

BS IN NURSING (PRE-LICENSURE)



SACRAMENTO STATE

In Workflow

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Approval Path

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Tanya Altmann (kristi): Approved for NURS Chair
2. 2025-10-01T15:51:01Z
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3. 2025-10-07T22:36:26Z
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2. Sep 12, 2018 by 212408496
3. Nov 2, 2018 by Tanya Altmann (kristi)
4. Apr 28, 2020 by 220267334
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8. Mar 7, 2024 by Tanya Altmann (kristi)

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Changes proposed by: Tanya Altmann (101067274)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Nursing

Catalog Year Effective:

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program:

Major

Program Change Type:

Non-Substantive

Delivery Format:

Fully Face to Face

Title of the Program:

BS in Nursing (Pre-Licensure)

Designation: (degree terminology)

Bachelor of Science

Briefly describe the program proposal (new or change) and provide a justification:

Making minor changes to our admission criteria. Specifically, (1) changing from using the TEAS test to a combination of the SAT and Casper, (2) increasing minimum science GPA from 3.0 to 3.3, increasing minimum overall GPA from 3.3 to 3.5, (3) updating optional points, and (4) adding a course into the program to replace Area E which was deleted as a graduation requirement.

Over the last years we have found that there is no correlation between high TEAS scores and success in our program. In fact, there is a weak negative correlation between high English scores and success. However, we wanted to keep a standardized test so instituting the SAT. As we move towards more holistic admission criteria, we are implementing Casper which is an online situational judgment test that assesses a candidate's social intelligence and professionalism by presenting real-world scenarios and asking open-ended questions. Candidates respond to scenarios via video or typed responses within a strict time limit, with their answers graded by multiple trained human raters. The test evaluates a broad range of attributes, including collaboration, empathy, ethics, and problem-solving skills necessary for the practice of nursing. Taking the SAT and Casper together is cheaper for the student than simply taking the TEAS test.

We are increasing the GPA requirements so they are closer to what it is actually taking student to gain admission to our program. Over the last 5 year, for which our admission statistic are posted on our website, no student has been admitted with less than a 3.9 so having them believe they will get into our program with a 3.0 is unethical.

Adding requirement of NURS 165 to curriculum to replace the Area E deleted with the change in GE nomenclature. Thus, this changes the number of units in the program but not the number of units for the degree. It also takes the program to 6 of the 9 units permissible to bear the same designation as the student's major being applied to GE requirements. Adding this course to the program meets newer accreditation requirements for content on hospice and palliative care. As a result of adding this to 2nd semester, we are moving NURS 120 to third semester. NURS 120 is a writing intensive course and fits better in 3rd semester where there are fewer clinical hours for the student to complete.

The "Learning Outcomes Display" is only completed for the nursing course in the program as they speak to the Program Learning Outcomes.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

1. Synthesizes theories and concepts from the sciences, the arts, and nursing in nursing practice
2. Interprets personal values and beliefs while respecting the values and beliefs of others.
3. Synthesizes principles of leadership in the delivery of safe and efficient health care.
4. Employs effective communication strategies to improve health outcomes.
5. Exemplifies the values and beliefs of professional nursing consistent with the American Nurses Association code of ethics.
6. Utilizes patient care technologies and information management systems to promote quality care delivery.

NURS 139	✓	✓	✓	✓	✓				✓
NURS 143	✓	✓	✓	✓			✓	✓	
NURS 144	2✓	2✓	2✓	2✓	2✓	✓	3✓	3✓	3✓
NURS 145	✓	✓	✓	✓	✓	✓	✓	✓	✓
ANTH 2									
NUFD 114									
ANTH 101									
ANTH 144									
ANTH 186									
ETHN 11									
ETHN 100									
HRS 161									
SOC 1									
NURS 160									
NURS 168									

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the degree roadmap?

Yes

Please attach the updated roadmap:

Nursing_proposed Fall_2026_Roadmap.pdf

Briefly describe the change:

Adding NURS 165 to 2nd semester and moving NURS 120 to 3rd semester. NURS 165 is currently an elective taken by many nursing students and meets the GE Race & Ethnicity requirement.

Catalog Description:

Units required for Pre-Clinical: 29

Units required for Major: 61

Total units required for BS: 120

Program Description

The School of Nursing prepares nurses to lead diverse individuals, families, and communities in achieving optimal health through nursing science, collaborative practice, advocacy, and service.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission to the Sacramento State baccalaureate Nursing program is a two-step process:

1. admission to the University and
2. admission to the Clinical Nursing program

Sacramento State does not admit directly into the BS Nursing (Pre-licensure).

Up to 80 traditional pre-licensure students are admitted to the *clinical* portion of the baccalaureate Nursing program each semester. A competitive selection process has been established since applications exceed program space in the traditional pre-licensure program. Newly admitted students are selected from among candidates who meet the prerequisite requirements and follow the supplemental application procedures described below. Continuing Sacramento State, transfer students, and second baccalaureate degree applicants are given equal consideration in the selection process for available new seats.

The clinical portion of the nursing program is open only to those who can satisfy the California residence requirements. Students who qualify for Deferred Action for Childhood Arrivals (DACA) status, AB 540 status, or military fee waiver are eligible.

Prospective first-time freshmen and transfer students, who will not complete certain Clinical Nursing prerequisites by the time they enroll, may apply for University admission at any time up to the regular application deadline. Prospective students are encouraged to apply to BS Health Science, BS Biology, BS Gerontology, BS Food and Nutrition, BS Recreation Therapy, etc. Once accepted to the nursing program, students' major will be automatically changed to nursing.

Admission Advising

Group advising meetings are scheduled throughout the academic year. Times of these meetings and program publications are available at on the School of Nursing website (<http://www.csus.edu/hhs/nrs/>).

Application Procedures - Nursing Pre-Licensure BSN Program

Clinical Nursing Selection Criteria

- The GPA of the pre-clinical and corequisite courses completed at the time of application, the results of the Scholastic Assessment Test (SAT) and Casper Situational Judgment Test, and the optional criteria, if selected by the student, will be used to determine program admission.
- Applicants who satisfy the minimum admission point total are selected from a rank ordering of total points assigned to different GPA, SAT and Casper result levels as well as points assigned to the optional criteria. See School of Nursing website (<http://www.csus.edu/hhs/nrs/>) for details on points.

Prerequisites Requirements - Nursing Pre-Licensure BSN

The following prerequisites are to be met by time of enrollment unless otherwise stated.

- Completion of six of the eight specific courses listed under pre-clinical courses. One science and one non-science pre-clinical course may be in progress at the time of application. All eight pre-clinical courses must be completed in December when applying for a spring term; June for fall. When applying for a fall term, coursework completed in summer after applying will not be considered or accepted. Pre-Clinical courses are acceptable regardless of date completed, but current knowledge is essential.
- Applicants are encouraged to complete the corequisite courses prior to admission. Introductory Psychology, Nutrition, and Life Span Human Development must be completed prior to the second semester of the nursing program. A societal-cultural patterns course must be completed prior to licensure and graduation.
- A minimum science GPA of 3.3 is required on the pre-clinical science courses completed at the time of application (anatomy, physiology, microbiology, and chemistry). One science course may be in progress at the time of application.
- A minimum GPA of 3.5 is required on the pre-clinical and corequisite courses completed at the time of application. Applicants may omit up to two grades from their GPA calculation providing they have a minimum of eight grades total, including 2 science grades. For example, an applicant applying with nine grades may omit one grade; an applicant with 10-12 grades may omit up to two grades. All pre-clinical and corequisite courses must be completed with a grade of "C-" or better. (see School of Nursing website for details).
- All GPAs will be calculated using standard weights, not varying institutional unit assignments. Science lab courses will be weighted four (4) units; all other coursework will be weighted three (3) units. Pluses and minuses are not considered.
- Only three (3) of the twelve (12) grades in the Nursing GPA calculation may be repeats; only one (1) of the three (3) repeats may be a science course. A third attempt will not be considered. Courses over seven (7) years old are acceptable, but not included in repeat count.
- The Casper test must be taken no later than March 1 for the following fall semester or October 1 for the following spring semester. The Casper test must be taken within one year of the Supplemental Nursing Application deadline. See School of Nursing website for current point details and amounts.
- The SAT test must be taken no later than March 1 for the following fall semester or October 1 for the following spring semester. The SAT test may be taken three times within a five-year period preceding the Supplemental Nursing Application deadline. The highest score will be used in the points calculation. See School of Nursing website for current point details and amounts.
- A minimum admission point total is required. The total will be based on current applicant pool statistics and posted on the Nursing website.

Optional points for admission (see School of Nursing website for current point details and amounts) **are awarded in the following categories:**

Bilingual Skills points will be determined by:

- completion of an oral proficiency examination for the language which the student is seeking points; OR
- transcript documenting instruction provided in the language for the language which the student is seeking points.

Health-Related Work Experience. Candidates may receive points for documentation of paid or volunteer work in acute, long term, clinical, or community settings which involves direct human-client/patient interactions. The only exception to the direct human-client/patient interactions requirement is veterinary technician experience. Hours may be combined from multiple locations. Points are awarded in increments of time (see School of Nursing website for details).

Background. Details can be found on the nursing website.

- **Local Priority.** (Chancellors Office requirement). See School of Nursing website for details.
- **Military service.** Submitted DD214.
- **Foster Youth.** Received Guardian Scholars approval.

GPA Calculation: Candidates may receive points for having no course omits for total GPA calculation and/or not having a repeat of a pre- or co-requisite course. Details can be found on the nursing website.

Additional Information

Health Requirements

Students admitted to the Clinical Nursing program are required to have specified immunizations by the Student Health Center or a private physician prior to beginning nursing coursework. Drug and alcohol screening is required before beginning clinical nursing (see below for details). Health insurance is required. Complete information on health requirements for nursing students may be secured from the School of Nursing.

Technology Competence

To be successful in the curriculum, students must be able to demonstrate competency in computer technology, such as word processing, use of the Internet, e-mail, and database searches. Clinical nursing students are required to own a personal computer.

Professional Liability Insurance, Transportation and CPR Certification

All students enrolled in clinical laboratory courses in the nursing major must pay the University fee for professional liability insurance and have a means of transportation to extended campus facilities. Professional liability insurance is mandatory prior to beginning clinical experiences. CPR certification for medical professionals is required as a prerequisite to the program and recertification must be maintained according to the requirements of the American Heart Association.

Background Checks and Drug Screening

Nursing students must satisfactorily complete all clinical, community, and laboratory requirements in order to progress in courses, progress in the program, and to receive their degree. In order to make an initial determination as to whether there are any current barriers to admitted students qualifying for and/or participating in clinical programs, all admitted students must submit to a background check and drug screen under the direction of the nursing program **prior to enrollment** and as needed during the program if clinical agency requires recency of documentation at an additional cost to the student. Requirement for drug screening is consistent with the California Board of Registered Nursing guidelines for safe nursing practice. Results of background checks and drug screens will be provided to the nursing program's affiliating clinical agencies (partner agencies) which must approve the background checks and drug screens in order for students to qualify for participation in and fulfillment of the required clinical component. Students will be advised of any identified issues impacting their eligibility for participation in required clinical and community placements prior to making their decision to enroll. The full policy concerning background checks and drug screening in the nursing program can be found on the School of Nursing website (<http://www.csus.edu/hhs/nrs/>) in the Student Handbook. Students should also be aware that the State of California Board of Registered Nursing makes determinations for licensure based in part on background checks. Students who have concerns regarding their background checks should review the BRN website (<http://www.rn.ca.gov/enforcement/convictions.shtml/>) for information related to initial licensure before determining whether to apply and/or enroll in the nursing program.

Challenge by Examination

The School of Nursing offers the opportunity of petitioning certain nursing courses for credit by examination. Students who by reason of special study, experience or training, already possess the skills, knowledge, and attitudes which are the objectives of the given course, may petition for credit by examination. Licensed Practical Nurses (LPN), Licensed Vocational Nurses (LVN) and Corpsmen are examples of students who may be eligible to challenge specific nursing courses. Additional information may be obtained by referring to "Credit by Examination" in this catalog or by contacting the School of Nursing.

Note: Students graduating with a Pre-Licensure BS Program in Nursing (traditional) will not be subject to the University's Foreign Language Graduation Requirement. Students who change major may be subject to the University's Foreign Language Graduation Requirement.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Pre-Clinical Courses (29 Units)		
Select a two-semester Anatomy and Physiology series with an in-class lab such as:		8
BIO 25	Human Anatomy and Physiology I	
& BIO 26	Human Anatomy and Physiology II	
Select a Microbiology course with an in-class lab such as:		4
BIO 39	Microbiology for Allied Health Students	
Select a Chemistry course; general, inorganic, organic, or integrated (with associated lab if required at the Institution where the course was taken) such as:		5

CHEM 6A	Introduction to General Chemistry	
Select an introductory college composition (any GE Area A2) course such as:		3
ENGL 5	Accelerated Academic Literacies ¹	
Select an Oral Communication (any GE Area A1) course such as:		3
COMS 4	Introduction to Public Speaking ¹	
Select a statistics (any GE Area B4) course such as:		3
STAT 1	Introduction to Statistics ¹	
Select a Critical Thinking (any GE Area A3) course such as:		3
COMS 2	Argumentation ¹	
or ANTH 4	Language, Culture, and Critical Thinking	
Required Clinical Nursing Courses (64 Units)		
<i>At any time prior to 2nd semester</i>		
PSYC 2	Introductory Psychology (or similar course in Introductory Psychology) ¹	3
CHAD 30	Human Development (or similar course in Life Span Human Development)	3
NUFD 10	Introduction to Nutrition (or similar course in Human Nutrition)	3
<i>First Semester Courses</i>		
NURS 111	Introduction to Professional Nursing	3
NURS 112	Nursing Care Of Adults	5
NURS 113	Professional Nursing Communication, Assessment and Skills	4
<i>Second Semester Courses</i>		
NURS 165	Hospice and Palliative Nursing Care 🌐	3
NURS 123	Nursing Families in Complex Illness	6
NURS 129	Mental Health Nursing	5
<i>Third Semester Courses</i>		
NURS 120	Nursing Application of Research and Critical Analysis 📝	3
NURS 136	Nursing Laboratory for the Childbearing Family	1
NURS 137	Nursing the Childbearing Family	5
NURS 138	Nursing the Childrearing Family	5
NURS 139	Nursing Laboratory for the Childrearing Family	1
<i>Fourth Semester Courses</i>		
NURS 143	Leadership and Management in Nursing Practice	3
NURS 144	Community Health Nursing	5
NURS 145	Clinical Leadership and Professional Role Development	6
Additional Graduation Requirements (3 Units)		
Select a course in societal-cultural patterns at any time before graduation and prior to certification of eligibility for state licensure such as:		3
ANTH 2	Introduction to Cultural Anthropology ¹	
NUFD 114	Cultural and Social Aspects of Food 🌐 ¹	
ANTH 101	Cultural Diversity 🌐 ¹	
ANTH 144	Contemporary America in Anthropological Perspective	
ANTH 186	Culture and Poverty 📝🌐 ¹	
ETHN 11	Introduction to Ethnic Studies ¹	
ETHN 100	Ethnic America 📝🌐 ¹	
HRS 161	Multicultural America 🌐 ¹	
SOC 1	Principles of Sociology ¹	
The following additional courses are recommended but not required:		
NURS 160	Human Sexuality	
NURS 168	The Brain and Gender-Related Differences ^{1,2}	
Total Units		96

¹ Course also satisfies General Education (GE)/Graduation Requirement.

² No more than nine units from courses bearing the same designation as student's major may be applied to General Education requirements (e.g., NURS). Freshman Seminar does not, in any case, count against the 9 unit overlap.

³ WPJ requirements must be satisfied prior to enrolling in this course.

When possible, students are encouraged to apply their pre-clinical courses to General Education requirements.

Notes:

- Applicants with a prior baccalaureate degree are exempt from General Education requirements.
- In addition to the major in Nursing, students may also complete a minor in another discipline. There are numerous disciplines which would enrich the baccalaureate degree in Nursing (e.g., Gerontology). Information on minors can be obtained by contacting the department of interest.
- Satisfactory completion of the program requires a grade of "C" or better in every nursing course. The policy in the School of Nursing permits one repeat of only *one* failed course. However, opportunity to repeat a failed nursing course will depend upon the number of students enrolled in the course, the availability of clinical and community experiences (if applicable), and a successful petition to repeat from the School of Nursing. Course repeats are not permitted to increase grade.

General Education Requirements¹

Code	Title	Units
Area 1: English Communication (C- or better required in each) (9 Units)		
1A - English Composition ²		3
1B - Critical Thinking ²		3
1C - Oral Communication ²		3
Area 2: Mathematical Concepts & Quantitative Reasoning (3 Units)		
B4 - Mathematical/Quantitative Reasoning (C- or better required) ²		3
Area 3: Arts and Humanities (6 Units)		
3A - Arts		3
3B - Humanities		3
Area 4: Social & Behavioral Sciences (Area 4 courses must be taken in 2 separate disciplines) (6 Units)		
Any Area 4 Course ^{2,3}		3
Any Area 4 Course		3
Up to 3 units of Area 4 courses may also satisfy CSU American Institutions Graduation Requirements in US History, the US Constitution and California Government.		
Area 5: Physical & Biological Sciences (7 Units)		
5A - Physical Science ²		3
5B - Biological Science		3
5C - Laboratory (Note: May be embedded in 5A or 5B course, as long as 7 units met for lower division Subject Area 5) ²		1
Area 6: Ethnic Studies (3 Units)		
Any Area 6 Course		3
Upper Division GE (9 Units)		
Area 3. Any Upper Division Area 3 Course		3
Area 4. Any Upper Division Area 4. ²		3
Area 2 or 5. Any Upper Division Area 2 or 5		3
Total Units		43

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor in the HHS Student Success Center (<https://www.csus.edu/college/health-human-services/student-success/>).

² Required in Major; also satisfies GE.

³ Department recommends ANTH 101, ANTH 186, or ETHN 100 to meet upper division Area 4.

Graduation Requirements¹

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) ²		0
Graduation Requirements (required by Sacramento State) (6 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE) ²		3
Foreign Language Proficiency Requirement ³		0

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>).

² **Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

³ Required in Major; also satisfies Graduation Requirement.

Foreign Language Proficiency Requirement is waived for nursing students.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

N/A - Nursing currently runs 3-4 sections of NURS 165 with two sections usually full with student currently enrolled in this BS in Nursing (Pre-Licensure program). Therefore, no impact on other academic units.

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

Changes to admissions will not have a fiscal impact. Most nursing students already take NURS 165, resulting in offering at least three sections most semesters. Thus, adding this course as a program requirement will fill two sections each semester.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None. NURS 165 is a fully online asynchronous course.

Key: 188