

MINOR IN CRIMINAL JUSTICE



SACRAMENTO STATE

In Workflow

1. CRJ Committee Chair (cihan@csus.edu)
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Approval Path

1. 2025-09-22T19:42:46Z
Abdullah Cihan (cihan): Approved for CRJ Committee Chair
2. 2025-09-22T20:02:19Z
Tim Croisdale (croisdale): Approved for CRJ Chair
3. 2025-10-01T17:12:33Z
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. 2025-10-01T17:49:06Z
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Feb 28, 2019 by 212408496

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Viewing: Minor in Criminal Justice

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Changes proposed by: Tim Croisdale (102062049)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Criminal Justice

Catalog Year Effective:

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tim Croisdale	croisdale@csus.edu	916-278-5069

Type of Program:

Minor

Program Change Type:

Non-Substantive

Delivery Format:

Fully Face to Face

Title of the Program:

Minor in Criminal Justice

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

In Spring 2025 the department received approval to come out of impaction. While impacted, our minor was suspended and we are now removing the sentence about the minor being suspended from the Program Description section. Email PDF attached.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome****1. Competency in the Discipline**

Criminal justice majors will develop and demonstrate competency by examining the causes, consequences and societal responses to crime and disorder. Based on the guidelines contained in our discipline's major professional body (The Academy of Criminal Justice Sciences), the curriculum content to which students are exposed includes the following areas:

- A. Criminal justice and juvenile justice processes (law, crime, and the administration of justice)
- B. Criminology (the causes of crime, social responses to crime, typologies, offenders, and victims)
- C. Law enforcement (police administration, crime investigation, leadership, problem-oriented policing, community policing, police and community relations, planning, ethics, and the legal use of discretion)
- D. Law adjudication (criminal law, prosecution, defenses to crimes, evidence, legal procedure, court procedure, alternative dispute resolution)
- E. Corrections (incarceration, treatment and legal rights of offenders, community-based corrections, restorative justice)
- F. Research and analytic methods (quantitative, qualitative, and mixed-methods research)

2. Intellectual and Practical Skills

- A. The criminal justice major at Sacramento State will be expected to think critically.
- B. The criminal justice major at Sacramento State will be expected to effectively communicate complex ideas through formal and informal modes of communication including written, oral, and interpersonal communication.

3. Values: Personal and Social Awareness

- A. The criminal justice major at Sacramento State will be expected to demonstrate the capacity for ethical reasoning.
- B. The criminal justice major at Sacramento State will be expected to understand the importance of, and have a plan for various methods they can use to engage in lifelong learning.
- C. The criminal justice major at Sacramento State will be expected to demonstrate an understanding for the importance of cultural/global awareness, sensitivity and respect for diversity.
- D. The criminal justice major at Sacramento State will be expected to understand the importance of community citizenship, civic-mindedness and social responsibility.

4. Integrative Learning

Criminal Justice majors will be asked to demonstrate their capacity for leadership in the field by integrating the content, skills, and values they've studied and practiced in both the Sacramento State general education and major curricula by doing the following: Proposing a reasonable approach to solving a complex contemporary problem relating to the causes, consequences and/or societal responses to crime and disorder. I. Competence in the Disciplines: The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.

5. Knowledge of Human Cultures and the Physical and Natural World through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.

6. Intellectual and Practical Skills, Including: inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.

7. Personal and Social Responsibility, Including: civic knowledge and engagement—local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges.

8. Integrative Learning, Including: synthesis and advanced accomplishment across general and specialized studies.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
CRJ 1								
CRJ 2								
CRJ 4								
CRJ 121								
CRJ 123								
CRJ 130								
CRJ 141								

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Units required for Minor: 21

Program Description

Students who wish to become a Criminal Justice minor must contact the Division of Criminal Justice.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
CRJ 1	Introduction to Criminal Justice and Society	3
CRJ 2	Law of Crimes	3
CRJ 4	General Investigative Techniques	3
CRJ 121	The Structure and Function of the American Courts ¹	3
CRJ 123	Law of Arrest, Search and Seizure ¹	3
CRJ 130	Fundamentals of Corrections ¹	3
CRJ 141	Police and Society ¹	3
Total Units		21

¹ Restricted to declared majors and minors or instructor permission.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

NA

Provide a fiscal analysis of the proposed changes:

NA

How will the above changes be accommodated within the department/College existing fiscal resources?

NA

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA

Please attach any additional files not requested above:

Email FW_ Impaction Discontinuation.pdf

Key: 176