# **BS IN WOMEN'S AND GENDER STUDIES**



# In Workflow

- 1. WOMS Committee Chair (tristan.josephson@csus.edu)
- 2. WOMS Chair (tristan.josephson@csus.edu)
- 3. SSIS College Committee Chair (lo@csus.edu,mummawh@skymail.csus.edu)
- 4. SSIS Dean (mendriga@csus.edu,wickelgr@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
- 8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
- 9. Dean of Undergraduate and Graduate (s.storms@csus.edu)
- 10. President (khtudor@csus.edu)
- 11. Catalog Editor (catalog@csus.edu)
- 12. Registrar's Office (k.mcfarland@csus.edu)

# **Approval Path**

1. 2025-10-09T23:41:25Z

Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair

2. 2025-10-09T23:43:28Z

Tristan Josephson (tristan.josephson): Approved for WOMS Chair

- 3. 2025-10-21T18:33:27Z
  - Bao Lo (lo): Approved for SSIS College Committee Chair
- 4. 2025-10-21T23:00:20Z

Emily Wickelgren (wickelgr): Approved for SSIS Dean

# **History**

- 1. May 3, 2018 by clmig-jwehrheim
- 2. Aug 3, 2018 by 212408496
- 3. Aug 3, 2018 by 212408496
- 4. Aug 3, 2018 by 212408496
- 5. Aug 3, 2018 by 212408496
- 6. Oct 2, 2018 by 212408496
- 7. Feb 26, 2019 by 212408496
- 8. Jan 22, 2020 by Sujatha Moni (smoni)
- 9. Apr 28, 2020 by 220267334
- 10. Mar 26, 2021 by Tristan Josephson (tristan.josephson)
- 11. Apr 20, 2021 by Katie Dickson (katiedickson)
- 12. Sep 13, 2022 by Tristan Josephson (tristan.josephson)
- 13. Mar 25, 2024 by Tristan Josephson (tristan.josephson)

Date Submitted: 2025-10-09T23:40:59Z

Viewing: BS in Women's and Gender Studies Last approved: Mon, 25 Mar 2024 22:11:38 GMT

Last edit: 2025-10-21T18:32:26Z

Changes proposed by: Tristan Josephson (217388965)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)** 

Women's and Gender Studies

**Catalog Year Effective:** 

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	415-595-7193

### Type of Program:

Major

### **Program Change Type:**

Substantive

### **Delivery Format:**

Fully Face to Face

### Title of the Program:

BS in Women's and Gender Studies

### Designation: (degree terminology)

**Bachelor of Science** 

### Briefly describe the program proposal (new or change) and provide a justification:

We are proposing the following changes to the WGS major.

- 1. Removing WGS 25: Introduction to Gender & Sexuality as a department elective for the major. WGS 25 is a newer course that fulfills the GE Critical Thinking 1-B requirement, and it was designed as a way to introduce first and second year students to some of the issues covered in the field of Women's & Gender Studies. When we added it to the WGS curriculum, we accidentally placed it in the "Required Department Elective Courses" section. This is a very introductory course, and we do not want our majors to take it instead of an upper-division WGS elective. WGS 25 will continue to be offered as part of our curriculum, but will not count as an elective towards the WGS major.
- 2. Moving WGS 195A: Fieldwork in Women's Studies from the "Required Department Elective Courses" to the "Core Courses" section. We are also updating the course number to be WGS 195 as we don't have a WGS 195B, and we are updating the course title to be "Fieldwork in Women's and Gender Studies" as it was never updated after our department and program name change a few years ago. We are adding WGS 195 as a required course in response to assessment findings that our majors would like more professional/career training and community experiences over the course of their degrees, in order to increase their post-graduate success. This change will increase the number of units for our degree to become 39 units.
- 3. Adding a new course, WGS 130: Gender-based Violence and Media Representation, to the "Required Department Elective Courses" in the "Critical Cultural Studies" section. This new course addresses a gap in our curriculum as we have no classes that focus on media and cultural representations.

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

## **Program Learning Outcomes**

### **Program Learning Outcomes**

### **Learning Outcome**

- 1) Explain the social production of gender and women's experiences as they intersect with sexuality, race, class, nationality, ability, and other categories of difference.
- 2) Discuss feminist writings and scholarship, including major trends in the discipline.

- 3) Apply feminist concepts and theories to examine power structures within social institutions, political projects, and personal experiences.
- 4) Describe individual and collective struggles for social justice in local, national, and global contexts.
- 5) Develop effective oral and written communication skills.

# **Learning Outcomes Display**

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
WGS 50	•	0		0	0
WGS 85	0				
WGS 110					
WGS 180					
WGS 195A					
WGS 75					
WGS 133					
WGS 136					
WGS 139					
WGS 148					
WGS 175					
WGS 198					
WGS 199					
WGS 120					
WGS 130					
WGS 137					
WGS 140					
WGS 145					
WGS 146					
WGS 150					
WGS 121					
WGS 125					
WGS 138					
WGS 147					
CRJ 111					
ECON 184					
ENGL 185B					
ENGL 185C					
ENGL 185D					
EDUC 165					

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ETHN 132			
ETHN 151			
ETHN 172			
HIST 167			
HIST 175A			
HRS 185			
JOUR 172			
PHIL 123			
PSYC 134			
PSYC 157			
SOC 126			
SWRK 134			
WGS 118			
WGS 144			
WGS 166			
WGS 172A			

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan

Comprehensive Program Assessment WGS Fall 2025.xlsx

Please attach a Curriculum Map Matrix

Curriculum Map Matrix WGS major Fall 2025 .docx

Please attach a five-year budget projection

5 year budget plan.docx

Do these changes impact the degree roadmap?

Yes

Please attach the updated roadmap:

WGS four year BS roadmap Fall 2025.docx

Briefly describe the change:

Included WGS 195 as core WGS course; updated GE pattern.

**Catalog Description:** 

Units required for Major: 39 Total units required for BS: 120

# **Program Description**

Women's and Gender Studies is a dynamic interdisciplinary field preparing students to be future leaders, scholars, and social justice activists. We are dedicated to studying the social production of gender and women's experiences in relation to formations of sexuality, race, class, nationality, ability, ageism, and other categories of difference. Scholarship and research in Women's and Gender Studies emphasize the importance of connecting what students learn in the classroom to political projects and personal experiences.

Our curriculum empowers students to be agents of change in their communities and society. It provides them tools to examine relations of gender in local, national, and global contexts. Our courses situate gender within specific historical and cultural contexts, allowing students to examine how our lives are shaped by social and economic institutions, political movements, and individual

experiences. "Putting Theory into Practice" since 1971, we place a strong emphasis on community involvement and activism, and we offer many opportunities for internships and service work credit.

The B.S. in Women's and Gender Studies prepares students for careers in education, as professors, teachers, or curriculum specialists; counseling, as school counselors, psychological or family therapists; law; health; human services; student services; and public service.

Minimum total units required for the BS: 120; 40 units should be upper division.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

# **Minimum Grade Requirement**

A minimum grade of C- is required of courses applied to the major.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

# **Program Requirements**

Code	Title	Units
A. Core Courses		
WGS 50	Introduction to LGBTQ Studies 1	3
WGS 85	Introduction to Women's & Gender Studies	3
WGS 110	Introduction to Feminist Movements in the United States <sup>1</sup>	3
WGS 180	Seminar in Feminist Theory	3
WGS 195A	Fieldwork in Women's Studies	3
B. Departmental Elective Cours		
Select 5-6 courses from the foll	owing, with at least one course from each category:	15 - 18
Political and Social Movements	s / Applied	
WGS 75	Introduction to Disability Studies <sup>1</sup>	
WGS 133	Gender & Health <sup>1</sup>	
WGS 136	Gender, Race, and Class 🖋 🚱 <sup>1</sup>	
WGS 139	Violence Against Women	
WGS 148	Black Feminisms <sup>1</sup>	
WGS 175	Gender & Disability 🏈 <sup>1</sup>	
WGS 198	Special Topics in Women's and Gender Studies	
WGS 199	Special Problems	
Critical Cultural Studies		
WGS 120	Mother Woman Person <sup>1</sup>	
WGS 130	Course WGS 130 Not Found	
WGS 137	Women of Color <b>③</b> <sup>1</sup>	
WGS 140	Latinx Feminist Studies 🔾 1	
WGS 145	Goddess, Witch, Feminist <sup>1</sup>	
WGS 146	Women In Art <sup>1</sup>	
WGS 150	Introduction to Queer and Trans Studies	
Globalization and Transnationa		
WGS 121	Women Of The Middle East	
WGS 125	Sex & Gender in South Asia	
WGS 138	Women and Work 🌮 1	
WGS 147	Women & Globalization	
C. Interdisciplinary Elective Cou		
Select 3-4 courses from the foll		9 - 12
CRJ 111	Women and the Criminal Justice System <sup>1</sup>	
ECON 184	Economics of the Household	
ENGL 185B	Twentieth Century Fiction by Women 🖋 2	
ENGL 185C	British Women Novelists <sup>2</sup>	
ENGL 185D	American Women Writers <sup>2</sup>	

EUDTO HISTORICS
LGBTQ Histories
Gender and Politics
Women and Theatre: Staging Diversity 🚱 1
Asian American Women <sup>1</sup>
Crimes Without Victims
Sociology of Gender <sup>1</sup>
Psychology of Women
Psychology of Human Sexuality <sup>1</sup>
Philosophy and Feminism
Women in the Mass Media <sup>1</sup>
Women in Film and American Culture
Sex, Population, and Birth Control in America
History of American Women <sup>1</sup>
Black Women In America
Native American Women
La Mujer: Chicana and Latina Identity, Activism, and Transformational Resistance
Sex Role Stereotyping in American Education 🖋 🔾 1

Total Units 39-45

4-unit course.

# **General Education Requirements** <sup>1</sup>

Code	Title	Units
Area A: Basic Subjects (6 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking <sup>2</sup>		0
Area B: Physical Universe and I	ts Life Forms (10 Units)	
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience	to be taken with one of the following: B1, B2 or B5)	1
B4 - Math Concepts		3
B5 - Additional Course (Any B to	reach 12 units) - Take upper-division course to complete Area & upper division requirements. <sup>2</sup>	0
Area C: Arts and Humanities (12	2 Units)	
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area C Course		3
C1/C2 - Area C Course - Take up	pper-division course to complete Area & upper division requirements.	3
Area D: The Individual and Soci	ety (3 Units)	
Area D Course		3
Area D Course <sup>2</sup>	2	0
Area D Course - Take upper-divi	sion course to complete Area & upper division requirements. <sup>2</sup>	0
Area E: Understanding Persona	Development (3 Units)	
Area E Course		3
Area F: Ethnic Studies		
Area F Course		
Total Units		34

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Required in Major; also satisfies GE.

Course also satisfies a General Education (GE)/Graduation Requirement.

# **Graduation Requirements** <sup>1</sup>

Code Title	Units			
Graduation Requirements (required by CSU) (6 Units)				
American Institutions: U.S. History	3			
American Institutions: U.S. Constitution & CA Government	3			
Writing Intensive (WI) <sup>2</sup>	0			
Graduation Requirements (required by Sacramento State) (12 Units)				
English Composition II	3			
Race and Ethnicity in American Society (RE)	3			
Foreign Language Proficiency Requirement <sup>3</sup>	6			

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).

**Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Department recommends WGS Elective that meets the WI Graduation Requirement; see Program Requirements table above.

Note: WGS courses that meet the WI Graduation Requirement are displayed with a pencil icon.

If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

## Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

None

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

Νc

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Key: 275