

# CERTIFICATE IN PAN AFRICAN STUDIES

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## SACRAMENTO STATE

### In Workflow

1. ETHN Committee Chair (clarence.george@csus.edu)
2. ETHN Chair (baker@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)

### Approval Path

1. Wed, 17 Apr 2024 19:05:32 GMT  
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
2. Tue, 23 Apr 2024 00:53:38 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean
3. Tue, 10 Sep 2024 23:50:46 GMT  
Katie Hawke (katiedickson): Approved for Academic Services
4. Sat, 05 Oct 2024 00:01:10 GMT  
Katherine Chalmers (chalmers): Approved for Senate Curriculum Subcommittee Chair
5. Wed, 23 Oct 2024 20:46:36 GMT  
Kathy Honeychurch (kathy.honeychurch): Approved for Faculty Senate Executive Committee Chair
6. Wed, 23 Oct 2024 20:50:39 GMT  
Janett Torset (torsetj): Rollback to Faculty Senate Executive Committee Chair for Faculty Senate Chair
7. Wed, 23 Oct 2024 20:52:50 GMT  
Kathy Honeychurch (kathy.honeychurch): Rollback to Senate Curriculum Subcommittee Chair for Faculty Senate Executive Committee Chair
8. Sat, 23 Nov 2024 23:52:58 GMT  
Katherine Chalmers (chalmers): Rollback to Initiator
9. Fri, 03 Jan 2025 22:31:49 GMT  
Clarence George III (clarence.george): Approved for ETHN Committee Chair
10. Fri, 07 Feb 2025 20:43:25 GMT  
Brian Baker (baker): Approved for ETHN Chair
11. Thu, 06 Mar 2025 23:05:30 GMT  
Heidy Sarabia (heidy.sarabia): Approved for SSIS College Committee Chair
12. Mon, 10 Mar 2025 16:05:29 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS Dean

### History

1. May 3, 2018 by clmig-jwehrheim
2. Mar 17, 2022 by Katie Hawke (katiedickson)

Date Submitted: Wed, 01 Jan 2025 18:07:22 GMT

**Viewing: Certificate in Pan African Studies**

**Last approved: Thu, 17 Mar 2022 22:57:05 GMT**

**Last edit: Wed, 01 Jan 2025 18:07:21 GMT**

Changes proposed by: Martin Boston (223013752)

**Final Catalog**

2024-2025 Catalog

**Academic Group: (College)**

Social Sciences &amp; Interdisciplinary Studies

**Academic Organization: (Department)**

Ethnic Studies; African Studies

**Catalog Year Effective:**

2024-2025 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

Name (First Last)	Email	Phone 999-999-9999
Martin Boston	martin.boston@csus.edu	9162784942

**Type of Program:**

Certificate

**Program Change Type:**

Non-Substantive

**Delivery Format:**

Fully Face to Face

**Title of the Program:**

Certificate in Pan African Studies

**Designation: (degree terminology)**

Certificate - Undergraduate

**Briefly describe the program proposal (new or change) and provide a justification:**

NOTE: To be eligible to pursue the Certificate in Pan African Studies, students must be enrolled in the Cooper-Woodson College Enhancement Program (CWC). CWC scholars must earn either a certificate, minor or major concentration in Pan African Studies as a curricular requirement of the program.

The reason we are proposing the following changes to the Certificate in Pan African Studies is because the current certificate is 24 units and exceeds the number of units for all minor programs in Ethnic Studies, which is 21 units for each. In other words, the courses needed to complete this certificate exceed the number of courses needed to complete a Pan African Studies minor.

We are also reducing the number of units in this certificate to be more in line with typical certificates in academic units across campus. Lastly, with this certificate being the minimum curricular requirement for CWC Scholars who come from a variety of departments and majors at Sac State, some of which are high unit majors, we wanted to change our high unit certificate to a lower unit certificate to support students' ability to meet the requirements of CWC.

As CWC is a Black student retention co-curricular program based in the Pan African Studies Program in the Department of Ethnic Studies, this proposal seeks to create an avenue for all CWC scholars, regardless of major, to complete an academic credential program in Pan African Studies upon graduation.

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines  
 Knowledge of human cultures and the physical and natural world  
 Intellectual and practical skills  
 Personal and social responsibility  
 Integrative learning

## Program Learning Outcomes

### Program Learning Outcomes

#### Learning Outcome

PLO #1: Analyze the interdisciplinary theories and methods of the discipline of Pan African Studies.

PLO #2: Write effectively about how African descended peoples and communities respond to systems of power, marginalization, and anti-Blackness such as: through social movements, resistance, and coalition building in the U.S. and globally.

PLO #3: Examine their own identity in relationship to communities across the African diaspora and systems of power through effective communication methods.

## Learning Outcomes Display

Course Code	PLO 1
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Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the degree roadmap?

No

Catalog Description:

Units required for Certificate: (14-18)

## Program Description

To be eligible to pursue the Certificate in Pan African Studies, students must be enrolled in the Cooper-Woodson College Enhancement Program (CWC). CWC scholars must earn either a certificate, minor or major concentration in Pan African Studies as a curricular requirement of the program.

The Cooper-Woodson College Enhancement Program (CWC) was founded in 1990 as an Educational Equity, Pan African Student Retention Program, through the leadership of Dr. Otis Scott, Chris Glen, and David Covin. The name is a tribute to the legendary legacies of Anna Julia Cooper and Carter G. Woodson! The founders formulated the theoretical framework of the program based on the principles of *Leadership, Scholarship, and Service!* This tagline continues to define the mission of the program, and its influence can be felt around the world.

It is an association of faculty, staff, students, and community members who are committed to recognizing and upholding the tradition represented in Pan African cultures that are best expressed in relationships between historically Black Colleges and students. It involves adults in the community assuming responsibility for shaping and guiding a learning environment supportive of, responsive to, and nurturing of CWC students.

**Admission Requirements:** Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

## Eligibility Information

To be eligible to pursue the Certificate in Pan African Studies, students must be enrolled in the Cooper-Woodson College Enhancement Program (CWC). CWC scholars must earn either a certificate, minor or major concentration in Pan African Studies as a curricular requirement of the program. The Director of Pan African Studies certifies those eligible for this certificate.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements:** (If new courses are being created as part of a new program, it will be useful to propose courses first.)

## Program Requirements

**Certificate of Completion: Total Units Required: (14-18)**

- **ETHN 70** – Introduction to Pan African Studies (3 units)
- **ETHN 170** – Advanced Pan African Studies (3 units)
- **ETHN 171** – African Religions & Philosophies (3 units)
- **ETHN 172** – Black Women in America (3 units)
- **\*\*\*ETHN 098** – Leadership Seminar (two consecutive semesters, 2–6 units)

## Fiscal Impact to Change an Existing Program

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

We have sent consultation to all departments outside of Ethnic Studies notifying them that we will no longer be offering their courses as part of our certificate, however, we are still including them as options in the Pan African Studies concertation in the BA in Ethnic Studies.

**Attach a copy of correspondence with these units:**

GOVT consult CWC Certificate in Ethnic Studies.pdf  
HIST CWC Certificate in Ethnic Studies .pdf  
Re\_ CWC Certificate in Ethnic Studies.pdf

**Provide a fiscal analysis of the proposed changes:**

\$0

**How will the above changes be accommodated within the department/College existing fiscal resources?**

Yes

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

N/A

**Estimate the cost and indicate how these resource needs will be accommodated:**

No additional costs will be incurred.

**Reviewer Comments:**

**Janett Torset (torsetj) (Wed, 23 Oct 2024 20:50:39 GMT):** Rollback: approved in error

**Kathy Honeychurch (kathy.honeychurch) (Wed, 23 Oct 2024 20:52:50 GMT):** Rollback: 10/15/24 Executive Committee action: At the request of the program, the item will be rolled back to the Curriculum Committee Chair.

**Katherine Chalmers (chalmers) (Sat, 23 Nov 2024 23:52:58 GMT):** Rollback: per 11/22/24 email from proposer, we are rolling this back.

Key: 238