

PT 662: DIFFERENTIAL DIAGNOSIS IN PHYSICAL THERAPY

In Workflow

1. PT Committee Chair (william.garcia@csus.edu)
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Approval Path

1. Tue, 25 Feb 2025 03:23:00 GMT
William Garcia (william.garcia): Approved for PT Committee Chair
2. Tue, 25 Feb 2025 04:50:36 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
3. Mon, 10 Mar 2025 16:12:10 GMT
Andrea Becker (andrea.becker): Rollback to PT Chair for HHS College Committee Chair
4. Mon, 17 Mar 2025 15:47:27 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
5. Wed, 19 Mar 2025 17:50:56 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
6. Fri, 21 Mar 2025 00:29:46 GMT
William Garcia (william.garcia): Approved for PT Committee Chair
7. Fri, 21 Mar 2025 00:37:04 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
8. Fri, 21 Mar 2025 18:30:04 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
9. Fri, 21 Mar 2025 18:31:33 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 20 Mar 2025 23:20:34 GMT

Viewing: PT 662 : Differential Diagnosis in Physical Therapy

Last edit: Thu, 20 Mar 2025 23:34:36 GMT

Changes proposed by: Scott Thompson (223005614)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Scott Thompson	irwin.thompson@csus.edu	916-278-5055

Catalog Title:

Differential Diagnosis in Physical Therapy

Class Schedule Title:

Differential Diagnosis PT

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Physical Therapy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

PT - Physical Therapy

Catalog Number: (course number)

662

Course ID: (For administrative use only.)

160546

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

PT 689 Doctoral Project Proposal is missing as a corequisite for this course from the University Catalog. However, the program follows a sequential curricular model, and DPT students may only take courses in the sequence listed in the catalog. Moreover, the department approves and enrolls DPT students in their classes each semester. As such, the program has opted to eliminate listed corequisite and prerequisite courses, as students would not be allowed to enroll in any program course without departmental approval.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course focuses on learning and practicing screening techniques for physical therapists to detect medical or other problems for which a referral to a medical doctor or another health care provider is indicated. Students will learn to screen patients for dysfunction in a variety of physiological systems by taking medical history, medication history, performing a risk factor assessment and manual examination, and screening various physiological systems.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to Physical Therapy majors only

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Compare and contrast normal biological, physiological, and psychological mechanisms of the human body with pathophysiological factors that lead to impaired body functions and structure.	Written exams Quizzes Case study Group discussions
2	Determine the physical therapy needs of any individual seeking services.	Written exams Quizzes Case study Group discussions
3	Develop a plan of care based on the best available evidence and that considers the patient's personal and environmental factors	Written exams Quizzes Case study Group discussions
4	Demonstrate effective verbal and written communication skills with patients, families, other health care professionals, and the public, to facilitate interventions and interdisciplinary interactions and cooperation.	Case study Group discussions
5	Determine an appropriate discharge, discontinuation of service, or transfer of care plan for patients/clients.	Written exams Quizzes Case study Group discussions
6	Provide consultative services applying the unique knowledge and skills of a physical therapist to identify problems, recommend solutions, or produce an outcome or product.	Written exams Quizzes Case study Group discussions
7	Engage in education activities consistent with imparting information and knowledge unique to the expertise of physical therapists to individuals or groups using relevant and effective teaching methods.	Case study Group discussions

8	Recognize cultural, ethnic, age, economic, and psychosocial differences and apply a humanistic and holistic approach to the delivery of a clinical service.	Written exams Quizzes Case study Group discussions
9	Communicate effectively for varied audiences and purposes.	Case study Group discussions
10	Participate in professional activities that serve the community and advance the profession of physical therapy.	Case study Group discussions
11	Demonstrate entry level generic abilities, including: • Professional accountability and commitment to learning. • Recognition of one's own limitations. • Effective use of constructive feedback. • Effective use of time and resources. • Demonstrate integrity, compassion, and courage in all interactions.	Case study Group discussions
12	Practice physical therapy in a manner consistent with established legal and professional standards.	Case study Group discussions
13	Practice in a manner consistent with the professional code of ethics	Case study Group discussions
14	Apply basic principles of statistics and research methodologies within the practice of physical therapy.	Written exams Quizzes

Attach a list of the required/recommended course readings and activities:

PT 662 syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

Doctor of Physical Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Doctorate Learning Goal(s):**

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Andrea Becker (andrea.becker) (Mon, 10 Mar 2025 16:12:10 GMT): Rollback: Rolled back for minor edits. Please see shared committee document for feedback.

Andrea Becker (andrea.becker) (Wed, 19 Mar 2025 17:50:56 GMT): Rollback: Minor Edits

Key: 4100