

# PT 668: HEALTH CARE DELIVERY IN PHYSICAL THERAPY II

## In Workflow

1. PT Committee Chair (william.garcia@csus.edu)
2. PT Chair (irwin.thompson@csus.edu)
3. HHS College Committee Chair (andrea.becker@csus.edu)
4. HHS Dean (sac19804@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 25 Feb 2025 03:24:33 GMT  
William Garcia (william.garcia): Approved for PT Committee Chair
2. Tue, 25 Feb 2025 04:51:32 GMT  
Scott Thompson (irwin.thompson): Approved for PT Chair
3. Mon, 10 Mar 2025 16:12:31 GMT  
Andrea Becker (andrea.becker): Rollback to PT Chair for HHS College Committee Chair
4. Mon, 17 Mar 2025 15:48:02 GMT  
Scott Thompson (irwin.thompson): Approved for PT Chair
5. Wed, 19 Mar 2025 17:51:20 GMT  
Andrea Becker (andrea.becker): Rollback to Initiator
6. Fri, 21 Mar 2025 00:30:05 GMT  
William Garcia (william.garcia): Approved for PT Committee Chair
7. Fri, 21 Mar 2025 00:38:41 GMT  
Scott Thompson (irwin.thompson): Approved for PT Chair
8. Fri, 21 Mar 2025 18:30:16 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
9. Fri, 21 Mar 2025 18:31:53 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 20 Mar 2025 23:25:09 GMT

**Viewing: PT 668 : Health Care Delivery in Physical Therapy II**

**Last edit: Thu, 20 Mar 2025 23:36:19 GMT**

Changes proposed by: Scott Thompson (223005614)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Scott Thompson	irwin.thompson@csus.edu	916-278-5055

**Catalog Title:**

Health Care Delivery in Physical Therapy II

**Class Schedule Title:**

Health Care Delivery PT II

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Physical Therapy

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2026 (2026/2027 Catalog)

**Subject Area: (prefix)**

PT - Physical Therapy

**Catalog Number: (course number)**

668

**Course ID: (For administrative use only.)**

160571

**Units:**

2

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

PT 689 Doctoral Project Proposal is missing as a prerequisite for this course from the University Catalog. However, the program follows a sequential curricular model, and DPT students may only take courses in the sequence listed in the catalog. Moreover, the department approves and enrolls DPT students in their classes each semester. As such, the program has opted to eliminate listed corequisite and prerequisite courses, as students would not be allowed to enroll in any program course without departmental approval.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

In this course, students will have professional practice behavior expectations and requirements previously introduced in other courses reinforced through the review of the American Physical Therapy Association documents: the Standard of Practice for Physical Therapy and the Code of Ethics, as well as the State of California's Physical Therapy Practice Act. Additionally, students will hear from other health care professionals on their expectations of the physical therapist's role on a health care team.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Open to Physical Therapy majors only

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Determine the physical therapy needs of any individual seeking services.	Midterm exam Final exam
2	Engage in education activities consistent with imparting information and knowledge unique to the expertise of physical therapists to individuals or groups using relevant and effective teaching methods.	Final exam California laws & regulations presentations
3	Demonstrate the ability to plan, organize, administer, direct, and supervise human and fiscal resources for physical therapy practice management, including: Billing and reimbursement Electronic medical records documentation Contemporary electronic communication Direction and supervision of support personnel, including Physical Therapist Assistants (PTAs) and aides Patient rights, consent, confidentiality and the Health Information Portability and Accountability Act (HIPAA)	Midterm exam California laws & regulations presentations
4	Communicate effectively for varied audiences and purposes.	California laws & regulations presentations
5	Participate in professional activities that serve the community and advance the profession of physical therapy	California laws & regulations presentations
6	Recognize the need for personal and professional development.	Professional development assignment Reflection & essay
7	Demonstrate entry level generic abilities, including: • Professional accountability and commitment to learning. • Recognition of one's own limitations. • Effective use of constructive feedback. • Effective use of time and resources. • Demonstrate integrity, compassion, and courage in all interactions.	Professional development assignment Reflection & essay

8	Practice physical therapy in a manner consistent with established legal and professional standards.	Midterm exam California laws & regulations presentations
9	Practice in a manner consistent with the professional code of ethics	Midterm exam California laws & regulations presentations

**Attach a list of the required/recommended course readings and activities:**

PT 668 Syllabus.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

Doctor of Physical Therapy

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Doctorate Learning Goal(s):**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy  
Professionalism  
Intercultural/Global perspectives

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Andrea Becker (andrea.becker) (Mon, 10 Mar 2025 16:12:31 GMT):** Rollback: Rolled back for minor edits. Please see shared committee document for feedback.

**Andrea Becker (andrea.becker) (Wed, 19 Mar 2025 17:51:20 GMT):** Rollback: Minor Edits

Key: 4104