdf

ANTH160\_WGS\_consult.pdf

Key: 172