

PT 669: PSYCHOSOCIAL ISSUES IN PHYSICAL THERAPY

In Workflow

1. PT Committee Chair (william.garcia@csus.edu)
2. PT Chair (irwin.thompson@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 25 Feb 2025 03:24:51 GMT
William Garcia (william.garcia): Approved for PT Committee Chair
2. Tue, 25 Feb 2025 04:51:59 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
3. Mon, 10 Mar 2025 16:12:36 GMT
Andrea Becker (andrea.becker): Rollback to PT Chair for HHS College Committee Chair
4. Mon, 17 Mar 2025 15:48:14 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
5. Wed, 19 Mar 2025 17:51:27 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
6. Fri, 21 Mar 2025 00:30:11 GMT
William Garcia (william.garcia): Approved for PT Committee Chair
7. Fri, 21 Mar 2025 00:38:50 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
8. Fri, 21 Mar 2025 18:30:20 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
9. Fri, 21 Mar 2025 18:31:57 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 20 Mar 2025 23:24:17 GMT

Viewing: PT 669 : Psychosocial Issues in Physical Therapy

Last edit: Thu, 20 Mar 2025 23:36:51 GMT

Changes proposed by: Scott Thompson (223005614)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Scott Thompson	irwin.thompson@csus.edu	916-278-5055

Catalog Title:

Psychosocial Issues in Physical Therapy

Class Schedule Title:

Psychosocial Issues In PT

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Physical Therapy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

PT - Physical Therapy

Catalog Number: (course number)

669

Course ID: (For administrative use only.)

160576

Units:

1

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

PT 689 Doctoral Project Proposal is missing as a prerequisite for this course from the University Catalog. However, the program follows a sequential curricular model, and DPT students may only take courses in the sequence listed in the catalog. Moreover, the department approves and enrolls DPT students in their classes each semester. As such, the program has opted to eliminate listed corequisite and prerequisite courses, as students would not be allowed to enroll in any program course without departmental approval.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course examines psychological and social impact of and reactions to illness and physical disability. Explores elements of the psycho-social dynamics related to disability with a focus on adjustments required of the disabled and the provider. The course addresses social, cultural, personal, and familial factors which impact comprehensive rehabilitation in the clinical setting. Attention will be placed on interpersonal relationships between patients, family, health care providers, and society.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to Physical Therapy majors only

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Develop a plan of care based on the best available evidence and that considers the patient's personal and environmental factors	Presentations on psychosocial topics Interviewing assignment
2	Demonstrate the ability to plan, organize, administer, direct, and supervise human and fiscal resources for physical therapy practice management, including: Patient rights, consent, confidentiality and the Health Insurance Portability and Accountability Act (HIPAA).	Presentations on psychosocial topics Interviewing assignment
3	Recognize cultural, ethnic, age, economic, and psychosocial differences	Presentations on psychosocial topics Interviewing assignment
4	Communicate effectively for varied audiences and purposes.	Presentations on psychosocial topics Interviewing assignment
5	Participate in professional activities that serve the community and advance the profession of physical therapy.	Presentations on psychosocial topics Interviewing assignment
6	Recognize the need for personal and professional development.	Presentations on psychosocial topics Interviewing assignment
7	Demonstrate entry level generic abilities, including: • Professional accountability and commitment to learning. • Recognition of one's own limitations. • Effective use of constructive feedback. • Effective use of time and resources. • Demonstrate integrity, compassion, and courage in all interactions.	Presentations on psychosocial topics Interviewing assignment
8	Practice physical therapy in a manner consistent with established legal and professional standards.	Presentations on psychosocial topics Interviewing assignment
9	Practice in a manner consistent with the professional code of ethics	Presentations on psychosocial topics Interviewing assignment

Attach a list of the required/recommended course readings and activities:

PT 669 Syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctor of Physical Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Andrea Becker (andrea.becker) (Mon, 10 Mar 2025 16:12:36 GMT): Rollback: Rolled back for minor edits. Please see shared committee document for feedback.

Andrea Becker (andrea.becker) (Wed, 19 Mar 2025 17:51:27 GMT): Rollback: Minor Edits

Key: 4105