#### 1

# **BA IN FINE AND CREATIVE ARTS (ART EDUCATION)**



# In Workflow

- 1. ART Committee Chair (rachel.miller@csus.edu)
- 2. ART Chair (rachel.miller@csus.edu)
- 3. ALS College Committee Chair (rebekkah.mulholland@csus.edu)
- 4. ALS Dean (gladys.francis@csus.edu,malviniredden@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
- 8. Dean of Undergraduate and Graduate (s.storms@csus.edu)
- 9. Catalog Editor (catalog@csus.edu)
- Registrar's Office (k.mcfarland@csus.edu)

# **Approval Path**

1. 2025-09-18T00:01:38Z

Rachel Miller (rachel.miller): Approved for ART Committee Chair

2. 2025-09-18T00:01:51Z

Rachel Miller (rachel.miller): Approved for ART Chair

3. 2025-10-01T18:11:40Z

Rebekkah Mulholland (rebekkah mulholland): Rollback to ART Committee Chair for ALS College Committee Chair

4. 2025-10-03T20:25:46Z

Rachel Miller (rachel.miller): Rollback to Initiator

5. 2025-10-03T20:29:42Z

Rachel Miller (rachel.miller): Approved for ART Committee Chair

6. 2025-10-03T20:30:01Z

Rachel Miller (rachel.miller): Approved for ART Chair

7. 2025-10-03T20:38:49Z

Rebekkah Mulholland (rebekkah.mulholland): Approved for ALS College Committee Chair

8. 2025-10-03T23:57:22Z

Shawna Malvini Redden (malviniredden): Approved for ALS Dean

# History

1. Feb 21, 2023 by Carolyn Gibbs (carolyng)

2. Mar 27, 2024 by Rachel Miller (rachel.miller)

Date Submitted: 2025-10-03T20:28:15Z

Viewing: BA in Fine and Creative Arts (Art Education) Last approved: Wed, 27 Mar 2024 22:21:24 GMT

Last edit: 2025-10-03T20:28:13Z

Changes proposed by: Rachel Miller (219175308)

Academic Group: (College)

Arts & Letters

**Academic Organization: (Department)** 

Art

Catalog Year Effective: 2026-2027 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Rachel Miller	rachel.miller@csus.edu	412-801-2330
Luis Garcia	luis.garcia@csus.edu	562-965-1599

#### Type of Program:

Major

### **Program Change Type:**

Non-Substantive

#### Is this a pilot program?

No

### **Delivery Format:**

Fully Face to Face

### Title of the Program:

BA in Fine and Creative Arts (Art Education)

### Designation: (degree terminology)

Bachelor of Arts

#### Briefly describe the program proposal (new or change) and provide a justification:

The College of Education is combining EDUC 100A and 100B into one 3-unit course, EDUC 100. Please see the Form A for EDUC 100 to see the College's justification for this change. Since EDUC 100A and B were included in the BA in Fine and Creative Arts, the program requirements now need to be modified. This is the only change at this time.

# **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

# **Program Learning Outcomes**

### **Program Learning Outcomes**

# **Learning Outcome**

- 1. Identify, describe, and analyze a wide range of important works of art, artists, and art education theorists across the globe within their historical and cultural contexts.
- 2. Communicate through artmaking and visual analysis the formal and material qualities and technical processes of creative works.
- 3. Articulate a complex understanding of difference by examining art, artists, or art education theorists from cultural backgrounds different than one's own.
- 4. Apply K-12 teaching theories, concepts, and practices to current issues in art education.
- 5. Analyze elementary and secondary visual art student development, relationships, and artworks in historical context.
- 6. Identify, describe and analyze the social, cultural, and political issues facing the field of art education.
- 7. Produce and present effective visual arts lessons that comply with California Common Core State Standards and California Visual Arts Standards.

# **Learning Outcomes Display**

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
ART 1A							
ART 1B							
ART 1C							

ART 3A				
ART 3B				
ART 4				
ART 5				
ART 20A				
ART 22				
ART 60				
ART 97				
ART 70				
ART 88				
ART 50				
ART 53				
ART 40				
PHOT 40				
ART 120				
ART 122A				
ART 122B				
ART 123				
ART 124A				
ART 124B				
ART 125A				
ART 125B				
ART 126				
ART 140				
ART 144				
ART 145				
ART 178A				
ART 178B				
ART 127				
ART 150				
ART 153				
ART 180				
ART 182				
ART 183				
ART 187				
ART 142				

#### BA in Fine and Creative Arts (Art Education)

ART 143A						
ART 146						
ART 147						
ART 198						
ART 100						
ART 102						
ART 103						
ART 105						
ART 106						
ART 107						
ART 108						
ART 109						
ART 110						
ART 111						
ART 112						
ART 113B						
ART 114						
ART 115						
ART 116						
ART 117A						
ART 117B						
ART 117C					_	
ART 118C						
PHOT 102						
Warning! Unable to parse program body. Data Invalid: Area header row cannot be followed by indented row.						

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

# For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

N/A

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

No

Do these changes impact the degree roadmap?

No

Catalog Description: Units required: 71

# **Program Description**

The BA in Fine and Creative Arts (Art Education) prepares students to be resourceful, creative, and socially engaged artist-educators. Students develop expertise in a breadth of studio practices and depth of teaching, preparing students with the knowledge and skills necessary to thrive as teachers in school, museum, and community organizations. The curriculum prepares students through a variety of instruction, including studies in artistic perception; historical and cultural foundations in art; connections, relationships, and applications in art; critical art education theories and methodologies; and visual culture art education.

The BA in Fine and Creative Arts (Art Education) is a California state-approved subject matter program. Students who successfully complete the program satisfy the requirement of the Commission on Teacher Credentialing for demonstrated competence in Art. Graduates of the program are exempt from the California Subject Examinations for Teachers (CSET) exams in Art and obtain the prerequisite coursework needed to enter the Single-Subject Teaching Credential Program in the College of Education. Students interested in teaching art in public schools in California should get information from the Teaching Credentials Office in Eureka Hall 401 or the College of Education's website at <a href="https://www.csus.edu/college/education/teaching-credentials/">www.csus.edu/college/education/teaching-credentials/</a>).

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

# **Minimum Grade Requirement**

Courses applied toward the Subject Matter program must be completed with a grade of "C" or higher.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

# **Program Requirements**

Code	Title	Units	
Required Art History Core Cours	ses (12 Units)		
Complete all three courses		9	
ART 1A	Art, Religions, and Power before 1400		
ART 1B	Art, Empires, and Cross-Cultural Exchange, 1400-1800		
ART 1C	Global Modern and Contemporary Art		
Select one of the following:		3	
ART 3A	Traditional Asian Art		
ART 3B	Modern and Contemporary Asian Art		
ART 4	European Visual Traditions		
ART 5	Art of the Americas		
<b>Required Art Studio Core Cours</b>	es (21 Units)		
Complete all four courses:		12	
ART 20A	Beginning Drawing		
ART 22	Beginning Painting		
ART 60	Two-Dimensional Composition		
ART 97	Beginning New Media Art		
Select one of the following:		3	
ART 70	Form, Space Vision		
ART 88	Beginning Sculpture		
Select one of the following:		3	
ART 50	Beginning Ceramics		
ART 53	Beginning Hand-Built Ceramics		
Select one of the following:		3	
ART 40	Beginning Printmaking		
PHOT 40	Darkroom Photography		
Upper Division Art Studio Depth Core Courses (6 Units)			
Select two courses from any sir	ngle group (Group 1, Group 2 or Group 3):	6	

Group 1		
ART 120	Advanced Drawing	
ART 122A	Intermediate Painting (may be taken twice for credit)	
ART 122B	Advanced Painting (may be taken four times for credit)	
ART 123	Figure Drawing	
ART 124A	Intermediate Watercolor	
ART 124B	Advanced Watercolor	
ART 125A	Life Painting	
ART 125B	Life Studio	
ART 126	Painting and Drawing in the Field	
ART 140	Intermediate Printmaking	
ART 144	Digital Printmaking	
ART 145	Advanced Printmaking Studio	
ART 178A	Public Art Processes	
ART 178B	Public Art Studio	
Group 2		
ART 97	Beginning New Media Art	
ART 127	Collage and Assemblage (may be taken twice for credit)	
ART 150	Advanced Ceramics	
ART 153	Hand-Built Ceramic Techniques	
ART 178A	Public Art Processes	
ART 178B	Public Art Studio	
ART 180	Figure Sculpture	
ART 182	Intermediate Sculpture (may be taken twice for credit)	
ART 183	Advanced Sculpture (may be taken twice for credit)	
ART 187	Installation and Performance Art (may be taken twice for credit)	
Group 3		
ART 142/CSC 126	NewMedia: 3D Computer Modeling	
ART 143A/CSC 127	New Media: 3D Character Animation	
ART 144	Digital Printmaking	
ART 146	New Media: Creative Coding	
ART 147/COMS 157	Video Art	
ART 178A	Public Art Processes	
ART 178B	Public Art Studio	
ART 198	New Media: Physical Computing	
<b>Upper Division Art History Depth</b>	•	
Select two of the following:		6
ART 100	Modern and Contemporary Native American Art	
ART 102	Themes in World Art and Visual Culture 🖋	
ART 103	Art of the Ancient Mediterranean	
ART 105	Art of the Multicultural Medieval World	
ART 106	Renaissance Art in Europe and Beyond	
ART 107	Global Baroque Art: Power and Persuasion	
ART 108	19th Century Art	
ART 109	Modern Art	
ART 110	US and Caribbean Art: Race and Representation 🔾	
ART 111	Latin American and Latino Art History 🔗	
ART 112	Contemporary Art	
ART 113B	Asian Art in Pop Culture, New Media, and Video Games 🖋	
ART 114	Topics in Early Modern Art	
ART 115	Topics in Asian Art	
ART 116	Topics in Modern and Contemporary Art	
ART 117A	Art of India and Southeast Asia	
ART 117B	Art of India and Southeast Asia Art of China and Japan	
ART 117C	Art of Korea	
AIII IIIO		
ART 118C	Public Art in the Americas 🚱	

PHOT 102	Photography, a Social History	
ART EDUCATION CONC	ENTRATION (26 UNITS)	26
See requirements for	the Art Education Concentration below.	
Total Units		71
<b>Art Education Conce</b>	ntration Courses	
Code	Title	Units
ART EDUCATION CONCE	NTRATION REQUIRED COURSES	
Complete all six cour	ses:	
ART 130	Theories in Art Education	3
ART 133	Art Education for Children	3
ART 135	Overview of Secondary Art Education	3
ART 137	Art for Exceptional Children	3
ART 148	Barrio Art for Ethnic Groups	3
ART 192C	Senior Seminar in Art Education	3
REQUIRED PRE-REQUISIT	TE CREDENTIAL COURSES	
Complete all three co	urses:	
EDUC 100	Course EDUC 100 Not Found	
EDUC 170	Introduction to Bilingual Education: Policies, Principles, Programs, and Practices	3
PUBH 136	School Health Education	2
Total Units		23

**Note**: ART 305 (Art in the Public School) is the required learning methods course for students enrolled in the Professional Education Program in the College of Education.

The program is currently under review by the Commission on Teacher Credentialing and students are strongly encouraged to consult an advisor.

# **General Education Requirements** <sup>1</sup>

Code	Title	Units
Area A: Basic Subjects (9 Units)	)	
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking		3
Area B: Physical Universe and I	ts Life Forms (13 Units)	
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience	to be taken with one of the following: B1, B2 or B5)	1
B4 - Math Concepts		3
B5 - Additional Course (Any B to	o reach 12 units) - Take upper-division course to complete Area & upper division requirements.	3
Area C: Arts and Humanities (9	Units)	
C1 - Arts <sup>2</sup>		0
C2 - Humanities		3
C1/C2 - Area C Course		3
	oper-division course to complete Area & upper division requirements.	3
Area D: The Individual and Soci	ety (9 Units)	
Area D Course		3
Area D Course		3
Area D Course - Take upper-divi	sion course to complete Area & upper division requirements.	3
Area E: Understanding Persona	l Development (3 Units)	
Area E Course		3
Area F. Ethnic Studies (3 Units)		
Area F Course		3
Total Units		46

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Required in Major; also satisfies GE.

# **Graduation Requirements** <sup>1</sup>

Code Title	Units
Graduation Requirements (required by CSU) (6-9 Units	
American Institutions: U.S. History	3
American Institutions: U.S. Constitution & CA Governm	ent 3
Writing Intensive (WI) <sup>3</sup>	0 - 3
Graduation Requirements (required by Sacramento Sta	te) (9-12 Units)
English Composition II	3
Race and Ethnicity in American Society (RE) 3	0 - 3
Foreign Language Proficiency Requirement <sup>2</sup>	6

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

Requirement may be completed in major

# Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

N/A

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

N/A

Estimate the cost and indicate how these resource needs will be accommodated:

N/A

Please attach any additional files not requested above:

Email Communication from Chair of College Curriculum - Moving Forward with No PLO Edits.pdf

# **Reviewer Comments:**

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 01 Oct 2025 18:10:57 GMT): Number the PLOs; ELO #1 has three verbs; ELO #6 has three verbs (also same verbs used as ELO #1); ELO #7 has two verbs; ELO #5 "analyze" is used three times

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 01 Oct 2025 18:11:40 GMT): Rollback: Number the PLOs; ELO #1 has three verbs; ELO #6 has three verbs (also same verbs used as ELO #1); ELO #7 has two verbs; ELO #5 "analyze" is used three times

Rachel Miller (rachel.miller) (Fri, 03 Oct 2025 20:25:46 GMT): Rollback: Rollback to Resubmit

Rachel Miller (rachel.miller) (Fri, 03 Oct 2025 20:29:02 GMT): Approval was given by Rebekkah Mulholland, Chair of A&L College Curriculum Committee, to move forward without edits to PLOs (see attached email correspondence for justification)

Key: 495