# MIS 130: RESPONSIBLE USE OF AI

# In Workflow

- 1. CBA College Committee Chair (joseph.taylor@csus.edu)
- 2. CBA Dean (ptong@csus.edu)
- 3. Academic Services (catalog@csus.edu)
- 4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 5. Dean of Undergraduate (gardner@csus.edu)
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- 7. Catalog Editor (catalog@csus.edu)
- 8. Registrar's Office (k.mcfarland@csus.edu)
- 9. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

- 1. Fri, 21 Mar 2025 16:43:24 GMT Joseph Taylor (joseph.taylor): Approved for CBA College Committee Chair
- 2. Fri, 21 Mar 2025 17:08:45 GMT Pingsheng Tong (ptong): Approved for CBA Dean

# **New Course Proposal**

Date Submitted: Thu, 20 Mar 2025 02:52:24 GMT

# Viewing: MIS 130 : Responsible Use of Al

# Last edit: Thu, 20 Mar 2025 02:52:23 GMT

Changes proposed by: Ryan Fuller (219182224)

# Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Ryan Fuller	ryan.fuller@csus.edu	916-278-7393

## **Catalog Title:**

Responsible Use of Al

Class Schedule Title: Responsible Use of Al

# Academic Group: (College)

CBA - Business

## Academic Organization: (Department)

Information Systems and Business Analytics

# Will this course be offered through the College of Continuing Education (CCE)? No

### Catalog Year Effective: Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix) MIS - Management Information Systems

### Catalog Number: (course number) 130

Course ID: (For administrative use only.) TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration? No

In what term(s) will this course typically be offered? Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Course is part of a new concentration with the BS in Business Administration focused on Al Management

### Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Artificial intelligence (AI) is rapidly transforming industries and society. This course explores the multifaceted concept of responsible AI, encompassing ethical, legal, social, and technical dimensions. Students will learn to navigate the complexities of AI development, deployment, and use, considering issues such as bias, fairness, transparency, accountability, and the potential impact on individuals and society. Students will develop a comprehensive understanding of responsible AI principles and practices, preparing them to contribute to the ethical and beneficial use of AI in various domains.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning? No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)? No

**Does this course have prerequisites?** No

Does this course have corequisites? No

Graded: Letter

Approval required for enrollment? No Approval Required

**Course Component(s) and Classification(s):** Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit) Lecture Units

Is this a paired course	nis a paired	course?
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No

Is this course crosslisted?

No

Can this course be repeated for credit? No

Can the course be taken for credit more than once during the same term?

# Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Understand the key principles and frameworks of responsible AI.	Quizzes and exams
2	Analyze and evaluate the ethical, legal, and societal implications of AI-enabled systems.	Quizzes and exams
3	Assess the impact of Al-enabled systems on individuals, communities, and the environment.	Quizzes and exams, written report, oral report
4	Communicate effectively about responsible AI issues to diverse audiences.	Written report and oral report
5	Apply responsible AI principles to real-world scenarios and develop solutions to ethical challenges in AI.	Written report and oral report

#### Attach a list of the required/recommended course readings and activities:

MIS 130 Syllabus Draft.docx

#### For whom is this course being developed?

Majors in the Dept Minors in the Dept

#### Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

#### Has a corresponding Program Change been submitted to Workflow?

Yes

#### Identify the program(s) in which this course is required:

**Programs:** 

BS in Business Administration (AI Management)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

Yes

If yes, attach a description of resources needed and verify that resources are available:

Resources Required.docx

#### Will there be any departments affected by this proposed course?

Yes

#### Indicate which department(s) will be affected by the proposed course:

#### Department(s)

**Business Administration** 

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

# GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE? No

110

Key: 15310